

Atlantic City Board of Education
Committee Meeting - 5:00 pm -- Regular Meeting - 6:00 pm

February 18, 2025

A. Call To Order Mr. Steele, President

B. Roll Call Mr. Bailey, Ms. Bridgers, Mr. Chowdhury, Mr. Dorsey,
Mr. Johnson, Mr. Mayfield, Mr. McKinley, Mr. Siddik, Mr. Steele

Dr. Small, Mr. Rose, Ms. Morris, Mrs. Ricketts, Ms. Saunders,
Mrs. Riley

C. Statement of Notice

A notice of the committee/regular meeting was published in the Press of Atlantic City, mailed to the City Clerk and posted on the bulletin board of the Citi Center Building at 1300 Atlantic Avenue, Atlantic City, New Jersey 08401 on January 18, 2025.

D. Flag Salute Mrs. Ricketts led those assembled in the flag salute.

E. Vision & Mission Statement – noted for the record.

Vision: Atlantic City Public Schools and members of the community believe in the development of the whole child. Together we are committed to providing a nurturing, safe and stimulating environment for all students to continuously learn and grow.

Mission: All students will be actively engaged and supported as they learn and grow on the journey to become independent, life-long learners equipped for the 21st Century.

F. Student Representatives Faizah Faroque and Tasnova Tayeba, the student representatives from Atlantic City High School, shared updates highlighting the hard work and dedication of their fellow students.

G. Superintendent's Report – Dr. La'Quetta S. Small

Dr. Small acknowledged black history month and introduced Michael Garcia from Ford Scott to present the 2023/2024 financial audit.

Ford Scott LLC – 2023/2024 audit presentation. Mr. Garcia and his team completed the audit by reviewing minutes, examining bank accounts, testing revenues, tax levy, tuition revenues, sampling expenditures, and reviewing bids and quotes. They also examined ledger accounts, payroll, salaries and wages, contracts, salary withholding, health benefits, Enterprise Funds, state aid, and ASSA enrollment. Mr. Garcia informed the board that the audit had no findings. He further stated that state aid increased by \$19.6M compared to last year, allowing administration to lower the local tax levy by about \$4M. Expenditures increased by approximately \$3.6M. Mr. Garcia concluded by stating that the district is in a strong financial position and Mrs. Ricketts is leaving the district in good shape.

H. Public Comments None

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I. POLICY 1 - 2

1. Approve the committee meeting and regular meeting minutes from January 28, 2025, **per Exhibit A.**
2. Approve the second reading of the following new and revised policies and regulations:

P 5460	High School Graduation (M) revised
P 5512	Harassment, Intimidation, or Bullying (M) revised
P 5533	Student Smoking (M) revised
R 5533	Student Smoking revised
P & R 7441	Electronic Surveillance in School Buildings and on School Grounds (M) revised
P 8500	Food Services (M) revised
P & R 9320	Cooperation with Law Enforcement Agencies (M) revised

POLICY 1 - 2

On a motion made by Mr. Bailey and seconded by Mr. Mayfield, the Atlantic Board of Education voted to approve Policy 1-2. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley -yes; Mr. Siddik - yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

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Recommendations are submitted as required to the Board of Education upon the recommendation of Dr. La'Quetta S. Small, Superintendent of Schools.

J. PERSONNEL 1 - 19

1. Separation of Employment:

Employee	Position & Location		Last Day of Employment	Effective Date	Reason
a. Bell, Monica	Teacher: BSI MLK	#0980	06/30/2025	07/1/2025	Retirement
b. Corvitto, Beatrice	Guidance Counselor ACHS	#0651	06/30/2025	07/01/2025	Retirement
c. Harrell Jr, Alphonso	Teacher: Kindergarten PSA	#0624	02/28/2025	03/1/2025	Retirement
d. Llerena, Hilda	Teacher: Spanish TAS	#0448	06/30/2025	07/01/2025	Retirement
e. Manzo, Frank	Teacher: Science ACHS	#0040	06/30/2025	07/01/2025	Retirement
f. Nemsdale, Tina	Teacher: Special Education SAS	#1066	06/30/2025	07/01/2025	Retirement
g. Rodriguez, Juan	Parent Center Educator SAS	#0438	01/24/2025	01/25/2025	Resignation

2. Leaves of Absence:

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Employee	Location	Leave Period	Type of Leave
a. Andreatos-Hughes, Angeliki	Teacher: Instructional Technology NYAS	01/01/2025 – 12/31/2025	FMLA/NJFL – Intermittent
b. Biglin, Susan	Teacher: Special Education ACHS	02/01/2025 – 01/31/2026	FMLA – Intermittent
c. Brehm, Kathryn	Speech Language Specialist RAS	01/13/2025 – 01/12/2026	FMLA – Intermittent
d. Cappelluti, Pamela	Teacher: Grade 4 RAS	02/03/2025 – 03/16/2025	FMLA – paid
e. Egrie, Laurie	Teacher Coach Social Emotional Learning NYAS	02/03/2025 – 05/02/2025	FMLA/NJFL – Intermittent
f. Haraksin, Alay'ziah (R)	Teacher: Grade 5 SAS	01/24/2025 – 04/17/2025	NJFL – unpaid
g. Kayaalp, Suzan (R)	Teacher: ESL CHS	01/01/2025 – 06/30/2025 02/16/2025 – 03/02/2025	NJFL – Intermittent NJFL– unpaid
h. McVey, Colleen (R)	Teacher Coach: Mathematics CHS	01/02/2025 – 02/20/2025 02/21/2025 – 05/22/2025	FMLA – paid FMLA/NJFL – unpaid
i. Mendez, Cheryl	Teacher: Health & Physical Education ACHS	01/08/2025 – 01/17/2025	FMLA – paid
j. Mozee-Wittcock, Karen	Teacher: Kindergarten MLK	01/27/2025 – 04/20/2025	FMLA/NJFL – paid
k. Pontari, Erin	Speech Language Specialist MLK	01/16/2025 – 01/15/2026	NJFL– Intermittent
l. Richardson, William	Teacher: Grade 5 PAS	03/03/2025 – 05/31/2025	FMLA/NJFL – unpaid

(R) = revised leave

* = ½ day paid and ½ day unpaid

3. Staff Transfers: for the 2024/2025 school year due to enrollment and other needs of the district:

Employee	Current Position & Location		New Position & Location		Effective Date
a. Aikens, Cindy	Paraprofessional: Special Education ICR/LRC (Burke's class) ACHS	#0089	Paraprofessional: Special Education SC ID Mod 9-12 (Albrecht's class) ACHS	#0089	02/19/2025
b. Khatun, Fahmida	Paraprofessional: Special Education SC ASD (O'Brien's class) ACHS	#0981	Paraprofessional: Special Education SC ID Mod 9-12 (Albrecht's class) ACHS	#0981	02/19/2025

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c. Mays, Myrtille	Paraprofessional: Special Education ICR/LRC (Burke's class) ACHS	#0507	Paraprofessional: Special Education SC Transition (Konopka's class) ACHS	#0507	02/19/2025
d. Ramirez, Lillian	Paraprofessional: Special Education SC LLD (Hagofsky's class) ACHS	#0974	Paraprofessional: Special Education SC MD 11-12 (Brown's class) ACHS	#0974	02/19/2025
e. Tinsley, Ann	School Secretary USC	#0517	School Secretary ACHS	#0517	02/19/2025

4. Employment: approval is contingent upon completion of the employment process. The approved salary will be prorated for 12-month employees who do not start on July 1st and 10-month employees who do not start on September 1st.

Name	Position & Location		Effective Date	Salary	Replacing	Account
a. Bordley, Tarik	Safety Officer ACHS	#0328	03/01/2025	\$37,742 Step 8	Hood, Paul (Retirement)	11-000-266-100- 010-00-100
b. Emper, Sherry	Teacher: Special Education ASD K-1 PAS	#0157	03/01/2025	\$62,443 BA Step 1	McCully, Paul (Retirement)	11-214-100-101- 100-00-101
c. Landon, Nelson	Facilities Manager Admin	#0169	05/01/2025	\$130,541	Austin, Kurt (Retirement)	11-000-266-100- 015-00-100, 11- 000-263-100- 015-00-100, 11- 000-262-100- 015-00-100
d. Nardi, Ryan	Teacher: Special Education ASD 3-5 PAS	#1009	03/01/2025	\$67,837 MA Step 2	Williscroft, Jaclyn (Resignation)	11-214-100-101- 100-00-101
e. Queen, Brionna	Teacher: Kindergarten PAS	#0624	03/01/2025	\$63,243 BA Step 2	Harrell, Jr, Alphonso (Retirement)	11-110-100-101- 100-00-101

*Approve all certified staff to be included on the "eligible to work" list for board approved Title I - Title IV after-school programs and district professional development upon their effective date of employment.

5. Amend the following personnel resolutions revising the effective date of employment as follows:

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Personnel Resolution	Employee	Position	Effective Date
a. December 10, 2024 #5a	Asduha, Abusaeed	Teacher: ESL	01/22/2025
b. December 10, 2024 #5h	Biggins, Thomas	Principal	02/10/2025
c. November 19, 2024 #6d	Citera, Martina	Teacher: Grade 1	01/02/2025
d. December 10, 2024 #5b	Moyer, Lindsay	Teacher: Grade 3	02/10/2025
e. December 10, 2024 #5e	Robinson, Nicole	Teacher: Grade 3	01/22/2025

6. Athletics: Approve the following coach for the 2024/2025 Atlantic City High School Spring Sports' Season pending completion of the employment process. Stipend as per collective negotiations agreement with the ACEA and charged to account #11-402-100-100-010-99-100.

Name	Position	Stipend	Replacing
a. Grimes, Joseph	Assistant Coach: Softball	\$5,000	Persiano, Joanna

7. Salary Adjustments:

Employee	Position & Location	From Amount Degree & Step	To Amount Degree & Step	Effective	Difference	Reason
a. Uchillian, Jose	Teacher: Spanish ACHS	\$63,243 BA Step 2	\$64,776 BA+15 Step 2	01/01/2025	\$1,533	Graduate Credits

8. Approve the following substitutes for the 2024/2025 school year, pending completion of the employee process:

Name	Position
a. Aikens, Khayree	Substitute Custodian
b. Alexander, Derricka	Substitute Custodian & Safety Officer
c. Dorestant, Theophile	Substitute Custodian
d. Johnson, Kim	Substitute Custodian

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e. Rodriguez, Brendaliss	Substitute Secretary, Custodian & Safety Officer
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9. Approve the addition of David Alston, English Teacher, to personnel resolution #24 from the August 20, 2024 board agenda as an alternate to provide English instruction for Title I and III General Educational Development (GED) adult education classes. This includes the planning and professional development necessary for the 2024-2025 program ending June 13, 2025. There is no change to the not to exceed amount.

Approved personnel resolution #24 from the 8/20/24 agenda

Approve eligible staff for the Adult Education Evening Classes as per approved personnel resolution #45 from the July 16, 2024 board agenda.

a. Andujar, Zacha	b. Altagracia, Rhaymen	c. Buzby-Rosenberg, Pamela	d. Durand, Kawania
e. Leon, Ricardo	f. Lindner, Holly	g. Lindsay, Nicole	h. Lopez, Cipriano
i. Lopez, Itzel	j. Patel, Naseem	k. Peak, Verna	l. Soto, Adelaida
m. Taylor, Lakeshia	n. Vander Meulen, Dana	o. Williams, Nicole (Administrator)	
Alternates			
p. Christiano, Bjorn (GED Alternate)	q. Garland, Ralph (GED Alternate)	r. Lawrence, Chowdhury, Nakesha (Computer Alternate)	s. Lopez-Calvillo, Adriana (ESL Alternate)
t. Lynch, Bonnie (Latino Family Literacy Project and Administrator Alternate)			

Teachers:

2hr x 3 classes per week (max) = 6 hrs x 31 weeks = 186 hours x \$50 hourly rate = \$9,300 x 17 teachers = 158,100 for 6 courses [ESL 1 & 2 (3), Computer Basics (1), GED(5), ASL(4), Family Latino Literacy Project (4)]

Administrators:

2hr x 3 classes per week (max) = 6 hrs x 31 weeks = 186 hours x \$67.50 hourly rate = 12,555 x 1 administrators = 12,555 for 6 courses [ESL 1 & 2 (3), Computer Basics (1), GED(5), ASL(4), Family Latino Literacy Project (4)]

Paraprofessional: (language support)

3hr x 4 classes per week (max) = 12 hrs x 31 weeks = 372 hours x \$20 hourly rate = \$7,440 x 1 teachers = 7,440 for 6 courses [ESL 1 & 2 (3), Computer Basics (1), GED(5)] 17 teachers, 1 Paraprofessional, 2 Administrators

Not to exceed: \$178,095.00 Account Numbers:: 20-231-200-110-000-93-120 , 20-231-200-103, 20-231-200-110, 20-243-200-110-015-93-110

10. Approve additional staff eligible to work as Title I-IV programs as listed in the chart below as approved on personnel resolution #53 from the July 16, 2024 board agenda and personnel resolution #30 from the August 20, 2024 board agenda, personnel resolution #32 from the September 17, 2024 board agenda. There will be no change to the not-to-exceed amount.

a. Howard, John (Morning Enrichment, VPA/STEM, Targeted) USC	b. Jones, Steven (Morning Enrichment, VPA/STEM, Targeted) NYAS
c. Marczyk, Peter (Morning Enrichment, VPA/STEM, Targeted, SES) USC	d. Shannon, Rashida (SES) CHS
e. Biggins, Thomas (All programs) PAS Administrator	

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Approve personnel resolution #28 from the 10/15/24 agenda

Approve additional staff eligible to work for Title I-IV programs and additional times for the Structured Educational Services (SES) program as listed in the chart below as approved on personnel resolution #53 from the July 16, 2024 board agenda and personnel resolution #30 from the August 20, 2024 board agenda, personnel resolution #32 from the September 17, 2024 board agenda. There will be no change to the not-to-exceed amount.

Program	Program Term	Student Hours	Staff Hours
Structured Educational Services (SES)	September 23, 2024 - June 6, 2025 Monday - Friday Selected Saturdays	7:00 am - 8:00 am (Mon.- Fri.) 3:00 pm - 4:30 pm (Mon. - Fri.) 8:30 am - 12:30 pm (Sat.)	7:00 - 8:00 am (Mon. - Fri.) 3:00 pm - 5:00 pm (Mon. - Fri.) 8:15 am - 12:45 pm (Sat.) Not to exceed 7.5 hrs. of student contact time and 2.5 hrs. of planning/week

Supplemental Programs: Grades 9-12		
9-12 SEL		
Teachers		
a. Allen, Eugene		
BEST Tutoring		
a. Uchillan, Jose		
Supplemental Programs: Grades Pre-K - Grade 8		
Chelsea Heights School		
Morning Enrichment/After-School/STEM/VPA:		
a. Shannon, Rashida		
Pennsylvania Avenue School		
STEM:		
Teachers		
a. Harrell, Alphonso	b. Martin, Shannon	c. McGlynn, Kelly
d. Nanfara, Doris	e. Neal, Shalyn	

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Paraprofessionals		
a. Begum, Mosammat		
Targeted:		
a. McFadden, Justin	b. Wright, Keenan	
Richmond Avenue School		
Morning Enrichment:		
Teachers		
a. Ball, Karol	b. Fox, Nicole	c. Lee, Jacquelyn
d. Pierre, Kenyetta	e. Smith, Yolanda	
STEM/VPA:		
a. Jacoby, Kimberly	b. Kelly, Penelope	c. Petrecca, Luke
Targeted:		
a. Cappelluti, Pamela	b. Jacoby, Kimberly	c. Smith, Yolanda
d. Upton, Ashleigh		
Sovereign Avenue School		
Morning Enrichment:		
Brock, Shatera		
VPA:		
Teachers		
a. Carcilli, Alice	b. Clapp, Sanae	c. Dasgupta, Swati
d. Jacobo, Ana	e. Johnson, Crystal	f. Matos, Jessica
g. Slota, Christine		
STEM:		
Teachers		
a. Brock, Shatera	b. Carcili, Alice	c. Clapp, Sanae

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d. Dasgupta, Swati	e. Fenton, Amber (Pre-K)	f. Haraksin, Alayziah
g. Harrington, Courtney	h. Jean, Yolanda (Pre-K)	i. Johnson, Crystal
j. Matos, Jessica	k. Schwartz, Jill (Pre-K)	l. Scott, Darchele
m. Slota, Christine		
Targeted:		
a. Alston, Darrell	b. Dinenberg, April	c. Fenton, Amber (Pre-K)
d. Gross, Jackson	e. Haraksin, Alayziah	f. Hevalow, Gerri
g. Jean, Yolanda	h. Matos, Jessica	i. Mattner, Linda
j. Schwartz, Jill (Pre-K)		
New York Avenue School		
Morning Enrichment, VPA/STEM, Saturday School		
a. Hamlett, Leo	b. Melton, Gary	
District Staff for Professional Development, Planning and Monitoring		
a. Afanador, Jennifer	b. Caldwell, Jordan	c. Costello, Joseph
d. Depersenaire, Shannon	e. Durand, Kawania	f. Harvey, Kerri
g. Hudson, Dara	h. Jacobo, Jose	i. Lakins, Mitea
j. Naylor, Zena	k. Nodler, Christine	l. Qareeb, Aesha
m. Slattery, Tracy	n. Sutton, Yvonne	o. Usyk, Sunae

Approved personnel resolution #32 from the 9/17/24 agenda

Amend approved personnel resolution #53 from the July 16, 2024 board agenda and approved personnel resolution #30 from the August 20, 2024 board agenda replacing the individual tables with the following table which specifies how staff will be selected for the following Title I – Title IV supplemental programs during the 2024-2025 school year.

All staff, including new staff hired during the 2024-2025 school year, are automatically on the “Eligible to Work” list for Title I - Title IV after-school programs. Staff will be selected by the program administrator and added to the Edumet Time Clock through the Title I approval process.

Staff for Morning Enrichment and Saturday programs are selected by the program administrator and approved as per the corresponding exhibit below:

Total cost not to exceed \$1,115,520.00.

Supplemental Programs: Grade Pre-K – Grade 8				
Program	Program Term	Student Hours	Teacher Hours	Staff
Pre-K Morning Enrichment	September 9, 2024 - June 21, 2025 Monday - Friday	7:00 am to 8:00 am	7:00 am to 8:00 am	Exhibit

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Pre-K After School	September 9, 2024 – June 21, 2025 Thursday and Friday	3:00 pm to 4:30 pm	3:00pm to 4:30pm	"Eligible to Work" List
Morning Enrichment K-8	September 9, 2024 - June 21, 2025 Monday - Friday	7:00 am to 8:00 am	7:00 am to 8:00 am	Exhibit
Targeted Academic	September 23, 2024 - June 6, 2025 Monday and Wednesday	3:00 pm to 4:30 pm	3:00 pm to 4:30 pm 3:00 pm to 5:00 pm	"Eligible to Work" List
VPA K-8	September 23, 2024 - June 6, 2025 Thursday and Friday with select Saturdays	3:00 pm to 4:30 pm 8:30 am to 12:30 pm	3:00 pm to 4:30 pm *3:00 pm to 5:00 pm 8:15 am to 12:45pm	"Eligible to Work" List Exhibit
STEM, eSports K-8	September 23, 2024 - June 6, 2025 Thursday and Friday with select Saturdays	3:00 pm to 4:30 pm 8:30 am to 12:30 pm	3:00 pm to 4:30 pm *3:00 pm to 5:00 pm 8:15 am to 12:45 pm	"Eligible to Work" List Exhibit
Read AC Grades 6-8	September 23, 2024 - June 6, 2025 Monday – Friday (not to exceed 2 days per week)	3:00 pm to 4:30 pm	3:00 pm to 4:30 pm	"Eligible to Work" List
Structured Educational Services (SES)	September 23, 2024 - June 6, 2025 Monday, Wednesday, Thursday, Friday	3:00 pm to 4:30 pm	3:00 pm to 4:30 pm	"Eligible to Work" List

Supplemental Programs: Grades 9 - 12				
Program	Program Term	Student Hours	Teacher Hours	Staff
Academic Restoration Practice	September 23, 2024-June 20, 2025 Monday - Thursday	2:40 pm to 3:40 pm	2:40 pm to 3:40 pm	"Eligible to Work" List
SAT/ACT/NJSLA ACCESS Classes	September 23, 2024-June 20, 2025 Monday - Thursday	2:40 pm to 3:40 pm	2:40 pm to 3:40 pm	"Eligible to Work" List
Structured Tutoring	September 23, 2024-June 20, 2025 Monday - Thursday	2:40 pm to 3:40 pm	2:40 pm to 3:40 pm	"Eligible to Work" List
B.E.S.T Tutoring	September 23, 2024-June 20, 2025 Monday - Thursday	2:40 pm to 3:40 pm	2:40 pm to 3:40 pm	"Eligible to Work" List
SEL	September 23, 2024-June 20, 2025 Monday – Thursday, select Fridays with select Saturdays	2:40 pm to 3:40 pm 8:30 am to 12:30 pm	2:40 pm to 3:40 pm 8:30 am to 12:30 pm	"Eligible to Work" List Exhibit
STEM / eSports-Robotics	September 23, 2024-June 20, 2025 Monday – Thursday, select Fridays with select Saturdays	2:40 pm - 3:40 pm	2:40 pm to 3:40 pm 8:30 am to 12:30 pm	"Eligible to Work" List Exhibit

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VPA	September 23, 2024-June 20, 2025 Monday – Thursday, select Fridays with select Saturdays	2:40 pm to 3:40 pm	2:40 pm to 3:40 pm 8:30 am to 12:30 pm	"Eligible to Work" List Exhibit
S.A.T. Prep Class (neighborhood schools)	September 23, 2024-June 20, 2025 Monday – Thursday with select Saturdays	2:40 pm to 3:40 pm 8:30 am to 12:30pm	2:40 pm to 3:40 pm 8:30 am to 12:30 pm	"Eligible to Work" List Exhibit

Title I (ELA, Math, CTE, ELL)- #20-231-100-101 Teacher, #20-231-200-103 Admin, #20-231-200-110 Support Sal

Title IV (VPA, STEM, SEL) - #20-265-100-101 Teachers, #20-265-200-103 Admin, #20-265-200-110 Support Staff

Account Numbers:

Morning Enrichment:

Teachers @ \$50.00 per hour-Account #20-231-100-101 and #20-265-100-101 Support Staff/Para/ @ \$20.00 #20-265-200-110 and #20-231-200-110 (not to exceed 1 hour per day instruction)

PD and Planning #20-231-200-100-998-XX-100 and #20-265-200-100-015-XX-100

After-school & Saturday School:

Administrators@ \$67.50 per hour-Account #20-231-200-103 (not to exceed 1.5 hours per day) and #20-265-100-101 (1.5 hr. professional development per program)

Lead Teachers @ \$50.00 per hour-Account #20-231-100-101 and #20-265-100-101 (not to exceed 2 hours per day instruction; 1.5 hr. per program professional development) #20-231-200-100-998-XX-100 and #20-265-200-100-015-XX-100

Teachers @ \$50.00 per hour-Account #20-231-100-101 and #20-265-100-101 Paras/Support Staff @ \$20.00 #20-265-200-110 and #20-231-200-110 (not to exceed 1.5 hours per day instruction; 1.5 hr. per program/content professional development) (Program Planning - up to 4 teachers per planning team not to exceed 8 hours) #20-231-200-100-998-XX-100 and #20-265-200-100-015-XX-100

Title III Teachers-Account #20-241-100-101 (not to exceed 1.5 hours per day instruction and 1.5 hr. /program professional development).

Nurses @ \$50.00 per hour (not to exceed 1.5 hours per day) and Support Staff/Aide@ \$20.00 per hour-Account #20-231-200-110 (not to exceed 2 hours per day)

Two CACFP board members to monitor the dinner program at contractual rate as required by The Department of Agriculture #20-231-200-100-998-XX-100 and #20-265-200-100-015-XX-100.

11. Amend personnel resolution #15 from the October 15, 2024 board agenda approving the following Athletic Coaches for the Elementary/Middle School Intramural Sports Program for the spring sports' season (February, 2025 - April, 2025).

Staff Names:

New York Avenue School	
a. Basketball Boys (5/6)	Shambria Miller replaced with Thomas Lazar
b. Basketball Boys (7/8)	Shambria Miller replaced with Thomas Lazar
c. Basketball Girls (5/6)	Dawn Acosta replaced with Jasmine Wilder
Pennsylvania Avenue School	
d. Basketball Boys (5/6)	Sylvana Blee replaced with Crystal Aikens
e. Basketball Boys (7/8)	Justin McFadden replaced with Stephen Bunch

Approved personnel resolution #15 from the 10/15/24 agenda

Approve the following Athletic Coaches for the Elementary/Middle School Intramural Sports' Program for the 2024/2025 Spring Sports' Season (February 2025 - April 2025) with stipends as per the collective negotiations agreement with the ACEA and charged to account #11-401-100-100-xxx. Not to exceed \$58,181.00.

Staff Names:

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Chelsea Heights School	
a. Basketball Boys (5/6)	Stephen Schreibman
b. Basketball Boys (7/8)	Stephen Schreibman
c. Basketball Girls (5/6)	Michael Turner
d. Basketball Girls (7/8)	Michael Turner
Dr. Martin Luther King, Jr. School Complex	
e. Basketball Boys (5/6)	Timothy Jones
f. Basketball Boys (7/8)	Timothy Jones
g. Basketball Girls (5/6)	Melanie Sanders
h. Basketball Girls (7/8)	Melanie Sanders
New York Avenue School	
i. Basketball Boys (5/6)	Shambria Miller
j. Basketball Boys (7/8)	Shambria Miller
k. Basketball Girls (5/6)	Dawn Acosta
l. Basketball Girls (7/8)	Dawn Acosta
Pennsylvania Avenue School	
m. Basketball Boys (5/6)	Sylvana Blee
n. Basketball Boys (7/8)	Justin McFadden
o. Basketball Girls (5/6)	Matthew Ireland
p. Basketball Girls (7/8)	Matthew Ireland
Richmond Avenue School	
q. Basketball Boys (5/6)	Cornelius Brown
r. Basketball Boys (7/8)	Cornelius Brown
s. Basketball Girls (5/6)	Peter Fabian
t. Basketball Girls (7/8)	Peter Fabian
Sovereign Avenue School	

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u. Basketball Boys (5/6)	Adhan Perez
v. Basketball Boys (7/8)	Adhan Perez
w. Basketball Girls (5/6)	Crystal Marshall
x. Basketball Girls (7/8)	Crystal Marshall
Texas Avenue School	
y. Basketball Boys (5/6)	Christian Knott
z. Basketball Boys (7/8)	Christian Knott
aa. Basketball Girls (5/6)	Dylan Perry
bb. Basketball Girls (7/8)	Dylan Perry
Uptown School Complex	
cc. Basketball Boys (5/6)	Anthony Starks
dd. Basketball Boys (7/8)	Marla Mazur
ee. Basketball Girls (5/6)	Jason Little
ff. Basketball Girls (7/8)	Marla Mazur

12. Approve the following cheer coaches as per approved personnel resolution #42 from the June 18, 2024, board agenda. The Cheer All-Star Team will practice and perform from February 26, 2025 - April 14, 2025. Stipends will be paid as per collective negotiations agreement with the ACEA and charged to account 11-401-100-100-xxx-99-400 and not to exceed \$2,391.00.

Staff Names:
a. Days, Catherine
b. Martin, Shammara
c. Lewis, Fatimak

Approved personnel resolution #42 from the 6/18/24 agenda

Approve to post and interview for the Elementary/Middle School Intramural Sports Programs for the 2024-2025 school year (August 1, 2024 - June 30, 2025) with stipends as per the collective negotiations agreement with the ACEA and charged to accounts #11-401-100-100-xxx. Not to exceed \$44,632.00

Season	Sport 1	Sport 2	Sport 3	Sport 4
August 2024 - November 2024	Travel Boys and Girls Soccer	Travel Co-Ed Cross Country	School District Intramural Soccer Boys and Girls	District Intramural Cross Country Co-Ed

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December 2024 - February 2025	Travel Boys and Girls Basketball	Travel Cheerleading	School District Intramural Cheer Co-Ed	School District Intramural Volleyball Boys and Girls
February 2025 - April 2025	School District Intramural Basketball Boys and Girls			
March 2025 - June 2025	School District Intramural Swim	Travel Boys and Girls Track & Field	School District Intramural Track and Field Boys and Girls	
August 2024 - June 2025	Sports Skills Clinics			

13. Approve the addition of the following alternate game workers for the 2024/2025 Middle School Winter Sports' Season to approved personnel resolution #19 from the December 10, 2024 board agenda:

Assignment	Rate of Pay
Basketball Scorekeeper (alternates)	\$30 per hour
a. Dillon, Luke	
b. Dollard, PJ	
Basketball Clock Operator (alternates)	\$30 per hour
c. Marshall, Crystal	
d. Luckey, Aubrey	
e. Gelston, Kiley	

Approved personnel resolution #19 from the 12/10/24 agenda

Approve the following game workers for the 2024/2025 Middle School Winter Sports' Season, as per approved personnel resolution #18 from the October 15, 2024 board agenda:

Assignment	Rate of Pay
Basketball Scorekeeper (3 alternates)	\$30 per hour
a. Jones, Timothy	
b. Shannon, Domonique	
c. Keim, Courtney	
Basketball Clock Operator (3 alternates)	\$30 per hour
d. Beaman, Tamar	
e. Ali, Jamal	
f. Slattery, Tracy	

Approved personnel resolution #18 from the 10/15/24 agenda

Approve to post and recommend game workers for the 2024/2025 Middle School Winter Sports' Season (3 staff x 2 hours x \$30.00/hour x 18 games = \$3,240.00). Total cost not to exceed \$3,240.00, charged to account #11-401-200-500-xxx-80-500.

14. Approve to post and interview for game workers for the 2024/2025 Middle School Spring Sports' Season. Total cost not to exceed \$1,980 (3 staff x 2 hours x \$30/hr x 11 games). Charged to account 11-401-200-500-xxx-80-500.

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Assignment	Rate of Pay
Track and Field Table/Scorekeeper (with alternates)	\$30 per hour
Track and Field Clock Operator (with alternates)	\$30 per hour
Track and Field Timekeeper (with alternates)	\$30 per hour

15. Approve the following coaches for the 2024/2025 Spring Sports' Season Middle School Traveling Track and Field Teams as per approved personnel resolution #42 from the June 18, 2024 board agenda. Stipends as per the collective negotiation agreement with the ACEA and charged to accounts 11-401-100-100-xxx-99-400. No change to the not to exceed amount.

Name	Position	Stipend
a. Beaman, Tamar	Head Coach: Track and Field	\$3,000
b. Banfield, Samiyah	Assistant Coach: Track and Field	\$2,000
c. Luckey, Aubrey	Assistant Coach: Track and Field	\$2,000

Approved personnel resolution #42 from the 6/18/24 agenda

Approve to post and interview for the Elementary/Middle School Intramural Sports Programs for the 2024-2025 school year (August 1, 2024 - June 30, 2025) with stipends as per the collective negotiations agreement with the ACEA and charged to accounts #11-401-100-100-xxx. Not to exceed \$44,632.00

Season	Sport 1	Sport 2	Sport 3	Sport 4
August 2024 - November 2024	Travel Boys and Girls Soccer	Travel Co-Ed Cross Country	School District Intramural Soccer Boys and Girls	District Intramural Cross Country Co-Ed
December 2024 - February 2025	Travel Boys and Girls Basketball	Travel Cheerleading	School District Intramural Cheer Co-Ed	School District Intramural Volleyball Boys and Girls
February 2025 - April 2025	School District Intramural Basketball Boys and Girls			
March 2025 - June 2025	School District Intramural Swim	Travel Boys and Girls Track & Field	School District Intramural Track and Field Boys and Girls	
August 2024 - June 2025	Sports Skills Clinics			

16. Amend personnel resolution #19 from the November 19, 2024 board agenda replacing Georgia Charles (retired) with Joseph Bochniak as the Uptown School Complex Yearbook and Newsletter advisor with a stipend of \$797.09 from account # 11-401-100-610-080-00-610.

Approved personnel resolution #19 from the 11/19/24 agenda

Approve the following clubs and advisors for the Uptown School Complex for the 2024-2025 school year. Advisors will be paid the contractual stipend of \$797.09, charged to Account #11-401-100-610-080-00-610 Not to exceed \$4,782.54.

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Advisor	Club	Stipend
a. Casamento, Nicole	National Junior Honor Society	\$797.09
b. Charles, Georgia	Yearbook & Newsletter	\$797.09
c. Oliver, Tyra	3DU Mentoring	\$797.09
d. Sanderlin, Sandra	Student Council	\$797.09
e. Straughn, Jeremy	Safety Patrol	\$797.09
f. Vargas, Miguel	Esports	\$797.09

17. Amend personnel resolution #14 from November 19, 2024, board agenda to add the following staff as alternates for the ACHS School Graduation Rate Improvement Team (GRIT):

a. Brown, Shaline (alternate)	b. Dever, Paula (alternate)
c. Handson Jennifer (alternate)	d. Santoro, Kimberly (alternate)
e. Simon, Carol (alternate)	

Approved personnel resolution #14 from the 11/19/24 agenda

Approve the following staff for the ACHS Graduation Rate Improvement Team (GRIT) as per approved personnel resolution #45 from the August 20, 2024 board agenda:

a. Carter, Laurie	b. Jennings, Chaia	c. Rivera, Jonathan	d. Tormey, Deborah
e. Russo III, Nicholas			

Approved personnel resolution #45 from the 8/20/24 agenda

Approve to post, interview, and hire the Atlantic City High School School Graduation Rate Improvement Team (GRIT) to review, investigate and adjust student enrollment, student coding, student attendance, graduation requirements through NJ SMART and to ensure the validity of the students' demographic data. The team will also plan for the creation of a Freshman Academy to successfully integrate transitioning 9th grade students into the high school environment. The core team of high school staff of 6 staff members will meet for 4 hours per month from September 2024 to June 2025 at the hourly contracted rate of \$50.00, not to exceed 30 hours each. Unused hours from staff may be redistributed amongst those able to complete the work (6 members x \$50.00 x 30 hrs. = \$9,000) . Account #20-235-200-100, pending 24-25 ACHS Annual School Plan (ASP) and not to exceed \$9,000.

18. Approve Kelsie Steup, Arizona State University student, in collaboration with Atlantic Cape Community College, to conduct a voluntary questionnaire with ACHS students regarding how the Early College Programs at Atlantic Cape Community College break down barriers for underserved and

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underrepresented students. C. Dedra Williams, Teacher Coordinator of College and Career Readiness, will arrange the participation of the ACHS students, under the direction of Donald Harris, Director of Secondary Education. The results of the study will not include any identifying information of the students. The process will be completed between February 19, 2025 and May 15, 2025 with no cost to the district.

19. Approve Grace Sacco, Stockton University student, to complete a 175-hour internship and fieldwork in public health under the mentorship of Heather Robinson, District Teacher Coordinator of Student and Special Services, and the direction of Tracy-Marie Moody, Director of Student Services and Special Education. The internship will occur from February 19, 2025 through May 31, 2025 with no cost to the district.

PERSONNEL 1-19

On a motion made by Mr. Chowdhry and seconded by Mr. Mayfield, the Atlantic Board of Education voted to approve Personnel 1-19. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley -yes; Mr. Siddik - yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

K. STUDENT SERVICES 1 - 2

1. Approve the cost of providing the educational and related services for the following students:

REQUESTOR	STUDENT ID#	GRADE	RECEIVING SCHOOL DISTRICT	SERVICE	COST	EFFECTIVE DATES	CHARGED TO ACCOUNT
Ed Stability	3981602	PK3	Egg Harbor Twp.	Tuition	180 days @ \$223.89 per diem = \$40,318.00 Related Services speech 31.09 per diem 40 days during year = \$1,243.60	September 5, 2024 - June 30, 2025	11-000-100-561-00-015-561
Child Study Team	2339147	12th	Bancroft	Tuition	101 days @ \$235.00 day = \$3,735	January 9, 2025 - June 30, 2025	11-000-100-561-00-015-561
McKinney-Vento	3020549	7th	Egg Harbor City	Tuition	180 days @ \$92.72 day = \$16,690.00	September 3, 2024- June 30, 2025	11-000-100-561-00-015-561
McKinney-Vento	3445656	3rd	Egg Harbor City	Tuition	180 days @ \$90.52 day = \$16,293.00	September 3, 2024- June 30, 2025	11-000-100-561-00-015-561
McKinney-Vento	3554665	2nd	Egg Harbor City	Tuition	180 days @ \$90.52 day = \$16,293.00	September 3, 2024- June 30, 2025	11-000-100-561-00-015-561

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2. Approve vendors to provide home instruction for students placed in a temporary out-of-home medical facility for the 2024/2025 school year. Not to exceed \$5,000 Account #: 11-150-100-320-XXX-34-320.

ID #	SCHOOL	REASON	HI BEGIN	HI END	COMPANY	ACCOUNT
2850164	ACHS	MEDICAL	5/30/2023	5/31/2023	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101
2850164	ACHS	MEDICAL	6/1/2023	6/5/2023	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101
2613833	MLK	MEDICAL	9/9/2020	9/18/2020	BROOKFIELD SCHOOLS	11-150-100-101-34-014-101
2613833	MLK	MEDICAL	1/4/2021	1/29/2021	BROOKFIELD SCHOOLS	11-150-100-101-34-014-101
2613833	MLK	MEDICAL	2/1/2021	2/26/2021	BROOKFIELD SCHOOLS	11-150-100-101-34-014-101
2900023	MLK	MEDICAL	6/2/2021	6/11/2021	BROOKFIELD SCHOOLS	11-150-100-101-34-014-101
3150097	RAS	MEDICAL	11/14/2022	11/16/2022	BROOKFIELD SCHOOLS	11-150-100-101-34-012-101
2446061	ACHS	MEDICAL	12/15/2022	12/23/2022	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101
2300092	ACHS	MEDICAL	2/23/2023	2/28/2023	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101
3100247	PAS	MEDICAL	2/27/2023	2/28/2023	BROOKFIELD SCHOOLS	11-150-100-101-34-010-101
2900141	UCS	MEDICAL	1/10/2025	1/15/2025	BROOKFIELD SCHOOLS	11-150-100-101-34-008-101
2692708	ACHS	MEDICAL	1/8/2025	1/13/2025	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101
2720522	ACHS	MEDICAL	12/2/2024	12/20/2024	BROOKFIELD SCHOOLS	11-150-100-101-34-001-101

STUDENT SERVICES 1 - 2

On a motion made by Ms. Bridges and seconded by Mr. Mayfield, the Atlantic Board of Education voted to approve Student Services 1-2. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley - yes; Mr. Siddik - yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

L. CURRICULUM AND INSTRUCTION 1 - 22

1. Approve to revise the date for Dr. Martin Luther King Jr., School Complex to February 24, 2025 due to snow date, school closures and coordination for Traveling African American Museum Exhibit entitled: "Talking About HerStory." Historic and contemporary African American women who made a difference on panels. To be shared with the entire student body in the gymnasium. There is no cost to the district.
2. Approve the Memorandum of Understanding between the Atlantic City Board of

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Education and Stockton University regarding the use of the John F. Scarpa Academic Center as an evacuation site for Richmond Avenue School.

3. Approve the Leadership Studio staff to visit Sovereign Avenue School on Monday, March 3, 2025, for three back-to-back schoolwide assemblies using mindful-based interventions to cultivate social and emotional fluency. These sessions are linked toward our schoolwide and district SEL initiatives and SMART goal #2 of our annual school plan. The not to exceed amount is \$1,800.00. Account # 20-231-100-300-030-00-300
4. Approve 76 eighth-grade students to participate in an assembly in collaboration with ACENDA, New Jersey Statewide Student Support Services (NJ4S), and Sovereign Avenue School. ACENDA and NJ4S are organizations dedicated to promoting social-emotional well-being and equipping young people with essential life skills. The one-hour assembly, titled "Social-Emotional Intelligence, Leadership, and Cultural Understanding: Exploring an Equitable Playing Field for Young Leaders," will take place on March 6, 2025, at 8:30 a.m. at no cost to the district.
5. Approve New York Avenue School to accept a \$2,800 donation from the estate of Patricia Hampshire to support the sixth-grade field trip. Any remaining funds will be allocated for the end-of-year celebration.
6. Approve Texas Avenue School to accept movie ticket donations from Tropicana Casino & Hotel. Tropicana will donate 75 tickets to three movies showing during the month of February for Black History Month. The tickets will be given to students, parents, and staff members. There is no cost to the school district.
7. Approve New York Avenue School to host two BMX (K-8) show assemblies by Dialed Action Sports. The focus of the presentation is to promote anti-bullying. These assemblies are scheduled for May 23, 2025. The cost for two assemblies not to exceed \$3,400. Account # 11-190-100-320-070-00-320.
8. Approve New York Avenue School to host two Educational Laser (3rd-8th) show assemblies by Prismatic Magic. The focus of the presentation is to promote Bullying Prevention. These assemblies are scheduled for March 25, 2025. The cost for two assemblies not to exceed \$1,298.00. Account # 11-190-100-320-070-00-320.
9. Approve Uptown School Complex to host Winceyco (Pre-K-5) to provide an African heritage and history student assembly through music on Friday, February 21, 2025. The cost of the assembly is \$2,625.00. Account #11-190-100-320-08000-320.
10. Approve Uptown School Complex to host Peter Mott House (4th-6th) for a March 2025 assembly where the students gain an understanding of the history of the underground railroad. The cost of the

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assembly is \$150.00. Account #11-190-100-320-08000-320.

11. Approve Uptown School Complex to host Living Voices Inc. (4th-6th) for a March 2025 assembly where the students gain an understanding of the history of the Revolution through music and film. The cost is \$1,086.00. Account #11-190-100-320-080-320.
12. Approve district social worker, Gabrielle Miller, to attend the Dialectical Behavior Therapy virtual training by PESI, Inc. on Monday, March 3, 2025. The training provides evidence-based strategies to support students experiencing a variety of mental health conditions that involve difficulty regulating emotion, such as stress, depression, and trauma. Not to exceed \$300.00. Charge to account # 11-000-218-580-XXX-34-580.
13. Approve the Atlantic City Public School District to partner with Energizing Young Voters, an initiative of the League of Women Voters, from February 2025 through June 2025 to provide free, non-partisan, workshops which will offer our middle and high school students and teachers a suite of programs designed to create a new generation of lifelong, active voters. At no cost to the district.
14. Approve the ACHS Athletics Hall of Fame Induction Ceremony at Stockton University on May 18, 2025 at 12:00 noon in the Fannie Lou Hamer Event Room. There is no cost to the district.
15. Approve the purchase of Noteflight, an online music notation software for the music classes at ACHS to provide students with an interactive and accessible platform for music composition, arrangement, and collaboration. Total not to exceed \$3,082.75 to be charged to account #11-190-100-500-010-00-500.
16. Approve the location, license agreement, and costs associated with the 2025 Atlantic City High School Graduation Ceremony at the Jim Whelan Boardwalk Hall in Atlantic City, NJ on Monday, June 23, 2025 at 1:00 p.m. Not to exceed: \$20,280, charged to account #11-000-240-800-010-00-800.
17. Approve guest speaker Mike Acquafredda, Aquaculture Program Coordinator of the New Jersey Sea Grant Consortium, to visit our AP Environmental Science and Climate Change and the Human Footprint courses at Atlantic City High School. Speaker will introduce our students to a summer apprenticeship program that is available to them, which promotes career-readiness in the field of science. Speaker will visit ACHS on February 19, 2025, servicing up to four class periods. No cost to the district.
18. Approve the purchase of Engineering Fundamentals: An Introduction to Engineering, which offers a comprehensive and accessible pathway to the core principles of engineering. This textbook provides clear explanations, practical examples, and hands-on activities that are ideal for high school students who are beginning to explore the field. It aligns with educational goals by fostering critical thinking, problem-solving, and technical skills, which are essential for students interested in pursuing careers in

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engineering fields. Additionally, its engaging content and structured approach make it an excellent resource for students at various levels of understanding. Total not to exceed \$5,073.75 to be charged to account #11-190-100-640-010-50-640.

19. Approve the One Judge-One School program and Judge Joseph Levin to visit Atlantic City High School to support civics education, allow students to engage with courts in a healthy way, build trust within the community and increase awareness of and interest in career opportunities with the courts. Judge Levin will present on the constitution and court-related topics. The program is at no cost to the district.
20. The Atlantic City Board of Education approves and accepts the NJROTC Memorandum of Agreement (Form 3202) and its addendum with the Department of the Navy to continue the NJROTC program at Atlantic City High School. This partnership supports student leadership, discipline, and career opportunities.
21. Approve Atlantic City High School to accept a \$2,000.00 TangerKids Grant to support the Student of the Month program.

22. Approve the following field trips:

School: Atlantic City High School Name: HBS - Liberty Science Center Trip ID #: 21 Destination: Liberty Science Center Date: 4/8/2025 8:00am Return: 4/8/2025 2:00pm Transportation: School Bus (54 passenger) #Students: 35 Buses: 1 Transportation Cost: \$2,000 Account/Billing Code: 11-000-270-512-010-00-512 Notes: Admission= \$1,037.50 / student activity / ACHS / Human Body Systems (HBS). Requires re-approval due to change in date to 4/8/25.

School: Texas Ave School Name: MUSIC Walking Trip to Boardwalk Hall Trip ID #: 50 Destination: Boardwalk Hall Pipe Organ Date: 5/21/2025 9:00am Return: 5/21/2025 2:00pm Transportation: Walking #Students: 100 Buses: 0 Transportation Cost: \$0 Account/Billing Code: Walking Notes: No admission fees.

School: Atlantic City High School Name: Rutgers Day at the School of Engineering Trip ID #: 77 Destination: Rutgers Date: 4/26/2025 7:30am Return: 4/26/2025 4:00pm Transportation: School Bus (54 passenger) #Students: 35 Buses: 1 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-015-02-512 Notes: No admission fee.

School: Texas Ave School Name: Perfect Attendance Trip to Dave & Busters Trip ID #: 91 Destination: Dave & Buster's Date: 6/16/2025 9:00am Return: 6/16/2025 12:00pm Transportation: Walking #Students: 50 Buses: 0 Transportation Cost: \$0 Account/Billing Code: Walking Notes: Final cost for 50 students including food service and game card is \$1,694.44 to be paid by student activities fund.

School: Atlantic City High School Name: ML Philadelphia - Liberty Bell & Independence Hall Trip ID #: 99 Destination: Independence Hall Date: 4/9/2025 8:00am Return: 4/9/2025 2:00pm Transportation: School Bus (54 passenger) #Students: 40 Buses: 1 Transportation Cost: \$610 Account/Billing Code: 20-241-200-500-00-015-500 Notes: No admission fees.

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- School: Dr. Martin Luther King Jr. School Complex Name: 5th Grade. Class Trip Trip ID #: 114 Destination: The Levoy Theater - Beetlejuice Jr Date: 5/15/2025 8:30am Return: 5/15/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 55 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-140-00-512 Notes: \$15 per student/ student activity acct/ MLK.
- School: Texas Ave School Name: 8th grade Civics/Boardwalk Clean up Trip ID #: 136 Destination: Texas Ave boardwalk entrance Date: 5/27/2025 10:00am Return: 5/27/2025 1:00pm Transportation: Walking #Students: 75 Buses: 0 Transportation Cost:\$0 Account/Billing Code: Walking Notes: No admission fees.
- School: Dr. Martin Luther King Jr. School Complex Name: Cold Springs Village Trip ID #: 140 Destination: Historic Cold Spring Village Date: 5/28/2025 8:30am Return: 5/28/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 58 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-140-00-512 Notes: No admission fees.
- School: Texas Ave School Name: 1st GRADE Zoo Trip Trip ID #: 141 Destination: Cape May Zoo Date: 5/16/2025 8:30am Return: 5/16/2025 1:45pm Transportation: School Bus (54 passenger) #Students: 50 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-060-00-512 Notes: \$80 per vehicle/ student activity acct/ Rain Dates: May 20 May 21.
- School: Richmond Ave School Name: Adventure Aquarium Trip ID #: 148 Destination: Camden Adventure Aquarium Date: 5/12/2025 9:00am Return: 5/12/2025 1:00pm Transportation: School Bus (54 passenger) #Students: 28 Buses: 1 Transportation Cost: \$500 Account/Billing Code: 11-000-270-512-120-00-512 Notes: Entry fee from Student Activity Account (\$576) Requires re-board approval due to change in date from 5/14/2025 to 5/12/2025.
- School: Pennsylvania Ave School Name: 5th grade trip. Dave and Busters Trip ID #: 157 Destination: Dave and Busters Atlantic City Date: 5/28/2025 9:00am Return: 5/28/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 50 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-100-00-512 Notes: Fees \$1704.67 for 50 students / student activity acct/ PAS.
- School: Pennsylvania Ave School Name: Kindergarten Storybook Land Trip ID #: 162 Destination: storybook land Date: 5/23/2025 8:30am Return: 5/23/2025 1:40pm Transportation: School Bus (54 passenger) #Students: 75 Buses: 2 Transportation Cost: \$1200 Account/Billing Code: 11-000-270-512-100-00-512 Notes: \$20.99 x 85 = \$1784.15. Rain date: May 28, 29, 30, 2025.
- School: Pennsylvania Ave School Name: 6th grade Adventure Aquarium Trip ID #: 168 Destination: Camden Aquarium Date: 5/28/2025 8:30am Return: 5/28/2025 1:40pm Transportation: School Bus (54 passenger) #Students: 45 Buses: 2 Transportation Cost: \$1,200 Account/Billing Code: 11-000-270-512-100-00-512 Notes: \$15.99 x 45 students = \$719.55.
- School: Pennsylvania Ave School Name: 3rd SK8 47 Skating and Fun Center Trip ID #: 170 Destination: Franklinville NJ Date: 6/5/2025 8:30am Return: 6/5/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-100-00-512 Notes: \$750.00 rental fee plus \$3.50 x 60 students = \$210. Total = \$960.00/ student activity/ PAS.
- School: Texas Ave School Name: 6th GRADE Dave & Buster's Trip ID #: 176 Destination: Dave & Buster's - Date: 6/4/2025 8:30am Return: 6/4/2025 1:40pm Transportation: Walking #Students: 62 Buses: 0 Transportation Cost: \$0 Account/Billing Code: Walking Notes: Admission Cost - 62 students and 6 teachers @ \$22.99 = \$1,563.32 and about \$300 for tips and \$50 taxes TOTAL \$1,913.32. Teachers and students will fundraise to cover trip cost. Rain Date: June 11th, 2025.
- School: Texas Ave School Name: 6TH GRADE Boardwalk Clean Up Trip ID #: 177 Destination: Atlantic City Boardwalk - in front of Tropicana Casino Date: 6/6/2025 9:00am Return: 6/6/2025 12:30pm Transportation: Walking #Students: 62 Buses: 0 Transportation Cost: \$0 Account/Billing Code: Walking Notes: Rain Date: June 13th, 2025.

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School: Texas Ave School Name: 2ND GRADE Batsto Village Trip ID #: 210 Destination: Batsto Village Date: 5/16/2025 9:00am
Return: 5/16/2025 1:00pm Transportation: School Bus (54 passenger) #Students: 49 Buses: 1 Transportation Cost: \$500
Account/Billing Code: 11-000-270-512-060-00-512 Notes: There is no entry or parking fee.

School: Sovereign Ave School Name: 5th Grade SAS Museum of the American Revolution Trip ID #: 217 Destination: Museum of
the American Revolution Date: 6/6/2025 8:30am Return: 6/6/2025 12:45pm Transportation: School Bus (54 passenger) #Students: 56
Buses: 2 Transportation Cost: \$1,100 Account/Billing Code: 11-000-270-512-030-00-512 Notes: No admission fees.

School: Atlantic City High School Name: ACCC Trip ID #: 223 Destination: ACCC Date: 3/21/2025 8:00am Return: 3/21/2025
1:00pm Transportation: School Bus (54 passenger) #Students: 30 Buses: 1 Transportation Cost: \$600 Account/Billing Code: 11-000-
270-512-010-00-512 Notes: No admission fee.

School: Chelsea Heights School Name: NJHS Sister Jean's Kitchen Volunteer Hours Trip ID #: 243 Destination: Sister Jean's
Kitchen Date: 3/11/2025 9:15am Return: 3/11/2025 1:15pm Transportation: School Bus (54 passenger) #Students: 16 Buses: 1
Transportation Cost: \$500 Account/Billing Code: 11-000-270-512-050-00-512 Notes: Volunteering

School: New York Ave School Name: Please Touch Museum Trip ID #: 244 Destination: Please Touch Museum Date: 4/11/2025
9:00am Return: 4/11/2025 1:30pm Transportation: Coach Bus #Students: 75 Buses: 2 Transportation Cost: \$2781.96 Account/Billing
Code: 20-235-200-500-070-00-500 Notes: Admissions: 75 students x \$18.00 = \$ 1,350.00 Account: paid using SIA Funds Account
20-235-100-800-070-00-800 .

School: Atlantic City High School Name: Philadelphia art Museum Trip ID #: 264 Destination: Philadelphia Museum of Art Date:
2/27/2025 8:00am Return: 2/27/2025 1:45pm Transportation: School Bus (54 passenger) #Students: 40 Buses: 1 Transportation Cost:
\$800 Account/Billing Code: 11-000-270-512-015-01-512 Notes: No admission fees.

School: Texas Ave School Name: 3RD GRADE Batsto Village Trip ID #: 269 Destination: Batsto Village Date: 6/4/2025 9:00am
Return: 6/4/2025 1:40pm Transportation: School Bus (54 passenger) #Students: 48 Buses: 1 Transportation Cost: \$600
Account/Billing Code: 11-000-270-512-060-00-512 Notes: Admission: Free. Rain date 6/11/2025.

School: Texas Ave School Name: FUN DAY Trip ID #: 283 Destination: Castaway Cove Date: 6/11/2025 9:15am Return: 6/11/2025
1:30pm Transportation: School Bus (54 passenger) #Students: 450 Buses: 10 Transportation Cost: \$4,500 Account/Billing Code: 11-
000-270-512-060-00-512 Notes: \$20 per person x 450 students = \$9,000 includes food/drinks. Paid through student activities
account/TAS. Rain date 6/12/2025.

School: All Atlantic City Public Schools Name: Holiday Parade Trip ID #: 296 Destination: Atlantic City Christmas Parade Date:
12/7/2024 10:15am Return: 12/7/2024 1:30pm Transportation: School Bus (54 passenger) #Students: 300 Buses: 5 Transportation
Cost: \$2,327 Account/Billing Code: 11-000-270-512-015-02-512 Notes: No admissions.

School: Texas Ave School Name: OJOS Trip ID #: 312 Destination: Civil Courthouse Date: 5/1/2025 8:30am Return: 5/1/2025
11:00am Transportation: School Bus (54 passenger) #Students: 59 Buses: 2 Transportation Cost: \$1,000 Account/Billing Code: 11-
000-270-512-060-00-512 Notes: No admission fees.

School: Sovereign Ave School Name: Cape May Trip ID #: 313 Destination: Cape May Zoo Date: 5/13/2025 9:00am Return:
5/13/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 105 Buses: 3 Transportation Cost: \$1,400 Account/Billing
Code: Preschool Grant Notes: Account #: 200-218-100-500- 030-00-500-20 Cost for admission is free. Bus permit rental for 3
buses/\$240. Rain Date 5/16/2025.

School: Venice Park School Name: Venice Park Cape May Zoo Trip ID #: 314 Destination: Cape May Zoo Date: 5/13/2025 9:00am
Return: 5/13/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 15 Buses: 1 Transportation Cost: \$500

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Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-130- 00-500-20 Cost for admission is free. Bus permit rental for 1 bus/\$80. Rain date 5/16/2025.

School: Richmond Ave School Name: Richmond Cape May Trip ID #: 315 Destination: Cape May Zoo Date: 5/14/2025 9:00am Return: 5/14/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 75 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-120- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/16/2025.

School: New York Ave School Name: New York Cape May Zoo Trip ID #: 316 Destination: Cape May Zoo Date: 5/14/2025 9:00am Return: 5/14/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-070- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/16/2025.

School: Pennsylvania Ave School Name: Pennsylvania Cape May Zoo Trip ID #: 317 Destination: Cape May Zoo Date: 5/15/2025 9:00am Return: 5/15/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-100- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/16/2025.

School: Brighton Ave School Name: Brighton Cape May Zoo Trip ID #: 318 Destination: Cape May Zoo Date: 5/15/2025 9:00am Return: 5/15/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-300- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/16/2025.

School: Dr. Martin Luther King Jr. School Complex Name: MLK Cape May Zoo Trip ID #: 319 Destination: Cape May Zoo Date: 5/16/2025 9:00am Return: 5/16/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-140- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/19/2025.

School: Uptown School Complex Name: Uptown Cape May Zoo Trip ID #: 320 Destination: Cape May Zoo Date: 5/16/2025 9:00am Return: 5/16/2025 1:30pm Transportation: School Bus (54 passenger) #Students: 60 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: Preschool Grant Notes: Account # 200-218-100-500-080- 00-500-20 Cost for admission is free. Bus permit rental for 2 buses/\$160. Rain date 5/19/2025.

School: Atlantic City High School Name: Prom Expo Trip ID #: 321 Destination: Kensington Furniture Date: 3/7/2025 9:00am Return: 3/7/2025 12:00pm Transportation: School Bus (54 passenger) #Students: 45 Buses: 1 Transportation Cost: \$500
Account/Billing Code: 11-000-270-512-010-00-512 Notes: No admission.

School: Texas Ave School Name: 4th Grade - Cinderella Trip ID #: 322 Destination: ACIT Date: 2/27/2025 8:30am Return: 2/27/2025 1:00pm Transportation: School Bus (54 passenger) #Students: 50 Buses: 2 Transportation Cost: \$1,000
Account/Billing Code: 11-000-270-512-060-00-512 Notes: No admissions.

School: Brighton Ave School Name: Attendance Improvement SMART GOAL 4 Trip ID #: 324 Destination: King Pin Bowling Alley Date: 4/10/2025 10:30am Return: 4/10/2025 1:00pm Transportation: School Bus (54 passenger) #Students: 32 Buses: 1 Transportation Cost: \$500
Account/Billing Code: 11-000-270-512-300-00-512 Notes: Admissions \$416 to be paid from the Account/ 20-231-100-800-300-00-800.

School: Dr. Martin Luther King Jr. School Complex Name: FIRST LEGO League South Jersey Regional Championship Trip ID #: 325 Destination: Rowan University (Chamberlain Student Center) Date: 3/8/2025 6:30am Return: 3/8/2025 6:00pm Transportation:

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School Bus (54 passenger) #Students: 5 Buses: 1 Transportation Cost: \$1,000 Account/Billing Code: 11-000-270-512-015-02-512
Notes: No admission fees.

School: Atlantic City High School Name: Poetry Out Loud Competition Trip ID #: 327 Destination: Stockton University Date: 2/13/2025 8:15am Return: 2/13/2025 12:30pm Transportation: School Bus (54 passenger) #Students: 40 Buses: 1 Transportation Cost: \$500 Account/Billing Code: 11-000-270-512-015-02-512 Notes: No admission fees.

School: New York Ave School Name: ACUA Environmental Park Trip ID #: 330 Destination: ACUA Environmental Park Date: 3/20/2025 9:00am Return: 3/20/2025 1:00pm Transportation: School Bus (54 passenger) #Students: 58 Buses: 0 Transportation Cost: \$0 Account/Billing Code: Sponsored Notes: No Charges. ACUA will provide transportation to and from ACUA environmental Park.

CURRICULUM AND INSTRUCTION 1 - 22

On a motion made by Mr. Bailey and seconded by Mr. Johnson, the Atlantic Board of Education voted to approve Curriculum and Instruction 1- 22. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley -yes; Mr. Siddik - yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

M. BUILDINGS & GROUNDS 1 - 1

1. Approve to submit project applications for the below listed projects to the NJDOE for both schematic and final approval in which no state funding is requested.:

Atlantic City High School - Cafeteria Roof Top Units Replacement
Atlantic City High School - Classroom Renovations
Atlantic City High School - Track and Turf Replacement
Dr. Martin Luther King Jr. School Complex- Office
Renovations Uptown School Complex - Interior Door
Replacements
New York Avenue School, Sovereign Avenue School, Atlantic City High School - Walk-in Box
Brighton Avenue School - Playground Turf
Chelsea Heights School - Gym Roof Top Unit Replacement

BUILDINGS & GROUNDS 1 - 1

On a motion made by Ms. Bridges and seconded by Mr. Bailey, the Atlantic Board of Education voted to approve Building and Grounds 1-1. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley -yes; Mr. Siddik - yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

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N. GOODS & SERVICES 1 - 12

1. Approve the certified payrolls for the month of January 2025, as follows:

January 15, 2025 \$5,130,171.21

January 30, 2025 \$5,029,475.91

2. Approve the Report of Payments for the period January 29, 2025 - February 18, 2025, in the amount of \$18,199,445.84, per **Exhibit B**.

3. Approve the Open Purchase Order Report for the period January 29, 2025 - February 18, 2025, in the amount of \$5,580,959.24, per **Exhibit C**.

4. Approve the monthly transfer reports for the month of December 2024, **Exhibit D**.

5. Approve the Treasurer's Report for November 2024, and note agreement with the Board Secretary Report for December 2024, **Exhibit E**.

6. Pursuant to N.J.A.C. 6:20-2A.10 (d)*, I certify that no budgetary line item account has been over expended in violation of N.J.A.C. 6:20-2A. 10 (a)* and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year.

Mrs. Celeste Ricketts, Board Secretary

7. Award contracts for E-Rate Bid 470#2500013136 projects numbers 1 through 12 to MTG IT Professionals, 520 State Road, Unit A, Bensalem, PA 19020 for the respective effective dates and contract periods below; charged to account number 11-000-230-530-015-00-530. Bids were opened February 11, 2025 with the following results:

Description of Services	MTG IT Professionals 520 State Road, Unit A Bensalem, PA 19020
Project #1 Barracuda Back-up Support and Maintenance; Effective 7/01/25 to 6/30/27	
Support and Maintenance; Annually; Itemized Below:	\$17,434.80
Barracuda Energize Updates	\$3,549.60
Barracuda Instant Replacement	\$4,280.40

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Barracuda Backup Server Unlimited Cloud Storage	\$9,604.80
Project #2 Barracuda Essentials Complete Edition; Effective 7/01/25 to 6/30/27	
Subscription for 1, 500 Users; Annually	\$133,920.00
Project #3 VMWare Endpoint Detection and Response; Effective 7/01/25 to 6/30/26	
Endpoint Detection and Response; Annually	\$57,600.00
Project #4 Cisco Umbrella; Effective 7/01/25 to 6/30/26	
Cisco Umbrella; Annually; Itemized Below:	\$59,808.84
Cisco Umbrella Cloud Security; 2,000 Units	\$40,380.00
Cisco Umbrella Investigate Console and API	\$11,749.98
Cisco Umbrella Gold – Technical Support	\$7,678.86
Project #5 LAN Maintenance; Effective 7/01/25 to 6/30/27	
Eligible LAN Maintenance (900 Hours)	\$112,500.00
Ineligible LAN Maintenance (300 Hours)	\$37,500.00
Project #6 Wire and Cable Maintenance; Effective 7/01/25 to 6/30/27	
Wire and Cable Maintenance (100 Hours)	\$11,000.00
Project #7 Cisco Base; Effective 7/01/25 to 6/30/26	
Cisco Base Annual Support for Equipment	\$4,872.22
Project #8 Virtual Server Environment Refresh and Installation; Effective 7/01/25 to 6/30/26	
Equipment	\$51,612.91
Software and Licensing	N/A
Installation and Configuration	\$5,660.00
Shipping (if applicable)	N/A
Project #9 Cisco Email Threat Defense Essentials; Effective 7/01/25 to 6/30/27	
Subscription for 1,500 Users; Annually	\$16,470.00
Project #10 Network Management and Network Traffic Analysis; Effective 7/01/25 to 6/30/27	
Subscription license and fees; Annually	\$5,068.70
Project #11 Barracuda CloudGen Firewall Appliance F900, Updates and Replacement; Effective 7/01/25 to 6/30/27	
Subscription license and fees; Annually; Itemized Below:	\$44,416.68
Software Updates	\$9,045.96
Technical Support	\$26,324.76
Hardware Replacement Warranty	\$9,045.96
Project #12 Meraki MS425-32 Enterprise License and Support; Effective 7/01/25 to 6/30/27	
Licensing; Annually	\$1,835.20
Support; Annually	N/A

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8. Authorization for Atiya Byngs, Purchasing Administrator, to attend the Rutgers University Center for Government Services 55th Annual Public Purchasing Educational Forum April 30, 2025 and May 1, 2025 at Resorts Casino Hotel in Atlantic City, NJ 08401 at a cost not to exceed \$450.00; charged to account number 11-000-251-580-015-01-580.
9. Approve to accept the annual audit for the year ended 2023/2024 to be accepted and placed on file. The audit report is included in section 2, the financial section, of the Comprehensive Annual Financial Report. There are no audit findings or recommendations.
10. Approve the workers compensation settlement with employee 102245 for \$105,476.70.
11. Approve the workers compensation settlement with employee 105397 for \$ 39,602.00
12. Approve the workers compensation settlement with employee 101000 for \$ 4,457.00

GOODS & SERVICES 1 - 12

On a motion made by Ms. Bridges and seconded by Mr. Bailey, the Atlantic Board of Education voted to approve Goods and Services. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes abstain #1 T. Johnson; Mr. Mayfield-yes; Mr. McKinley yes abstain #1 C. Prevard; Mr. Siddik-yes; and Mr. Steele-yes abstain #1 D. Steele. Of the nine members present, nine voted in the affirmative. The motion carried.

O. NEW BUSINESS None

P. Closed Session

On a motion made by Ms. Bridges and seconded by MrDorsey, the Atlantic Board of Education went into closed session at 5:18PM for approximately 40 minutes to discuss litigated matters and workers compensation. At the call of the roll the vote was as follows: Mr. Bailey-yes; Ms. Bridgers-yes; Mr. Chowdhury-yes; Mr. Dorsey-yes; Mr. Johnson-yes; Mr. Mayfield-yes; Mr. McKinley-yes; Mr. Siddik-yes; and Mr. Steele-yes. Of the nine members present, nine voted in the affirmative. The motion carried.

**BOARD OF EDUCATION OF THE CITY OF ATLANTIC CITY RESOLUTION
AUTHORIZING AN EXECUTIVE SESSION**

WHEREAS, N.J.S.A. 10:4-12 allows for a Public Body to go into closed session during a Public Meeting; and
WHEREAS, the Board of Education of the City of Atlantic City has deemed it necessary to go into closed session to discuss certain matters which are exempted from the Public; and
WHEREAS, the regular meeting of this Board of Education will reconvene at the conclusion of closed session at approximately p.m. this evening.
NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the City of Atlantic City will go into closed session, for the following reason(s) as outlined in N.J.S.A. 10:4-12:

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Any matter which, by express provision of Federal Law, State Statute or Rule of Court shall be rendered confidential or excluded from discussion in public (Provision relied upon:); Any matter in which the release of information would impair a right to receive funds from the federal government;

Any matter the disclosure of which constitutes an unwarranted invasion of individual privacy;

Any collective bargaining agreement, or the terms and conditions of which are proposed for inclusion in any collective bargaining agreement, including the negotiation of terms and conditions with employees or representatives of employees of the public body;

Any matter involving the purpose, lease or acquisition of real property with public funds, the setting of banking rates or investment of public funds where it could adversely affect the public interest if discussion of such matters were disclosed;

Any tactics and techniques utilized in protecting the safety and property of the public, provided that their disclosure could impair such protection;

Any investigations of violations or possible violations of the law; Any pending or anticipated litigation or contract negotiation in which the public body is or may become a party. Any matters falling within the attorney-client privilege, to the extent that confidentiality is required in order for the attorney to exercise his ethical duties as a lawyer:- Workers' Compensation, Personnel Matters and Litigation.

Any matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of the performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the public body, unless all individual employees or appointees whose rights could be adversely affected request in writing that such matter or matters be discussed at a public meeting (Subject to the balancing of the public's interest and the employee's privacy rights under *South Jersey Publishing*, 124 N.J. 478, the employee(s) nature of discussions are employment requirements/modifications.

Any deliberation of a public body occurring after a public hearing that may result in the imposition of a specific civil penalty upon the responding party or the suspension or loss of a license or permit belonging to the responding party as a result of an act of omission for which the responding party bears responsibility;

BE IT FURTHER RESOLVED that the Board of Education hereby declares that its discussion of the aforementioned subject(s) may be made public at a time when the Board Attorney advises the Board of Education that the disclosure of the discussion will not detrimentally affect any right, interest or duty of the School District or any other entity with respect to said discussion.

BE IT FURTHER RESOLVED that the Board of Education, for the aforementioned reasons, hereby declares that the public is excluded from the portion of the meeting during which the above discussion shall take place and hereby directs the Board Secretary to take the appropriate action to effectuate the terms of this resolution. I, Celeste Ricketts, Board Secretary do hereby certify the above to be a true and correct copy of a resolution adopted by the Board of Education of the City of Atlantic City at their meeting held on February 18, 2025.

Q. RETURN TO OPEN SESSION

On a motion made by Mr. Bailey and seconded by Mr. Dorsey the Atlantic City Board of Education returned to open session at 5:40 pm.

Adjourn

On a motion made by Mr. Johnson and seconded by Dorsey the meeting adjourned at 6:25pm.

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Eligibility of Resident/Nonresident Students

Dec 24

M

[See POLICY ALERT Nos. 189, 208, 217, 220, 224, 231, and 234]

5111 ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS (M)

The Board of Education shall admit to its schools, free of charge, persons over five and under twenty years of age, pursuant to N.J.S.A. 18A:38-1, or such younger or older student as is otherwise entitled by law to a free public education.

Eligibility to Attend School – N.J.A.C. 6A:22-3.1, 3.2, and 3.3

The Board shall admit students eligible to attend school free of charge that are domiciled within the district as defined in N.J.A.C. 6A:22-3.1 and Regulation 5111 – Section B.

The Board shall also admit any student that is kept in the home of a person other than the student's parent ~~or guardian~~, and the person is domiciled in the school district and is supporting the student without remuneration as if the student were their own child in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 – Section C.

Pursuant to N.J.S.A. 18A:38-1.c., any person who fraudulently allows a child of another person to use their residence and is not the primary financial supporter of that child and any person who fraudulently claims to have given up custody of their child to a person in another district commits a disorderly persons offense.

A student is eligible to attend school in this school district free of charge pursuant to N.J.S.A. 18A:38-1.d. if the student's parent ~~or guardian~~ temporarily resides within the school district and elects to have the student attend the school district of temporary residence, notwithstanding the existence of a domicile elsewhere pursuant to N.J.A.C. 6A:22-3.1(a)4. and Regulation 5111 – Section B.

A student is eligible to attend this school district free of charge in accordance with N.J.A.C. 6A:22-3.2 and Regulation 5111 – Section C.

Notwithstanding the provisions of N.J.S.A. 18A:38-1 or any other law, rule, or regulation to the contrary, a student who moves out of the school district as a result of domestic violence, sexual abuse, or other family crises shall be permitted



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Eligibility of Resident/Nonresident Students

to remain enrolled in the school district for the remainder of the school year pursuant to N.J.S.A. 18A:38-1.1 and in accordance with the provisions of N.J.A.C. 6A:22-3.2(h) and Regulation 5111 – Section C.

Except as set forth in N.J.A.C. 6A:22-3.3(b)1-, immigration/visa status shall not affect eligibility to attend school. Any student who is domiciled in the school district or otherwise eligible to attend school in the school district pursuant to N.J.A.C. 6A:22-3.2 shall be enrolled without regard to, or inquiry concerning, immigration status. A student's immigration/visa status and their eligibility to attend school shall be in accordance with N.J.A.C. 6A:22-3.3(b) and Regulation 5111 – Section D.

Proof of Eligibility – N.J.A.C. 6A:22-3.4

The Board of Education shall accept a combination of forms of documentation from persons attempting to demonstrate a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.A.C. 6A:22-3.4 and Regulation 5111 – Section E.

In the case of a dispute between the school district and the parent of a student in regard to the student's eligibility to enroll in the school district or to remain enrolled in the school district pursuant to the provisions of N.J.S.A. 18A:38-1, the school district may request from the New Jersey Motor Vehicle Commission (NJMVC) the parent's or guardian's name and address for use in verifying a student's eligibility for enrollment in the school district in accordance with the provisions of N.J.S.A. 18A:38-1.3.

Registration Forms and Procedures for Initial Assessment – N.J.A.C. 6A:22-4.1

Registration and procedures for initial determinations of eligibility will be in accordance with N.J.A.C. 6A:22-4.1 and Regulation 5111 – Section F.

Initial eligibility determinations shall be made upon presentation of an enrollment application, and enrollment shall take place immediately except in cases of clear, uncontested denials. Enrollment shall take place immediately when an applicant has provided incomplete, unclear, or questionable information, but the applicant shall be notified that the student will be removed from the school district if defects in the application are not corrected, or an appeal is not filed, in accordance with subsequent notice to be provided pursuant to N.J.A.C. 6A:22-4.2 and Regulation 5111 – Section F.



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Eligibility of Resident/Nonresident Students

When a student appears ineligible based on the information provided in the initial application, the school district shall issue a preliminary written notice of ineligibility, including an explanation of the right to appeal to the Commissioner of Education in accordance with N.J.A.C. 6A:22-4.1(c)2. and Regulation 5111 – Section F.

When enrollment is denied and no intent to appeal is indicated, applicants shall be advised they shall comply with compulsory education laws in accordance with N.J.A.C. 6A:22-4.1(d) and Regulation 5111 – Section F.

Enrollment or attendance at the school shall not be conditioned or denied pursuant to N.J.A.C. 6A:22-4.1(e) through (i) and Regulation 5111 – Section F.

Notices of Ineligibility – N.J.A.C. 6A:22-4.2

When a student is found ineligible to attend the school district pursuant to N.J.A.C. 6A:22 or the student's initial application is found to be deficient upon subsequent review or investigation, the school district immediately shall provide to the applicant notice that is consistent with Commissioner-provided sample form(s) and meets requirements of N.J.A.C. 6A:22-4.2 and Regulation 5111 – Section G.

Removal of Currently Enrolled Students – N.J.A.C. 6A:22-4.3

Nothing in N.J.A.C. 6A:22-4, this Policy, and Regulation 5111 shall preclude the Board of Education from identifying through further investigation or periodic requests for revalidation of eligibility, students enrolled in the school district who may be ineligible for continued attendance due to error in initial assessment, changed circumstances, or newly discovered information pursuant to N.J.A.C. 6A:22-4.3 and Regulation 5111 – Section H.

When a student who is enrolled and attending school based on an initial eligibility determination is later determined to be ineligible for continued attendance, the Superintendent may apply to the Board for the student's removal in accordance with the provisions of N.J.A.C. 6A:22-4.3 and Regulation 5111 – Section H.



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Eligibility of Resident/Nonresident Students

Appeal to the Commissioner – N.J.A.C. 6A:22-5.1

An applicant may appeal to the Commissioner of Education the school district's determination that a student is ineligible to attend its schools in accordance with N.J.A.C. 6A:22-5.1 and Regulation 5111 – Section I.

Assessment and Calculation of Tuition – N.J.A.C. 6A:22-6

If no appeal to the Commissioner is filed by the parent, ~~guardian~~, adult student, or district resident keeping an affidavit student following notice of an ineligibility determination, the Board of Education may assess tuition for up to one year of a student's ineligible attendance, including the twenty-one day period provided by N.J.S.A. 18A:38-1 for appeal to the Commissioner in accordance with N.J.A.C. 6A:22-6.1 and Regulation 5111 – Section J. Tuition will be assessed and calculated in accordance with N.J.A.C. 6A:22-6.3 and Regulation 5111 – Section J.

If an appeal to the Commissioner is filed by the parent, ~~guardian~~, adult student, or district resident keeping an affidavit student and the petitioner does not sustain the burden of demonstrating the student's right to attend the school district, or the petitioner withdraws the appeal, fails to prosecute, or abandons the appeal by any means other than settlement agreeing to waive or reduce tuition, the Commissioner may assess tuition in accordance with the provisions of N.J.A.C. 6A:22-6.2(a) and Regulation 5111 – Section J. Upon the Commissioner's finding that an appeal has been abandoned, the Board may remove the student from school and seek tuition in accordance with N.J.A.C. 6A:22-6.2(a)1. and Regulation 5111 – Section J.

Nonresident Students – N.J.S.A. 18A:38-3.a.

The Board shall receive the approval of the Executive County Superintendent (ECS) to establish a uniform tuition amount for any Board-approved nonresident student to be admitted to the school district.



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Eligibility of Resident/Nonresident Students

~~Any person not resident in the school district, if eligible except for residence, may be admitted to the schools of the district with the consent of the Board of Education upon such terms, and with payment of tuition, as the Board prescribes. The Board of Education, with the approval of the Executive County Superintendent, shall establish a uniform tuition amount for any nonresident student admitted to the schools of the district pursuant to N.J.S.A. 18A:38-3.a. The continued enrollment of any nonresident student shall be contingent upon the student's maintenance of good standards of citizenship, discipline, attendance, and payment of tuition.~~

{Optional

~~Children Who Anticipate Moving to or from the District~~

~~A nonresident student whose parent or guardian anticipates school district residency and has entered a contract to buy, build, or rent a residence in this school district may be enrolled with payment of a tuition rate approved by the Executive County Superintendent for a period of time not greater than _____ weeks prior to the anticipated date of residency.~~

~~Students whose parent or guardian have moved away from the school district on or after _____ (date) and twelfth grade students whose parent or guardian have moved away from the school district on or after _____ (date) will be permitted to finish the school year in this school district payment of a tuition rate as approved by the Executive County Superintendent.]~~

~~Children of District Employees~~

~~A child of a Board of Education employee who does not reside in this school district may be admitted to school in this district with or without the payment of tuition for the child if the child's educational program can be provided in a school in the district. If the Board requires the payment of tuition, the Board shall establish and approve a tuition rate for the child of a Board employee upon a request from the employee for their child to attend a school in the district. The tuition amount for the student is not required to follow the amount established in the uniform tuition amount charged pursuant to N.J.S.A. 18A:38-3, if applicable. This provision shall not supersede a provision included in any collective bargaining agreement.~~



POLICY GUIDE

STUDENTS

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Eligibility of Resident/Nonresident Students

Children of Nonresident Staff Members

Any staff member who does not reside in this school district will not be permitted to enroll their children in the educational program of the school district.

Students Who Anticipate Moving to or from the District During the School Year

A student who is in grade 12 and in their graduation year of the school and whose parent has moved away from the school district during the course of the school year will, with Board approval, be permitted to finish the school year in the school district with the payment of a uniform tuition amount as approved by the Executive County Superintendent, pursuant to N.J.S.A. 18A:38-3.

F-1 Visa Students

The school district is not required to, but may permit the attendance of F-1 Visa students into the school district only with the payment of full tuition and a signed tuition contract. The district may require advance payment of full tuition before providing the requested I-20 Form, in accordance with the provisions of Federal regulation 8 CFR 214.3. A F-1 Visa is granted to a foreign student through an application process that must include, but is not limited to, signed approval by the receiving school district exhibiting the receiving school district will accept the foreign student for enrollment and the foreign student's proof of financial means to pay the full tuition to the receiving school district for the academic year. The host family must be domiciled in the school district and shall submit a request to the Superintendent of Schools with supporting documentation as determined by the Superintendent or designee. A student with a F-1 Visa must be approved by the Board for attendance in the school district. The student's continued attendance in the school district shall be conditioned on a satisfactory attendance and disciplinary record.

J-1 Visa Students

J-1 Visa students will not be admitted to this school district.



POLICY GUIDE

STUDENTS

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Eligibility of Resident/Nonresident Students

N.J.S.A. 18A:38-1; 18A:38-1.1; 18A:38-1.3; 18A:38-3;
18A:38-3.1; 18A:7B-12
N.J.A.C. 6A:14-3.3; 6A:17-2.1 et seq.; 6A:22-1.1 et seq.
8 CFR 214.3

Adopted: 28 May 2002
Revised: 24 August 2010
Revised: 27 June 2016
Revised: 19 February 2019
Revised: 22 September 2020
Revised: 19 October 2021
Revised: 21 November 2023



POLICY GUIDE

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Academic Integrity Plagiarism
Dec 24

[See POLICY ALERT No. 234]

5701 ACADEMIC INTEGRITY PLAGIARISM

The Board of Education is committed to require a high level of ethical standards for students in the school district that include honesty and integrity in all aspects of their academic program. The Board expects all students to embrace the highest standards of academic integrity in all assignments. Acts of academic dishonesty by students will not be accepted. Students are responsible for complying with the provisions of this Policy and may be subject to disciplinary action for any violation.

Students are expected to be honest in their studies and academic work. Students shall not engage in any of the following prohibited acts that include, but not be limited to:

1. Plagiarizing term papers, themes, essays, reports, images, take-home examinations, and other academic work required of a student in their education program. Plagiarism is presenting work from another source without full acknowledgment that it is not their own work;
2. The deliberate use of false information or the falsification of research or other findings with the intent to deceive. Fabrication includes, but is not limited to, citing information not taken from the source indicated; listing sources in a bibliography that are not used in the project; fabricating data or source information in experiments, research projects, or other academic exercises; and taking a test for another person or allowing others to take a test for one's self;
3. Providing false information to a teaching staff member in an academic assignment such as giving a false excuse for missing a deadline or falsely claiming to have submitted an assignment;
4. Cheating on examinations by any means and obtaining copies of an examination;



POLICY GUIDE

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Academic Integrity Plagiarism

5. Preventing other students from completing their assignments including, but not limited to, removing pages from books, willfully disrupting the experiments or work of other students, misrepresenting the contributions of others in a group to give more credit to one particular student for one's personal gain; and compromising and/or damaging the school district's technology;
6. Using generative artificial intelligence (AI) in violation of Policy 2365 and the district's AI Plan;
7. Selling, for any fee, or other remuneration, prepare, offer to prepare, cause to be prepared, sell or offer for sale any term paper, thesis, dissertation, essay, report or other written recorded, pictorial, artistic or other assignment knowing, or under the circumstances having reason to know, that said assignment is intended for submission either in whole or substantial part under a student's name in fulfillment of the requirements for a diploma at any school or any educational institution in accordance with N.J.S.A. 18A:2-3.; or
8. Any other conduct determined by the Principal that compromises the academic integrity of a student's work.

Any violation of this Policy shall be addressed in accordance with Policy and Regulation 5600.

A student may appeal a violation of this Policy in accordance with Policy 5710.

Students shall be informed of the conduct prohibited by this Policy at the beginning of the school year.

N.J.S.A. 18A:2-3

Adopted: 28 May 2002



POLICY GUIDE

COMMUNITY
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Spectator Code of Conduct for
Interscholastic Events
Dec 24
M

[See POLICY ALERT No. 234]

9163 SPECTATOR CODE OF CONDUCT FOR INTERSCHOLASTIC EVENTS (M)

The Board of Education promotes a physically and emotionally safe and healthy playing environment at interscholastic events and insists good sportsmanship be exhibited at all times by student athletes, coaches, officials, and spectators at such events.

The New Jersey State Interscholastic Athletic Association (NJSIAA) requires the Board to establish policies and procedures relating to sportsmanship and to identify responsibilities of administrators, coaches, and students to ensure their observance. The NJSIAA requires the Board to adopt a Spectator Code of Conduct Policy for all spectators attending an interscholastic event.

The district's high school(s) is a member school of the NJSIAA. The NJSIAA and the Board require high standards of courtesy, fair play, and sportsmanship be featured at school district and NJSIAA interscholastic events. Unsportsmanlike conduct by a person at an event shall subject the individual to disciplinary action.

For the purpose of this Policy, a "home event" shall mean any event occurring in the school district's buildings or on school grounds.

For the purpose of this Policy, "school grounds" also includes other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of the land.

1. Unsportsmanlike conduct includes, but is not limited to, actions of a fan or spectator who:
 - a. Strikes or physically abuses an official, opposing coach, player, spectator, school staff member, or school security;
 - b. Intentionally incites participants or spectators to violent or abusive action;



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Spectator Code of Conduct for
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- c. Uses obscene gestures or profane or unduly provocative language or action toward officials, opponents, spectators, school staff members, or school security; or
 - d. Engages in harassing verbal or physical conduct related to race, gender, ethnicity, disability, sexual orientation, or religion at an interscholastic event.
2. The Board prohibits unsportsmanlike conduct or actions by a spectator, which include, but are not limited to:
- a. The use of profanity, threatening comments, or biased language before, during, or after an interscholastic event;
 - b. Verbal harassment of an official or participant (i.e., coaches or players from any participating school) by using names or uniform numbers;
 - c. Entering the field of play before, during, or after an interscholastic event;
 - d. Having a physical altercation with an official, coach, player, school staff, school security, or spectator before, during, or after an interscholastic event;
 - e. The use of artificial noisemakers or other instruments intended to disrupt the interscholastic event or distract the participants during an interscholastic event; or
 - f. Any additional unsportsmanlike conduct or actions determined by the Principal or designee to be unsportsmanlike conduct or action.
 - g. If the unsportsmanlike conduct involves a potential criminal act, the Principal or designee shall immediately contact law enforcement.



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Spectator Code of Conduct for
Interscholastic Events

3. Disciplinary Framework

- a. If the Principal or designee determines a person's conduct or actions are prohibited by this Policy, the person will be subjected to the following disciplinary actions:
 - (1) Immediate removal from the interscholastic event and school grounds;
 - (2) First Offense (365-day calendar starts)
 - (a) Suspension from attending the next **one (1)** home event(s) for the activity from which the person was immediately removed from school grounds.
 - (3) Second offense occurring within 365-day calendar days of the first offense
 - (a) Suspension from attending the next **two (2)** home event(s) for the activity from which the person was immediately removed from school grounds.
 - (4) Third offense occurring within 365-day calendar days of the first offense or beyond
 - (a) Suspension from attending the ~~next~~ **remainder of the season** home event(s) for the activity from which the person was immediately removed from school grounds.
 - (5) The Superintendent or designee upon consultation with the Principal or designee may increase the disciplinary actions outlined in this Policy, depending on the severity of the offense.



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- b. If it is determined by the Principal or designee that a person exhibited unsportsmanlike conduct at a home interscholastic athletic event, but was not immediately removed from the interscholastic event or from school grounds at the time of the prohibited conduct, the person shall be subject to the disciplinary actions outlined in this Policy.
- c. **In the event it is determined by the Principal or designee that a person exhibited unsportsmanlike conduct at an interscholastic event not held in a school district building or on school grounds (away event), the person shall be subject to the disciplinary actions outlined in this Policy.**
- d. **In the event the suspension from an interscholastic event occurs on the last home event of the activity's season or the suspension exceeds the remaining home events remaining in the activity's season, including playoffs or team or individual championships, the suspension shall continue with the first home event of the same activity in the subsequent school year.**
- e. **A person who has been suspended for more than three (3) home interscholastic events within four (4) months of the initial conduct that resulted in the person's first suspension from attending home interscholastic events may be suspended by the Principal or designee from attending additional home interscholastic events in excess of the suspension provisions in this Policy.**
- fd. A person suspended by the Principal or designee from attending more than **three (3)** home interscholastic events for exhibiting conduct or actions that violate this Policy, regardless of the specific event or activity from which the person was suspended, shall be prohibited from attending



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any other home interscholastic events in the district's schools or on school grounds and shall be required to meet with the Principal or designee prior to being permitted to attend any additional home interscholastic events in the district's schools or on school grounds. The person shall be required to successfully complete an educational component as determined by the Principal or designee before the person is permitted to attend any future home events in school buildings or on school grounds. The educational component will include a program that addresses the unsportsmanlike conduct or actions that caused the person to be suspended from the interscholastic events.

- ge. A person who does not comply with the suspension requirements of this Policy or refuses to immediately leave the school building or school grounds for violating the provisions of this Policy may be reported to law enforcement to be removed from the school building or from school grounds.

4. Appeals

- a. A person may appeal the decision of the Principal or designee to the Superintendent of Schools by submitting a written appeal to the Superintendent within three calendar days after receiving notice of the suspension from the event by the Principal or designee. The Superintendent shall make a decision on the written appeal within three business days upon receiving the written appeal. The Superintendent's decision may be appealed to the Board in accordance with the Board appeal provisions in Policy and Regulation 9130 – Public Complaints and Grievances.

This Policy shall be provided to the parent(s) of student-athletes participating in interscholastic programs in the district. The parent(s) shall be required to sign a



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Spectator Code of Conduct for
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document acknowledging receipt of this Policy and acknowledging their understanding of the provisions of this Policy. This document shall be provided to the parent(s) during the high school's sports registration process before each season.

This Policy shall be made available to NJSIAA staff upon request. NJSIAA staff may share a copy of this Policy with another member school when appropriate.

A list of unsportsmanlike conduct or actions will be posted at all venues hosting school district events to the extent reasonably possible.

Failure of a member school to enforce the provisions of this Policy may result in discipline by the NJSIAA. In addition to the penalties set forth by NJSIAA, a school that does not enforce its Policy may be prohibited by NJSIAA from hosting an NJSIAA State tournament event.

NJSIAA Spectator Code of Conduct Policy – Revised, May 8, 2024

Adopted:





Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Parent Resource Center Educator

Location: Atlantic City High School

Replacing: Christine Brock

Administrator: Michael Bird, Director

Account #: _____

PCN: 0138

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience in Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificate(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Mohammed S. Ahmed Atlantic City, New Jersey	0	0	BA Philosophy	No Substitute Certification	3/5/25	Bengali, Hindi and Urdu	Yes
Edward J. Bannister-Holmes Atlantic City, New Jersey	0	0	BA Communications	Substitute Certification	3/5/25	Conversational Spanish	No
Sanjana R. Chowdhury Atlantic City, New Jersey	0	0	BA Economics	Substitute Certification	3/5/25	Bengali, Hindi	No

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

References: (List Name/Title/Place of Employment for each reference):

Michael Bird, Director Assessments & Special Projects

1. Eric Schaeffer, Sheriff at OPT for Hope & Help Sheriff Department

Kawania Durand, Title I District Teacher Coordinator

2. Iris Ruffin, Supervisor of Social Work at the Atlantic County Government Office

Dara Hudson, Title I Community & Parent Engagement Specialist

3. Helen Chealam, Supervisor of Social Work at the Atlantic County Government Office

Why was this person selected as your recommended candidate for the position? Be specific.

This candidate was selected due to his extensive experience of over 20 years within the Atlantic City community. Mr. Ahmed has vast experience with the Bangladesh

Association of Atlantic County. This deep understanding of the local educational and community landscape and its diverse needs uniquely positions him to

support and engage with multicultural families in the community.

Michael R. D. 3/6/2025

3/6/2025

Administrator's Signature

Date

Superintendent/Asst. Superintendent's Approval

Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Parent Resource Center Educator

Location: Sovereign Ave School

Replacing: Juan Rodriguez

Administrator: Michael Bird, Director

Account #:

PCN: 0438

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/CEd Or Highest College Degree Awarded	NJDOE Certificate(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Edward J. Barnister-Holmes Atlantic City, New Jersey	0	0	BA Communications	Substitute Certification	3/5/25	Conversational Spanish	Yes
Santiana R. Chowdhury Atlantic City, New Jersey	0	0	BA Economics	Substitute Certification	3/5/25	Bengali, Hindi	No
Mohammed S. Ahmed Atlantic City, New Jersey	0	0	BA Philosophy	No Substitute Certification	3/5/25	Bengali, Hindi and Urdu	No

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

References: (List Name/Title/Place of Employment for each reference):

Michael Bird, Director Assessments & Special Projects

1. Takenya Woodards, Regional Manager ESS Support Services, LLC

Kawania Durand, Title I District Teacher Coordinator

2. Kallol Paul, Manager of General Banking

Dara Hudson, Title I Community & Parent Engagement Specialist

3. Swati Des Guada, ESL Teacher

Why was this person selected as your recommended candidate for the position? Be specific.

This candidate was selected based on her unwavering passion for education, which has been demonstrated throughout her years of experience as a substitute teacher in the Atlantic City school district. Ms. Chowdhury's 12 years of substitute experience in the classroom has allowed her to develop a deep understanding of the educational environment and has afforded her with a proven ability to adapt to diverse student and community needs.

Michael Bird 3/6/2025
Administrator's Signature Date

A. D. Howell 3/6/25
Superintendent/Asst. Superintendent's Approval Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Job ID: 798 Paraprofessional Special Education-District Wide

Location: Brighton Avenue School

Replacing: New Position

Administrator: Jason Grimes

Account #: _____

PCN: _____

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Mirazi Bannu Egg Harbor Twp, NJ	0	0	M.S. Science Bangladesh	No	2/19/2025	English Bengali	YES
Rozina Aktar Atlantic City, NJ	0	0	B.A. Education Bangladesh	No	2/19/2025	English Bengali	NO
Unzela Nawaz Absecon, NJ	0	0	B.A. Business	No	2/19/2025	English Punjabi	NO
Jessica Nieves York, PA	3	0	High School Diploma	No	2/19/2025	English Spanish	NO

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

References: (List Name/Title/Place of Employment for each reference):

Mr. Jason Grimes

1. Samuel McGee/Vice Principal/Atlantic City High School

Mrs. Tracey Singer Allen

2. Robert Mercado/NJ Area Manager/It's Sugar

Mr. Cornelio Sabio

3. Suzanne Rice/Store Manager/TJ Max

Why was this person selected as your recommended candidate for the position? Be specific.

Ms. Banu has extensive experience working as a substitute and aide in Special Education settings in the Atlantic City Public Schools.

She brings valuable hands-on knowledge and a strong understanding of student support. Her friendly demeanor, professionalism and ability

to communicate effectively will make her a great asset to our school community.

Administrator's Signature

Date

Superintendent/Asst. Superintendent's Approval

Date



Atlantic City Public Schools
Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Parent Resource Center Educator

Location: Atlantic City High School

Replacing: Aileen Madrid

Administrator: Michael Bird, Director

Account #:

PCN: 0496

Candidate Interviewed (Name and Address (City and State Only))	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NIDOE Certificate(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Santana R. Chowdhury Atlantic City, New Jersey	0	0	BA Economics	Substitute Certification	3/5/25	Bengali, Hindi	Yes
Edward J. Bannister-Holmes Atlantic City, New Jersey	0	0	BA Communications	Substitute Certification	3/5/25	Conversational Spanish	No
Mohammed S. Ahmed Atlantic City, New Jersey	0	0	BA Philosophy	No Substitute Certification	3/5/25	Bengali, Hindi and Urdu	No

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

References: (List Name/Title/Place of Employment for each reference):

Michael Bird, Director Assessments & Special Projects

1. Phillip McConnell, Technical Expert for Apple, Inc.

Kawania Durand, Title I District Teacher Coordinator

2. Ja-Reef Williams, Lead for Apple, Inc.

Dara Hudson, Title I Community & Parent Engagement Specialist

3. _____

Why was this person selected as your recommended candidate for the position? Be specific.

Mr. Bannister-Holmes was selected because of his exceptional passion for the role and the positive impact he is poised to make within the community.

He has vast volunteer experiences as a Bonner Scholar and also has a sound technical background. With a focus on building strong

relationships and creating a supportive environment he is well-equipped to positively influence both families and the broader community.

Michael Bird 3/6/2025
Administrator's Signature Date

D. S. Hall 3/6/25
Superintendent/Asst. Superintendent's Approval Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Revised 3/4/25

Position: Media Specialist

Location: Uptown School Complex

Replacing: Matthew Freund

Administrator: Dr. Davis-Wright

Account:

PCN:

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience in Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommen ded YES or NO
Linda Jenkins Galloway, NJ	20	0	MA Info Science	K-8 Ed Media Specialist Librarian	2/19/2025	English	Yes
Nicole Broschard Hammonton, NJ	24	7	BA + 21 Associate Media	K-8 EL ED Associate Media Specialist	2/19/2025	English	No

Include this form with the hiring package.

Interviewing Committee:

1. Dr. Davis-Wright

2. Brigitte White

3. Tracy-Marie Moody

References: (List Name/Title/Place of Employment for each reference:



1. Verna Foreman/Principal/Pleasantech Academy

2. Dr. Wanda Carter/Principal/Pleasantech Academy

3. Stephen Townsend/Principal/Pleasantech Academy

Why was this person selected as your recommended candidate for the position? Be specific.

Linda Jenkins is an experienced media specialist with a wealth of knowledge to bring to the rebuilding of the Uptown School Complex library and media space. She was enthusiastic and energized about finding ways to enhance instruction and support teachers through both digital and print resources.

 3/13/25  3/13/25

Administrator's Signature

Date

Superintendent/Asst. Superintendent's Approval Date



Atlantic City Public Schools
Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: ESL Teacher

Location: District

Replacing: New Position

Administrator: Shelley Williams

Account #: _____

PCN: _____

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Kiris Matthews Mays Landing, NJ	0	0	BA Sociology	ESL	2/13/2025	Spanish	YES
Mia Puerto Egg Harbor Twp., NJ	0	0	BA Elementary Ed K-6	K-6 ESL	2/13/2025	Spanish	NO

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Ms. Lina Gil, Principal, Texas Avenue

Dr. Bohdan Christian, Vice Principal Texas Avenue

Ms. Shontal Nicholson, Principal, Richmond Avenue

References: (List Name/Title/Place of Employment for each reference):

1. Mrs. Bell/ Atlantic City Board of Ed/Kindergarten Teacher

2. Noel Ortiz/Political Director/Priorities USA-Digital Advertising

3. Marta Esquelin/Associate Dean/Rutgers University-Newark Campus

Why was this person selected as your recommended candidate for the position? Be specific.

Mrs. Kirsis Matthews is being recommended for the district position of ESL teacher because she has experience in working with newcomer English Language Learners and Multilingual Learners (ML) as a substitute teacher. Mrs. Matthews is bilingual and expressed how she tailors lessons to the specific needs of ML students. She expressed her willingness to learn about ACCESS testing and any specific training related to the position.




Administrator's Signature Date 2/26/2025 Superintendent/Asst. Superintendent's Approval Date 2/25/25



Atlantic City Public Schools
Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: ESL Teacher

Location: Texas Avenue School

Replacing: Liqun Yu-Retired

Administrator: Lina Gil

Account #: _____

PCN: # 0815

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Mia Puerto Egg Harbor Twp., NJ	0	0	BA Elementary Ed K-6	K-6 ESL	2/13/2025	Spanish	YES
Kiris Matthews Mays Landing, NJ	0	0	BA Sociology	ESL	2/13/2025	Spanish	NO

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Ms. Lina Gil, Principal, Texas Avenue

Dr. Bohdan Christian, Vice Principal Texas Avenue

Ms. Shontai Nicholson, Principal, Richmond Avenue

References: (List Name/Title/Place of Employment for each reference):

1. Russell Clarke/Supervisor/Rowan University

2. Tiffany Imperitia/Program Coordinator/Egg Harbor Twp. Schools

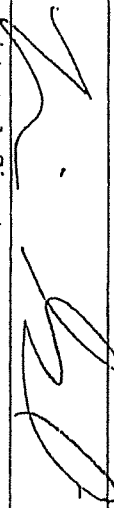
3. Samantha Monroe/Teacher/Atlantic City Board of Education

Why was this person selected as your recommended candidate for the position? Be specific.

Ms. Mia Puerto is being recommended for the position at Texas Avenue School because she has experience in working with newcomer English Language Learners and

Multilingual Learners. Ms. Puerto is bilingual and expressed how she values immersing herself in the cultures of students to help them address any barriers that they may face.

Ms. Puerto expressed her willingness to learn about ACCESS testing and any other specific additional training as related to the position.



 Administrator's Signature

Date

2/14/2025

Date

Dr. D. Small

2/25/25

Superintendent's Approval

1

Superintendent's Approval

Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Revised 3/4/25

Position: Pre K Paraprofessional

Location: Uptown School Complex

Replacing: Frances Thompson

Administrator: Dr. Davis-Wright

Account:

PCN:

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience in Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Cassandra Santiago Egg Harbor Township, NJ	4	0	BA	Sub Cert.	2/19/2025	English	Yes
Tayrece Nellon Atlantic City, NJ	0	0	Associate Degree	Sub Cert.	2/19/2025	English	No
Shanya Hughes Atlantic City, NJ	0	0	High School Diploma	Sub Cert.	2/19/2025	English	No
Natiya Pellot Atlantic City, NJ	4	0	High School Diploma		2/19/2025	English	No



Atlantic City Public Schools
Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Revised 3/4/25

Position: School Psychologist

Location: Dr. Martin Luther King Jr / New York Ave School

Replacing: Jacqueline Gardner

Administrator: Tracy-Marie Moody

Account #: _____

PCN: 852

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Benjamin Stalley Egg Harbor Township, NJ	0	0	Master's in Psychology	School Psychologist (Pending)	2/28/2025	English	Yes

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Tracy-Marie Moody

Shelley Williams

Michael Bird

References: (List Name/Title/Place of Employment for each reference):

1. Dr. Barbara Williams, Professor, Rowan University

2. Dr. Zalphia Wilson-Hill, Professor, Rowan University

3. Ashley Paisley, Internship Supervisor, Atlantic City Public Schools

Why was this person selected as your recommended candidate for the position? Be specific.

Mr. Stailey's references found him to be highly intelligent and motivated, consistently demonstrating a strong drive to excel in any task he undertakes.

They highlighted his proactive attitude, always seeking new challenges and opportunities to expand his skills and knowledge.

During his school psychology internship in district, Mr. Stailey showcased a deep commitment to supporting students, collaborating effectively as a team player, and applying strong problem-solving skills to address challenges.

Tracy Marie Moody
Administrator's Signature

03/6/25
Date

D. J. Shale
Superintendent/Asst. Superintendent's Approval

3/11/25
Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Maintenance

Location: Atlantic City High School

Replacing: Michael McHale

Administrator: Atiba N. Rose Sr., Director of Operations

Account #: _____

PCN: _____

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Thomas Warren Northfield, N.J.	12 yrs.	0 yrs.	HS Diploma	N/A	2/25/2025	English	Yes
SK Ahmed Atlantic City, N.J.	4 yrs.	0 yrs.	HS Diploma	N/A	2/25/2025	English Bengali	No
Louis Martelli Egg Harbor City, N.J.	1 yr.	0 yrs.	HS Diploma	N/A	2/25/2025	English	No
Jeremiah Baker Atlantic City, N.J.	0 yrs.	2 yrs.	HS Diploma	N/A	2/25/2025	English	No
Hector Madrid Pleasantville, N.J.	2 yrs.	0 yrs.	HS Diploma	N/A	2/25/2025	Spanish	No
Laceon Redfern Atlantic City, N.J.	0 yrs.	0 yrs.	HS Diploma	N/A	2/25/2025	English	No

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Atiba N. Rose Sr., Director of Operations

Jeffrey James, Assistant Facilities Manager

Teya Williams, Transportation Manager

References: (List Name/Title/Place of Employment for each reference):

1. Ray Tropea/Director of Facilities/Cornerstone Chapel & Christian Academy

2. Ed Boyle/Service Manager/Chapman Ford

3. Chris Wagner/Director of Facilities/Atlantic County Special Services School

Why was this person selected as your recommended candidate for the position? Be specific.

Mr. Warren has extensive experience in building maintenance. During the interview, he demonstrated comprehensive knowledge of systems and proper repair procedures. Additionally, Mr. Warren is familiar with school operations having worked in other school districts.

[Signature]
Administrator's Signature

8-3-201
Date

[Signature]
Superintendent/Asst. Superintendent's Approval

3/5/25
Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Girls' Lacrosse Asst. Coach

Location: ACHS

Replacing: Nicole Meuse

Administrator: Chris Ford

Account #: 11-402-100-100-010-99-100

PCN: _____

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Danielle Naoum Ventnor, NJ (Teacher at Richmond Ave. School)	0	5	BA	Pre-K - 3 K - 6 Special Ed.	3/3/25	English	Yes

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Chris Ford

Samantha Sickler

Nicole Meuse (Head Coach)

References: (List Name/Title/Place of Employment for each reference):

1. Shelley Williams / Director of Elem. Education / AC Schools

2. Shontai Nicholson-Harris / Principal / Richmond Ave.

3. Ali Marsini / Teacher / ACHS

Why was this person selected as your recommended candidate for the position? Be specific.

Ms. Naoum is a graduate of ACHS. She is our current Field Hockey Head Coach. She will bring her knowledge and experience to our Girls' Lacrosse program. She is looking forward to coaching with Ms. Meuse, and to help her guide our program in a positive direction. Ms. Naoum knows what it takes to be successful both on the field and in the classroom.

Chris Ford
Administrator's Signature

3/4/25
Date

Dr. D. Shnell
Superintendent/Asst. Superintendent's Approval

3/4/25
Date



Atlantic City Public Schools

Human Resources Department
1300 Atlantic Avenue, 6th Floor, Atlantic City, NJ 08401

RECOMMENDATION FOR EMPLOYMENT AND CANDIDATES INTERVIEWED

Position: Asst. Crew Coach

Location: ACHS

Replacing: Vacant

Administrator: Chris Ford

Account #: 11-402-100-100-010-99-100

PCN: _____

Candidate Interviewed Name and Address (City and State Only)	Years of FT Experience In Position Interviewed	FT Years in District	HS Diploma/GED Or Highest College Degree Awarded	NJDOE Certificates(s) (Subject)	Interview Date(s)	Language(s) Spoken	Recommended YES or NO
Sean O'Brien Mays Landing, NJ (ROTC Teacher at ACHS)	0	2	MA in Strategic Strategies and Qualities Systems Management	NJROTC Teaching Cert.	3/3/25	English and Spanish	Yes

Candidate Interviewed	Years of FT Exp.	District Exp.	Diploma/Degree	Certificate(s)	Interview Date	Languages Spoken	Recommended

Include this form with the hiring package.

Interviewing Committee:

Chris Ford

Samantha Sickler

Kris Ciuro (Head Coach)

References: (List Name/Title/Place of Employment for each reference):

1. Sean Duffey / Teacher and Coach / ACHS

2. Jesse Green / Teacher / ACHS

3. Courtney Keim / Teacher / ACHS

Why was this person selected as your recommended candidate for the position? Be specific.

Mr. O'Brien has coached basketball, football, and lacrosse at the youth level. He is looking forward to bringing his coaching experience and knowledge to our Crew program. He focuses on fundamentals, discipline, and having fun at the same time.

He is looking forward to working with Coach Ciuro and the rest of our coaching staff.

Administrator's Signature

3/4/25
Date

Superintendent/Asst. Superintendent's Approval

3/5/25
Date

2025-26 District Enrollment and Planning Workbook

Directions -- Please read before completing the form.

1. Select your county and district name from the drop-down list. The spreadsheet will automatically fill in your projected universe of preschoolers based on 2023-24 1st Grade ASSA data and the district's targeted or universal preschool program status.

2. Fill in the remaining current and projected enrollment information below. Under "2024-25 Actual Enrollment," enter your actual enrollment on October 15, 2024. Under "2024-25 Projected Enrollment," enter the total number of three- and four-year-olds the district plans to serve full-day. The totals and percentages below each table will calculate automatically.

3. Each row represents a mutually exclusive category. Do not count any child on more than one line, or an overcount will result.

4. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."

County and District	
Atlantic County, Atlantic City, 0110	

2024-25 Early Childhood Universe	
Total Projected Universe of Preschoolers	916
Projected Universe of Three-Year-Olds	458
Projected Universe of Four-Year-Olds	458

2024-25 ACTUAL ENROLLMENT (10/15/2024)

	Three-Year-Olds		Four-Year-Olds	
	Half-Day	Full-Day	Half-Day	Full-Day
In-District Programs				
General education children in general education classrooms		157		317
Classified special education children in general education classrooms (full-time only)		9		19
Classified special education children in self-contained preschool disabled classrooms		42		30
General education children from other LEA's paying tuition				
Charter Schools				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
General education children from other LEA's paying tuition				
Contracted Head Start Programs				
General education children in general education classrooms		50		22
Classified special education children in general education classrooms (full-time only)				
General education children from other LEA's paying tuition				
Classified special education children in self-contained preschool disabled classrooms				
Other Contracted Private Provider Programs				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
General education children from other LEA's paying tuition				
Total Current General Education Enrollment				
	-	207	-	339
Total Current Special Education Enrollment				
	-	51	-	49
Total Current Enrollment				
	-	258	-	388

2025-26 PROJECTED ENROLLMENT

Full-Day Three-Year-	Full-Day Four-Year-
----------------------	---------------------

In-District Programs		Olds	Olds
Eligible general education children in general education classrooms	170	325	
Classified special education children in regular education classrooms (full-time only)	15	15	
Classified special education children in self-contained preschool disabled classrooms	30	42	
General education children from other LEA's paying tuition	0	0	
Charter Schools			
Eligible general education children in general education classrooms (Expansion)			
Classified special education children in general education classrooms (full-time only)			
Classified special education children in self-contained preschool disabled classrooms			
General education children from other LEA's paying tuition			
Contracted Head Start Programs			
Eligible general education children in general education classrooms (Expansion)	35	30	
Classified special education children in general education classrooms (full-time only)	5	5	
General education children from other LEA's paying tuition			
Other Contracted Private Provider Programs			
Eligible general education children in general education classrooms (Expansion)			
Classified special education children in general education classrooms (full-time only)			
Classified special education children in self-contained preschool disabled classrooms			
General education children from other LEA's paying tuition			
Total Projected Enrollment		215	417
Total General Education Eligible Projected Enrollment		205	388
Universe of General Education Eligible Children		498	498
Percent of Universe Projected to be Served, By Age		41.8%	77.4%
Percent of Total Universe Projected to be Served		61.1%	

All Current Preschool Children	646
Current District Preschool Children	574
Current Charter School Children	-
Current Enhanced Head Start Children	72
Current Other Private Providers	-
% Current Children in Private Provider Settings	11.1%
Total Current Regular Education Students	546
Total Current Inclusion Students	28
Total Current Self-Contained Students	72
% Current Special Needs Children Included	546.0%
Current Classrooms (General Education plus Inclusion)	40

All Projected Preschool Children	672
Projected District Preschool Children	597
Projected Charter School Children	-
Projected Enhanced Head Start Children	75
Projected Other Private Providers	-
% Projected Children in Private Provider Settings	11.2%
Total Projected Regular Education Students	560
Total Projected Inclusion Students	40
Total Projected Self-Contained Students	72
% Projected Special Needs Children Included	35.7%
Projected Classrooms (General Education plus Inclusion)	#REF!

Projected Universe	916
Projected Percent of Universe Served	61.1%

2025-26 TABLE 2: Current and Projected Capacity

County and District: Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Click here to insert a row above currently selected cell"

Site	2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment Projected Increase/Decrease
	Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
In-District Regular/Inclusion Sites					
1 Brighton Avenue School	74	5	75	5	1
2 Dr. Martin Luther King School Complex	59	4	60	4	1
3 New York Avenue School	58	4	60	4	2
4 Pennsylvania Avenue School	75	5	75	5	-
5 Richmond Avenue School	67	5	75	5	8
6 Sovereign Avenue School	101	7	105	7	4
7 Uptown School Complex	59	4	60	4	1
8 Venice Park School	9	1	15	1	6
Subtotal, In-District Regular/Inclusion Sites	502	35	605	36	23
In-District Self-Contained Preschool Disabled Sites					
1 Venice Park School	72	6	72	6	-
Subtotal, In-District Self-Contained PSD Sites	72	6	72	6	-
Contracted Enhanced Head Start Sites (Federal)					
1 HeadStart	72	5	75	5	3
REF (Insert site name here.)					-
Subtotal, Contracted Enhanced Head Start Sites	72	5	75	5	3
Contracted Other Private Provider Regular/Inclusion Sites					
1 (Insert site name here.)					-
2 (Insert site name here.)					-
3 (Insert site name here.)					-
4 (Insert site name here.)					-
5 (Insert site name here.)					-
6 (Insert site name here.)					-
7 (Insert site name here.)					-
8 (Insert site name here.)					-
9 (Insert site name here.)					-
10 (Insert site name here.)					-
11 (Insert site name here.)					-

2025-26 TABLE 2: Current and Projected Capacity

County and District: Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Click here to insert a row above currently selected cell"

In-District Regular/Inclusion Sites	2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment Projected Increase/Decrease
	Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
12 (Insert site name here.)					-
13 (Insert site name here.)					-
14 (Insert site name here.)					-
15 (Insert site name here.)					-
16 (Insert site name here.)					-
17 (Insert site name here.)					-
18 (Insert site name here.)					-
19 (Insert site name here.)					-
20 (Insert site name here.)					
21 (Insert site name here.)					
22 (Insert site name here.)					
23 (Insert site name here.)					
24 (Insert site name here.)					
25 (Insert site name here.)					
26 (Insert site name here.)					
27 (Insert site name here.)					
28 (Insert site name here.)					
29 (Insert site name here.)					
30 (Insert site name here.)					
31 (Insert site name here.)					
32 (Insert site name here.)					
33 (Insert site name here.)					
34 (Insert site name here.)					
35 (Insert site name here.)					
36 (Insert site name here.)					
37 (Insert site name here.)					
38 (Insert site name here.)					
39 (Insert site name here.)					-
40 (Insert site name here.)					-
41 (Insert site name here.)					-

2025-26 TABLE 2: Current and Projected Capacity

County and District: Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Click here to insert a row above currently selected cell"

		2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment Projected Increase/Decrease
Site	Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use		
In-District Regular/Inclusion Sites						
42 (insert site name here.)						-
43 (insert site name here.)						-
44 (insert site name here.)						-
45 (insert site name here.)						-
46 (insert site name here.)						-
47 (insert site name here.)						-
48 (insert site name here.)						-
49 (insert site name here.)						-
50 (insert site name here.)						-
51 (insert site name here.)						-
52 (insert site name here.)						-
53 (insert site name here.)						-
54 (insert site name here.)						-
55 (insert site name here.)						-
56 (insert site name here.)						-
57 (insert site name here.)						-
Subtotal, Contracted Other Provider Sites		-		-		-
TOTAL, ALL SITES		646	672	48		26
TOTAL, GENERAL EDUCATION/INCLUSION SITES		576	609	48		26

2025-26 TABLE 3: Directory of Contracted Private Providers

District and County: Atlantic County, Atlantic City, 0110

Provider Name	Contact Person	Address Line 1	Address Line 2	City	Zip Code	Area Code + Phone	Area Code + Fax	Email Address
SAMPLE: ABC Childcare Center	John Doe	1234 Long Street		Trenton	08123-4567	(609) 123-4567	(609) 123-4567	john.doe@abcchild.com
Head Start Agencies								
1 Gateway Headstart	Bonnie Eggenburg	1433 Bacharan Blvd		Atlantic City	08401-0000	609-501-2941		beegene@gatewaycap.org
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
Other Private Providers								
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								

2025-26 TABLE 4: Preschool Teacher Education, Credentials, and Experience

District and County: Atlantic County, Atlantic City, 0110

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

Note: Pursuant to N.J.S.A. 18A:26-2 any person employed as a teaching staff member by a district board of education shall hold a valid and appropriate certificate.

DIRECTIONS:

1. Provide the following information for **each teacher in a classroom room serving eligible preschool children (including those in provider settings) as of October 15, 2024**. If necessary, indicate any positions for 2025-26 that are unfilled at the time of budget submission by entering "To be hired" in place of the teacher's name.
2. Include **only** teachers responsible for delivering the primary educational program in each classroom. Do not include teacher aides or assistants, substitute teachers, preschool instructional coaches, group teachers who do not teach in the classroom, special education teachers mandated by a child's IEP, relief teachers, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the check box applies to the teacher.
4. Select **only one** box under the "Highest Level of Education Attained" section for each teacher (i.e. select only High School Diploma or BA/BS or Master's Degree or Doctoral Degree).
5. Select **all** boxes applicable as of October 15, 2024 for each teacher under the "Credentials and Certification" section (i.e. do not select CE or CEAS if the teacher has a P-3).
6. Under "Foreign Language Proficiency" enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.
- *Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHERS SERVING ELIGIBLE CHILDREN.

Name of School / Provider	Name of Teacher		Hiring/ Experience					Highest Level of Education Attained (select)			Early Childhood Education Credentials and Certification (Select all that apply)							Language Abilities	
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Lead Teacher in Preschool	Preschool Teaching Experience (in years) with Standard, Qualifying Certification	Current Salary Step	BA/BS	Master's Degree	Doctoral Degree	P-3	Nursery (N-K)	Elementary (K-8) +2 years Preschool Exp.	Special Education	CEAS for P-3	CE for P-3	Alternate Route	Bilingual/Bicultural/ESL Certified	Foreign Language Proficiency (See codes)	
Sample School	Doe	Jane	09/01/01	3	2	3	1												
Sample School	Doe	John	09/01/96	8	7	6			1			1	1			1		1	
In-District Regular/Inclusion Teachers																			
Brighton Avenue	Williams	Candace	9/1/2021	8	4	6	1			1									
Brighton Avenue	Gavira	Morgan	9/1/2013	9	9	10	1			1									
Brighton Avenue	Floyd	Veronica	10/11/2023	1	1	2		1							1	1			
Brighton Avenue	Morris	Julie	1/2/2019	20	20	13			1										
Brighton Avenue	Fischer	Jeni	11/2/2023	1	1	2	1			1									
Dr. MLK Jr School	Lopez-Calvillo	Adriana	09/01/22	2	2	9	1			1									
Dr. MLK Jr School	Kelly	Lynetris	9/1/2013	11	9	9	1			1								1	
Dr. MLK Jr School	Forville	Carlinn	9/1/2018	4	1	7		1							1	1			
Dr. MLK Jr School	Worth	Mackenzie	9/1/2023	1	1	3	1								1	1			
New York Avenue	Kurtz	Celina	2/14/2022	2	13	8	1			1		1			1	1			
New York Avenue	Bey	Sallyah	11/21/2022	1	1	3	1								1	1			
New York Avenue	Burton	Alexis	11/7/2022	1	1	3		1							1	1			
New York Avenue	Schultz	Anne	9/1/2023	1	1	2	1								1	1			
Pennsylvania Avenue	Goddard	Brenda	10/21/2010	14	14	13		1		1									
Pennsylvania Avenue	Gordy-Mathis	Kathleen	1/4/2010	14	14	15		1		1									
Pennsylvania Avenue	Mastrangelo	Lauren	9/1/2018	2	2	11		1		1									
Pennsylvania Avenue	Primeau	Bryanna	09/01/17	7	6	7	1			1									

[illegible]

2025-26 TABLE 4a: Teacher Assistant Education, Credentials, and Experience

District and County:

Atlantic County, Atlantic City, 0110

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

1. Provide the following information for **each teacher assistant in a classroom serving eligible preschool children (including those in provider settings)** as of **October 15, 2024**. If necessary, please indicate any positions that are new or unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
 2. Do not include substitute teachers, preschool instructional coaches, group teachers, teacher assistants mandated by a child's IEP, or specialists (for art, music, physical education, etc.).
 3. Except where noted, enter the number 1 if the box applies to the teacher assistant.
 4. Select **only one** box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or BA/BS).
 5. Complete all areas applicable as of October 15, 2024 for each teacher assistant under the "Credentials and Certification" section.
 6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.
- *Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHER ASSISTANTS SERVING ELIGIBLE CHILDREN.

Name of School / Provider	Name of Teacher Assistant		Hiring/ Experience			Highest Level of Education Attained			Early Childhood Education Credentials and Certification (complete all that apply)		Language Abilities	
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Teacher or TA in Preschool	Current Salary Step	High School Diploma	Associate's Degree	BA/BS or higher	CDA	Number of Hours Towards CDA		Other Certification
Sample School	Doe #1	Jane	09/01/01	8	8			1	1			
Sample School	Doe #1	John	09/01/04	5	5		1				1	5
Sample Center	Doe #2	Jane	09/01/07	2	3	1				100		
Sample Center	Doe #2	John	09/01/06	4	4	1				50		
In-District/Regular/Inclusion Teacher Assistants												
Brighton Avenue School	Browne	Anna-Maria	2/18/1998	25	12	1						
Brighton Avenue School	Burroughs	Matthew	11/1/2013	9	9			1				
Brighton Avenue School	Dabney	Sharon	10/1/2010	12	12		1					
Brighton Avenue School	Guzman	Linda	11/15/2018	6	7		1					
Brighton Avenue School	Singh	Anjali	9/1/2021	3	5			1				8
Dr. Martin L. King, Jr School Complex	Britt	ShaQuora	9/1/2023	1	10			1				
Dr. Martin L. King, Jr School Complex	Brooks	Maria	9/28/1999	9	12	1						
Dr. Martin L. King, Jr School Complex	Holls	Patrice	9/1/2006	19	12			1				
Dr. Martin L. King, Jr School Complex	TBD											
New York Avenue School	Ledbetter	Cheyana	11/21/2024	0	7		1					
New York Avenue School	Moody	Sakinah	9/1/2009	13	12	1						
New York Avenue School	Stanford-Grady	Judy	9/1/2023	1	12			1				
New York Avenue School	Tolbert	N'Ayiana	9/1/2023	1	8			1				
Pennsylvania Avenue School	Begum	Mosammat	9/1/2009	13	12			1				8

[illegible]

2019-20 Private Provider Per Pupil Amounts and Withheld Costs

District and County:

Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Enter the names of all providers the district is planning to contract with in 2025-26. Names should be listed under Head Start, or Other Private Provider, as appropriate.
2. Enter the district-determined 2025-26 per pupil amount for each provider.
3. If applicable, indicate any withheld funds in the designated column(i.e preschool instructional coach salary) Enter these amounts as negative dollar amounts.
4. The 2025-26 Budget Total calculated below for each provider should match the budget total on the 2025-26 Private Provider One-Year Planning Budget for that provider.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Insert Row".

Site	2025-26 Projected Contract Eligible/Preschoolers	2025-26 Enter the county per pupil amount	District Withheld Funds (enter negative amount)	2025-26 Budget Total
Contracted Head Start Sites (Federal)				
1 (Insert site name here.)	65	\$9,723		\$631,995
2 (Insert site name here.)				\$0
3 (Insert site name here.)				\$0
4 (Insert site name here.)				\$0
5 (Insert site name here.)				\$0
Subtotal, Contracted Head Start Sites	65	\$9,723		\$631,995
Contracted Head Start Sites (State)				
1 (Insert site name here.)				\$0
2 (Insert site name here.)				\$0
3 (Insert site name here.)				\$0
4 (Insert site name here.)				\$0
5 (Insert site name here.)				\$0
Subtotal, Contracted Head Start Sites	0	#DIV/0!		\$0
Contracted Other Private Provider Sites				
1 (Insert site name here.)				\$0
2 (Insert site name here.)				\$0
3 (Insert site name here.)				\$0
4 (Insert site name here.)				\$0
5 (Insert site name here.)				\$0
6 (Insert site name here.)				\$0
7 (Insert site name here.)				\$0
8 (Insert site name here.)				\$0
9 (Insert site name here.)				\$0
10 (Insert site name here.)				\$0
11 (Insert site name here.)				\$0
12 (Insert site name here.)				\$0
13 (Insert site name here.)				\$0
14 (Insert site name here.)				\$0
15 (Insert site name here.)				\$0
16 (Insert site name here.)				\$0
17 (Insert site name here.)				\$0
18 (Insert site name here.)				\$0
19 (Insert site name here.)				\$0
20 (Insert site name here.)				\$0

2019-20 Private Provider Per Pupil Amounts and Withheld Costs

Atlantic County, Atlantic City, 0110

1. Enter the names of all providers the district is planning to contract with in 2025-26. Names should be listed under Head Start, or Other Private Provider, as appropriate.
2. Enter the district-determined 2025-26 per pupil amount for each provider.
3. If applicable, indicate any withheld funds in the designated column(s) (e preschool instructional coach salary). Enter these amounts as negative dollar amounts.
4. The 2025-26 Budget Total calculated below for each provider should match the budget total on the 2025-26 Private Provider One-Year Planning Budget for that provider.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Insert Row".

1. Enter the names of all providers the district is planning to contract with in 2025-26. Names should be listed under Head Start, or Other Private Provider, as appropriate.
2. Enter the district-determined 2025-26 per pupil amount for each provider.
3. If applicable, indicate any withheld funds in the designated column(s) (e preschool instructional coach salary). Enter these amounts as negative dollar amounts.
4. The 2025-26 Budget Total calculated below for each provider should match the budget total on the 2025-26 Private Provider One-Year Planning Budget for that provider.
5. If you need to add a row to any of the site lists, select a cell in the list and press "Insert Row".

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Total for all Contracted Providers

2025-26 SCHEDULE A: District Personnel Detail

District and County:

Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2025-26.
2. Both full-time and part-time employees must be included.
3. Full-time salary and benefit equivalent should be reported for all part-time employees. (The prorated amount of the FTE should be included in the salary column).
4. Do not include employees from 2024-25 who will not be employed in 2025-26.
5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
6. Select "Yes" or "No" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2025-26.
7. Districts must allocate funds for position that are "To be Hire".
8. Please note: Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

District's teacher salary scale settled for the 2025-26 school year?

No

Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step or Annual	2024-25 Salary	2024-25 Benefits	2025-26 Salary	2025-26 Benefits
SAMPLE: John Doe		Teacher	1.00	M2	\$ 50,000	\$ 9,000	\$ 59,000	\$ 9,000
SAMPLE: Jane Doe		Clerical Worker	1.00	n/a	\$ 45,000	\$ 6,250	\$ 51,250	\$ 6,406
Teachers								
Amber Fenton	030-Sovereign Ave School	Teacher Pre-K 384	1.00	BA Step 15	\$ 109,576	\$ 33,060	\$ 113,889	\$ 34,834
Christy Groff	030-Sovereign Ave School	Teacher Pre-K 384	1.00	BA Step 8	\$ 74,823	\$ 6,214	\$ 77,816	\$ 6,364
Courtney Harrington	030-Sovereign Ave School	Teacher Pre-K 384	1.00	BA+15 Step 9	\$ 79,356	\$ 12,179	\$ 82,530	\$ 13,265
Yolanda Jean	030-Sovereign Ave School	Teacher Pre-K 384	1.00	MA Step 3	\$ 68,637	\$ 11,786	\$ 71,382	\$ 12,770
Crystal Johnson	030-Sovereign Ave School	Teacher Pre-K 384	1.00	MA Step 3	\$ 68,637	\$ 11,804	\$ 71,382	\$ 12,770
Lisa Lyons	030-Sovereign Ave School	Teacher Pre-K 384	1.00	BA Step 8	\$ 74,823	\$ 35,224	\$ 77,816	\$ 38,767
Jill Schwartz	030-Sovereign Ave School	Teacher Pre-K 384	1.00	MA Step 9	\$ 82,417	\$ 29,293	\$ 85,714	\$ 25,081
Sallyah Bey	070-New York Ave School	Teacher Pre-K 384	1.00	BA Step 3	\$ 64,043	\$ 23,838	\$ 66,605	\$ 26,177
Alexis Burton	070-New York Ave School	Teacher Pre-K 384	1.00	MA Step 3	\$ 68,637	\$ 12,095	\$ 71,382	\$ 13,102
Celina Kurtz	070-New York Ave School	Teacher Pre-K 384	1.00	BA+15 Step 8	\$ 76,356	\$ 39,043	\$ 79,410	\$ 47,433
Anne Schultiz	070-New York Ave School	Teacher Pre-K 384	1.00	BA Step 2	\$ 63,243	\$ 24,625	\$ 65,773	\$ 27,090
Angela Cox	080-Uptown School Complex	Teacher Pre-K 384	1.00	MA Step 14	\$ 105,695	\$ 19,496	\$ 109,900	\$ 21,635
Mala Kyles	080-Uptown School Complex	Teacher Pre-K 384	1.00	BA Step 8	\$ 74,823	\$ 11,299	\$ 77,816	\$ 12,340
Tyra Oliver	080-Uptown School Complex	Teacher Pre-K 384	1.00	BA+15 Step 7	\$ 74,124	\$ 23,307	\$ 77,066	\$ 25,627
Robin Swift	080-Uptown School Complex	Teacher Pre-K 384	1.00	MA Step 8	\$ 79,417	\$ 34,980	\$ 82,594	\$ 38,090
Brenda Goddard	100-Pennsylvania Ave School	Teacher Pre-K 384	1.00	MA Step 13	\$ 100,705	\$ 6,601	\$ 104,710	\$ 6,805
Kathleen Gordy-Mathis	100-Pennsylvania Ave School	Teacher Pre-K 384	1.00	MA Step 15	\$ 113,737	\$ 9,709	\$ 118,264	\$ 10,840
Stephanie Green	100-Pennsylvania Ave School	Teacher Pre-K 384	1.00	BA Step 3	\$ 64,043	\$ 35,275	\$ 66,605	\$ 38,777
Lauren Mastangelo	100-Pennsylvania Ave School	Teacher Pre-K 384	1.00	MA+30 Step 10	\$ 88,184	\$ 11,160	\$ 88,184	\$ 12,453
Bryanna Primeau	100-Pennsylvania Ave School	Teacher Pre-K 384	1.00	BA Step 7	\$ 72,023	\$ 5,000	\$ 74,904	\$ 5,000
Regina Farias	120-Richmond Ave School	Teacher Pre-K 384	1.00	BA+15 Step 10	\$ 84,324	\$ 38,909	\$ 87,674	\$ 45,652
Miranda Koeck	120-Richmond Ave School	Teacher Pre-K 384	1.00	BA Step 2	\$ 63,243	\$ 24,092	\$ 65,773	\$ 26,512
Sarah Murphy	120-Richmond Ave School	Teacher Pre-K 384	1.00	BA Step 4	\$ 64,843	\$ -	\$ 67,437	\$ -
Danielle Naum	120-Richmond Ave School	Teacher Pre-K 384	1.00	BA+15 Step 10	\$ 83,756	\$ -	\$ 83,756	\$ -
Tiffany Navarro	120-Richmond Ave School	Teacher Pre-K 384	1.00	BA Step 15	\$ 109,576	\$ 33,517	\$ 116,850	\$ 38,753
Faye Khabir	130-Venice Park School	Teacher Pre-K 384	1.00	MA Step 7	\$ 76,617	\$ 11,642	\$ 79,682	\$ 12,869
Caitlin Forville	140-Dr. Martin Luther King Complex	Teacher Pre-K 384	1.00	BA+15 Step 10	\$ 84,324	\$ 35,456	\$ 87,674	\$ 37,783
Lyneris Kelly	140-Dr. Martin Luther King Complex	Teacher Pre-K 384	1.00	BA+15 Step 9	\$ 79,356	\$ 30,644	\$ 82,530	\$ 38,094
Adriana Lopez Cavillo	140-Dr. Martin Luther King Complex	Teacher Pre-K 384	1.00	BA Step 3	\$ 64,043	\$ 3,089	\$ 66,605	\$ 3,089
Mackenzie Worth	140-Dr. Martin Luther King Complex	Teacher Pre-K 384	1.00	BA+15 Step 6	\$ 71,156	\$ 34,552	\$ 74,002	\$ 38,034
Jeni Fisher	300-Brighton Ave School	Teacher Pre-K 384	1.00					

2025-26 SCHEDULE A: District Personnel Detail

District and County:

Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2025-26.
2. **Both full-time and part-time employees must be included.**
3. **Full-time salary and benefit equivalent should be reported for all part-time employees (The prorated amount of the FTE should be included in the salary column).**
4. Do not include employees from 2024-25 who will not be employed in 2025-26.
5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
6. Select "yes" or "no" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2025-26.
7. Districts must allocate funds for position that are "To be Hire".
8. Please note, Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

District's teacher salary scale settled for the 2025-26 school year?

No

Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step (if applicable)	2024-25 Salary	2024-25 Benefits	2025-26 Salary	2025-26 Benefits
Veronica Floyd	300-Brighton Ave School	Teacher Pre-K 3&4	1.00	MA Step 2	\$ 67,837	\$ 23,722	\$ 70,550	\$ 25,844
Morgan Gavra	300-Brighton Ave School	Teacher Pre-K 3&4	1.00	BA+30 Step 10	\$ 85,855	\$ 36,418	\$ 89,266	\$ 43,856
Julie Morris	300-Brighton Ave School	Teacher Pre-K 3&4	1.00	MA Step 13	\$ 100,137	\$ 11,261	\$ 104,142	\$ 13,601
Candace Williams	300-Brighton Ave School	Teacher Pre-K 3&4	1.00	BA+15 Step 6	\$ 71,156	\$ -	\$ 74,002	\$ -
Teachers Subtotal:					\$ 2,774,365	\$ 691,482	\$ 2,881,122	\$ 766,725

Relief Teachers

Kelli Brenner	030-Sovereign Ave School	Teacher Pre-K Relief	0.64	MA Step 14	\$ 67,645	\$ 31,728	\$ 70,336	\$ 35,124
Kelli Brenner	080-Uptown School Complex	Teacher Pre-K Relief	0.36	MA Step 14	\$ 38,050		\$ 39,564	
Aubrey Luckey	070-New York Ave School	Teacher Pre-K Relief	0.31	MA Step 14	\$ 32,765	\$ 5,000	\$ 34,069	\$ 5,000
Aubrey Luckey	120-Richmond Ave School	Teacher Pre-K Relief	0.38	MA Step 14	\$ 40,164		\$ 41,762	
Aubrey Luckey	140-Dr. Martin Luther King Complex	Teacher Pre-K Relief	0.31	MA Step 14	\$ 32,766		\$ 34,069	
Zoannette Molina	100-Pennsylvania Ave School	Teacher Pre-K Relief	0.45	BA+30 Step 10	\$ 38,635	\$ 94	\$ 40,170	\$ 83
Zoannette Molina	130-Venice Park School	Teacher Pre-K Relief	0.10	BA+30 Step 10	\$ 8,586		\$ 8,927	
Zoannette Molina	300-Brighton Ave School	Teacher Pre-K Relief	0.45	BA+30 Step 10	\$ 38,634		\$ 40,170	
TBH		Teacher Pre-K Relief					\$ 64,941	\$ 39,693
Relief Teachers Subtotal:					\$ 297,245	\$ 36,822	\$ 374,008	\$ 79,900

Teacher Assistants

Moritz Begum	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 4	\$ 25,847	\$ 2,583	\$ 26,855	\$ 28,136
Nasrin Begum	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 8	\$ 30,797	\$ 5,000	\$ 32,003	\$ 5,000
Supriya De	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 4	\$ 25,847	\$ 37,632	\$ 26,855	\$ 41,238
Sultana Jaman	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 3	\$ 25,547	\$ 5,000	\$ 26,543	\$ 5,000
Deeba Khan	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 7	\$ 28,547	\$ 47,090	\$ 29,663	\$ 56,419
Joyashree Mallik	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 9	\$ 33,097	\$ 5,000	\$ 34,395	\$ 5,000
Janet Torres	030-Sovereign Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,332	\$ 37,676	\$ 44,995	\$ 27,495
Cheyana Ledbetter	070-New York Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 7	\$ 27,909	\$ 2,500	\$ 29,025	\$ 5,000
Sakina Moody	070-New York Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 42,665	\$ 26,311	\$ 44,328	\$ 27,084
Judy Stanford Grady	070-New York Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 42,217	\$ 23,689	\$ 43,880	\$ 25,373
N'Ayana Tolbert	070-New York Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 8	\$ 30,797	\$ 3,311	\$ 32,003	\$ 3,311
Nargis Fayaz	080-Uptown School Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 5	\$ 26,228	\$ 5,000	\$ 27,264	\$ 5,000
Mitchelle Green	080-Uptown School Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 8	\$ 30,797	\$ 13,150	\$ 32,003	\$ 14,249
Shagufa Rani	080-Uptown School Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 6	\$ 27,547	\$ 5,000	\$ 28,623	\$ 5,000
TBH	080-Uptown School Complex	Paraprofessional Instr Pre-K	1.00				\$ 25,281	\$ 42,239
Mosammat Begum	100-Pennsylvania Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 22,776	\$ 44,966	\$ 41,311
Tamara Etheridge	100-Pennsylvania Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 9	\$ 33,097	\$ 6,739	\$ 33,097	\$ 41,891

2025-26 SCHEDULE A: District Personnel Detail

District and County:

Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2025-26.
2. **Both full-time and part-time employees must be included.**
3. **Full-time salary and benefit equivalent should be reported for all part-time employees (The prorated amount of the FTE should be included in the salary column).**
4. Do not include employees from 2024-25 who will not be employed in 2025-26.
5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
6. Select "yes" or "no" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2025-26.
7. Districts must allocate funds for position that are "To be Hire".
8. Please note: Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

District's teacher salary scale settled for the 2025-26 school year?

No

Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step or Equivalent	2024-25 Salary	2024-25 Benefits	2025-26 Salary	2025-26 Benefits
Gloria Giraldo	100-Pennsylvania Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,332	\$ 24,690	\$ 44,995	\$ 27,064
Sherril Hicks	100-Pennsylvania Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 30,649	\$ 44,966	\$ 36,165
Gloria Small	100-Pennsylvania Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,970	\$ 12,994	\$ 45,633	\$ 14,254
Leslie Allen	120-Richmond Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 47,497	\$ 44,966	\$ 56,933
Dilruba Bilikish	120-Richmond Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 8	\$ 30,797	\$ 29,273	\$ 32,003	\$ 28,529
Thiera Furrado-Flanagan	120-Richmond Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 4	\$ 25,847	\$ 37,006	\$ 26,855	\$ 40,532
Carla Stanley	120-Richmond Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 31,472	\$ 44,966	\$ 37,740
Luz Vellon	120-Richmond Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 7	\$ 28,547	\$ 5,000	\$ 29,663	\$ 5,000
Rosa Vasquez	130-Venice Park School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 42,217	\$ 12,404	\$ 43,880	\$ 26,120
ShaQuora Britt	140-Dr. Martin Luther King Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 10	\$ 35,397	\$ 24,996	\$ 36,787	\$ 27,384
Maria Brooks	140-Dr. Martin Luther King Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,332	\$ 30,250	\$ 44,995	\$ 36,831
Patrice Holts	140-Dr. Martin Luther King Complex	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 15,176	\$ 45,633	\$ 17,801
TBH	140-Dr. Martin Luther King Complex	Paraprofessional Instr Pre-K	1.00				\$ 25,281	\$ 42,239
Anna-Maria Browne	300-Brighton Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,332	\$ 15,181	\$ 44,995	\$ 18,201
Matthew Burroughs	300-Brighton Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 9	\$ 33,665	\$ 15,521	\$ 34,963	\$ 18,601
Sharon Dabney	300-Brighton Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 12	\$ 43,303	\$ 25,997	\$ 44,966	\$ 28,517
Linda Guzman	300-Brighton Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 7	\$ 28,547	\$ 33,997	\$ 29,663	\$ 40,733
Arjalli Singh	300-Brighton Ave School	Paraprofessional Instr Pre-K	1.00	HQ Aides Step 5	\$ 26,547	\$ 38,493	\$ 27,583	\$ 42,158
Teacher Assistants Subtotal:				35.00	\$ 1,159,619	\$ 679,053	\$ 1,254,572	\$ 923,548
Principals/Assistant Principals/Program Directors								
Shelley Williams	District-Administration Building	Director of Elementary Ed	0.50	N/A	\$ 95,051		\$ 98,734	\$ 8,895
Principals/Assistant Principals/Program Directors Subtotal:					\$ 95,051	-	\$ 98,734	\$ 8,895
Other Professional Staff								
Jiovanna Debella	District	Preschool Intervention and Referral Specialist	0.80	MA Step 15	\$ 110,045	\$ 16,505	\$ 114,389	\$ 17,496
Cinthya Llerena	District	Preschool Coordinator	1.00	MA+30 Step 15	\$ 146,273	\$ 30,335	\$ 153,357	\$ 31,992
Annelisea Johnson	District	Preschool Social Worker	1.00	MA Step 9	\$ 82,985	\$ 11,647	\$ 86,282	\$ 12,510
TBH	District	Preschool Intervention and Referral Specialist	1.00				\$ 64,941	\$ 39,693
TBH	District	Preschool Social Worker	0.80				\$ 51,953	\$ 31,754
Daisy Ortiz	030-Sovereign Ave School	School Nurse	0.15	BA Step 11			\$ 13,513	\$ 750
Tamika James	070-New York Ave School	School Nurse	0.10	BA Step 12			\$ 9,466	\$ 1,164
Gabriela Baker	080-Uptown School Complex	School Nurse	0.12	BA Step 10			\$ 10,261	\$ 3,033
Sherece Price-Chapman	100-Pennsylvania Ave School	School Nurse	0.13	MA+30 Step 15			\$ 16,010	\$ 4,442
Lauren Demarco	120-Richmond Ave School	School Nurse	0.12	BA Step 8			\$ 9,406	\$ 4,648

Atlantic County, Atlantic City, 0110

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3. Full-time salary and benefit equivalent should be reported for all part-time employees. (The prorated amount of the FTE should be included in the salary column).
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5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
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8. Please note, Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

No

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2025-26 SCHEDULE A: District Personnel Detail

District and County:

Atlantic County, Atlantic City, 0110

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2025-26.
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District's teacher salary scale settled for the 2025-26 school year?

No

Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step (if available)	2024-25 Salary	2024-25 Benefits	2025-26 Salary	2025-26 Benefits
PIC/PIRS Coach Subtotal:					\$ 326,935	\$ 38,163	\$ 342,857	\$ 41,605
Totals:					\$ 5,211,597	\$ 1,557,102	\$ 5,760,132	\$ 2,041,704

New Jersey Department of Education
Division of Early Childhood Education

Preschool Education Aid
2025-26 DISTRICT BUDGET PLANNING WORKSHEET

District:
Atlantic City

County:
Atlantic

Resident General Education Students	Projected Enrollment	Estimated Preschool Education Aid (PEA)
Projected GENERAL EDUCATION Enrollment in District	495	\$7,749,225
Projected GENERAL EDUCATION Enrollment in Head Start	65	\$631,995
Projected GENERAL EDUCATION Enrollment in Providers	0	\$0
Projected GENERAL EDUCATION Enrollment in Charter Schools	0	\$0
	660	\$8,381,220

Tuition from Other LEAs
Prior Year PEA Carryover
LESS PEA Deduction, 25% of Carryover
Minimum Amt for Students w/Disabilities in Gen Ed Classrooms*
Additional Amt for Students w/Disabilities in Gen Ed Classrooms
Additional Contribution from the General Fund

*\$1,678,488 budgeted in FY25.

Total Estimated Preschool Education Aid, Tuition, Carryover, and Special Education Funding
\$9,919,483

Description	Account Number	Amount Budgeted
INSTRUCTION	20-218-100-	
Salaries of Teachers	20-218-100-101	\$3,397,380
Teacher Salaries		\$2,881,122
Relief Teacher Salaries		\$374,008
Teacher stipends for professional development		\$82,250
Substitute teacher stipends		
Other Salaries for Instruction	20-218-100-106	\$1,277,872
Teacher Assistant Salaries		\$1,254,572
Teacher Assistant stipends for professional development		\$23,100
Substitute teacher assistant stipends		
Unused Vacation Payment to Terminated/Retired Staff	20-218-100-199	
Purchased Professional and Educational Services	20-218-100-321	\$37,029
Other Pur. Serv. (400-500)	20-218-100-500	\$20,681
Tuition to Other LEA's within the State - Regular	20-218-100-561	
Supplies and Materials	20-218-100-600	\$654,301
Other Objects	20-218-100-800	
SUBTOTAL - INSTRUCTION		\$5,327,063
SUPPORT SERVICES	20-218-200-	
Sal of Supervisors of Instruction	20-218-200-102	\$0
Sal of Principals/Asst. Principals/Program Directors	20-218-200-103	\$98,734
Sal of other Professional Staff	20-218-200-104	\$581,392
Sal of Secretarial & Clerical Assistants	20-218-200-105	\$98,734
Other Salaries	20-218-200-110	\$187,620
Fiscal Specialist		\$63,664
Parental Engagement Workshops/Activities		\$123,956

Security guard			\$0
Family/Parent Liaison	20-218-200-173		\$65,049
PI/C/PIRS Coach	20-218-200-176		\$342,857
Unused Vacation Payment to Terminated/Retired Staff	20-218-200-199		
Personnel Services - Employee Benefits	20-218-200-200		\$2,041,704
Purchased Educational Services - Contracted Pre-K	20-218-200-321		\$0
Purchased Educational Services - Head Start	20-218-200-325		\$729,225
Other Purchased Professional - Education Services	20-218-200-329		\$64,052
Other Purchased Professional Services	20-218-200-330		
Cleaning, Repair and Maintenance Services	20-218-200-420		
Rentals	20-218-200-440		
Contracted Services - Transportation	20-218-200-511		
Contracted Services (Field Trips)	20-218-200-516		\$19,680
Travel	20-218-200-580		
Miscellaneous Purchased Services	20-218-200-590		\$158,769
Supplies and Materials	20-218-200-600		\$204,604
Other Objects	20-218-200-800		
SUBTOTAL - SUPPORT SERVICES			\$4,592,420
FACILITIES ACQ. CONSTR. SERVICES			
Instructional Equipment	20-218-400-731		
Noninstructional Equipment	20-218-400-732		
SUBTOTAL - FAC. ACQ. & CONSTRUCTION			\$0
TOTAL			\$9,919,483

\$0

"Minimum Amt for Students w/Disabilities in Gen Ed Classrooms" is calculated by applying the estimated PEA county rate to each classified special education child in general education classrooms (full-time only) entered in Table 1, based on their program. This is the estimated minimum amount needed to educate such students; any additional amounts needed may be entered on the subsequent line, "Additional Amt for Students w/Disabilities in Gen Ed Classrooms".