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Applicant: 01 0110
 ATLANTIC
 CITY -
 Atlantic
 American
 Rescue Plan

Application: - ESSER - **Project**
Cycle: 00- 3/13/2020 -
 Original 9/30/2024 -
 Application

Application Sections
 American Rescue Plan Consolidated

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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Fund will be used to implement prevention and mitigation strategies such as improving building conditions with boiler, duct, hot water heaters etc being replaced or repaired. Furniture and equipment are being purchased to promote safe and healthy practices such as social distancing, limiting shared materials by digitizing books and files when practicable.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Well over 20% of funds will be used for learning loss due to pandemic's school closures. Intervention materials and professional development will be purchased for ELA, math, and STEM for all students. Funds will be used for digital books, small group instructional materials and training in core content areas as well as SEL.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Intramural sports and clubs will improve student engagement, relationship, health, wellness and social emotional learning as a whole. Distance learning opportunities and supp

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Data will be monitored on the interventions programs implemented. iReady diagnostic data related to SMART goals will be analyzed along with NJSLA and Start Strong state assessments.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

A range of stakeholders and student advocates were consulted in the development of this plan for grant application.