

Atlantic City Board of Education



Presentation of State Assessment Results

October 18, 2022

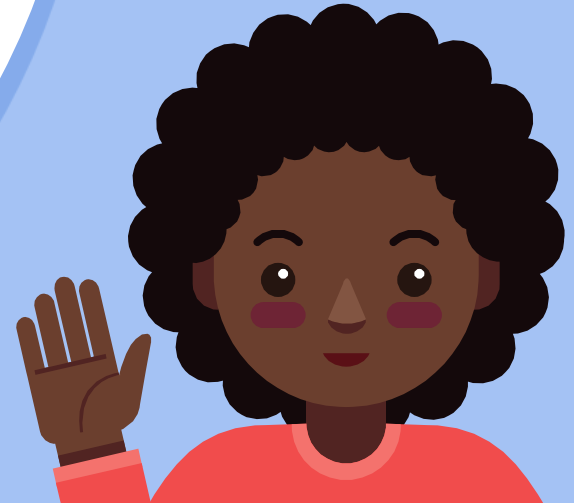


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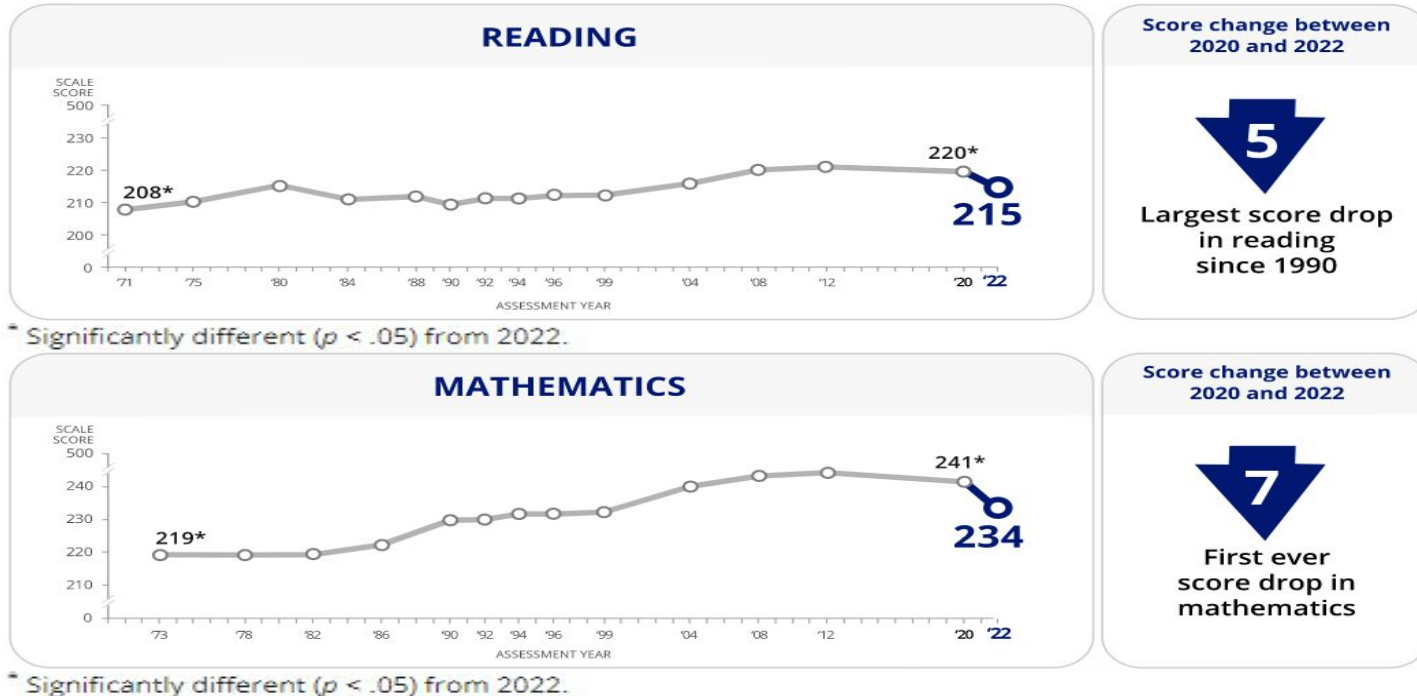
NJSLA Results:
Spring 2022
Administrations
Executive Summary

ATLANTIC CITY
BOARD OF EDUCATION
OCTOBER 2022

Measuring
College and
Career
Readiness

FIGURE 1
NATIONAL TRENDS

NAEP Average Reading & Mathematics Scale Score Age 9



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008, 2012, 2020, and 2022 Long-Term Trend Mathematics Assessments.

FIGURE 2
STATE TRENDS
PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)

Grade	2018 ELA State	2019 ELA State	2022 ELA State	ELA Change 2019-2020	2018 MATH State	2019 MATH State	2022 MATH State	MATH Change 2019-2020
3	51.7	50.3	42.0	-7.3	53.0	55.1	46.0	-9.1
4	58.0	57.4	49.0	-8.4	49.4	51.0	39.0	-12.0
5	47.6	50.4	45.0	-5.4	48.8	46.8	36.0	-10.8
6	56.2	56.2	47.0	-9.2	43.5	40.5	31.0	-9.5
7	62.7	62.8	52.0	-10.8	43.9	42.1	34.0	-8.1
8	60.4	56.4	52.0	-4.4	28.2	29.3	16.0	-13.3
9	54.1	55.3	48.0	-7.3				
ALG 1					45.8	42.9	35.0	-7.9
ALG 2					28.6	45.6	53.0	+7.4
GEO					29.5	31.2	44.0	+12.8

Notes: Percentages may not total 100 due to rounding.

FIGURE 3
STATE AND DISTRICT TRENDS
PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)

Grade	2019 ELA State	2019 ELA District	2022 ELA State	2022 ELA District	District ELA Change 2019-2022	2019 MATH State	2019 MATH District	2022 MATH State	2022 MATH District	District Math Change 2019-2022
3	50.3	27.4	42.0	21.5	-5.9	55.1	29.9	46.0	21.5	-8.4
4	57.4	35.8	49.0	25.2	-10.6	51.0	24.7	39.0	16.7	-8.0
5	50.4	27.4	45.0	20.5	-6.9	46.8	17.8	36.0	15.0	-2.8
6	56.2	38.6	47.0	26.8	-11.8	40.5	24.3	31.0	15.3	-9.0
7	62.8	39.9	52.0	34.4	-5.5	42.1	22.8	34.0	18.6	-4.2
8	56.4	36.8	52.0	27.5	-9.3	29.3	15.8	16.0	7.0	-8.8
9	55.3	26.8	48.0	21.9	-4.9					
ALG 1						42.9	17.7	35.0	15.4	-2.3
ALG 2						45.6	23.3	53.0	0.0	-23.3
GEO						31.2	7.1	44.0	20.0	+12.9

Notes: Percentages may not total 100 due to rounding.

FIGURE 4
COMPARISON OF BRIGHTON AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND MATH
PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

ENGLISH LANGUAGE ARTS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	37.8	43.0	21.6	16.2	27.0	19.1	13.5	16.7	0.0	4.8
4	20.0	32.4	17.1	20.6	34.3	21.9	20.0	20.6	8.6	4.6
5	13.3	33.8	46.7	22.3	23.3	23.3	16.7	17.6	0.0	2.9

MATH

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	12.5	33.5	27.5	26.4	38.5	18.6	22.5	15.6	0.0	5.9
4	15.4	31.8	46.2	32.7	15.4	18.7	23.1	14.6	0.0	2.1
5	19.4	34.0	38.7	33.3	35.5	17.6	6.5	12.1	0.0	2.9

Notes: Percentages may not total 100 due to rounding.

FIGURE 5

COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS






PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	9.4	43.0	21.9	16.2	28.1	19.1	34.4	16.7	6.3	4.8
4	26.7	32.4	26.7	20.6	33.3	21.9	13.3	20.6	0.0	4.6
5	3.6	33.8	17.9	22.3	35.7	23.3	32.1	17.6	10.7	2.9
6	14.3	21.8	17.1	24.7	20.0	21.2	40.0	25.6	8.6	8.8
7	12.8	24.3	8.5	20.1	12.8	23.8	40.4	24.0	25.5	3.5
8	18.2	28.3	2.3	20.3	31.8	21.6	36.4	18.7	11.4	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 6
COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022

 **Level 5** Exceeded Expectations
 **Level 4** Met Expectations
 **Level 3** Approached Expectations
 **Level 2** Partially Met Expectations
 **Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	15.2	33.5	21.2	26.4	21.2	18.6	24.2	15.6	18.2	5.9
4	3.2	31.8	35.5	32.7	25.8	18.7	32.3	14.6	3.2	2.1
5	3.6	34.0	35.7	33.3	25.0	17.6	21.4	12.1	14.3	2.9
6	8.3	34.3	44.4	30.6	25.0	19.8	22.2	13.6	0.0	1.7
7	15.2	19.4	28.3	37.6	26.1	24.4	23.9	13.8	6.5	4.8
8*	36.2	46.2	25.5	36.4	10.6	10.4	21.3	6.1	6.4	0.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 7

COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2022

Level 5 Exceeded Expectations
 Level 4 Met Expectations
 Level 3 Approached Expectations
 Level 2 Partially Met Expectations
 Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	51.1	43.0	19.1	16.2	19.1	19.1	10.6	16.7	0.0	4.8
4	36.4	32.4	23.6	20.6	18.2	21.9	20.0	20.6	1.8	4.6
5	45.5	33.8	21.8	22.3	30.9	23.3	1.8	17.6	0.0	2.9
6	11.7	21.8	31.7	24.7	26.7	21.2	28.3	25.6	1.7	8.8
7	28.3	24.3	26.1	20.1	19.6	23.8	17.4	24.0	8.7	3.5
8	33.3	28.3	23.8	20.3	23.8	21.6	19.0	18.7	0.0	3.2

Notes: Percentages may not total 100 due to rounding.

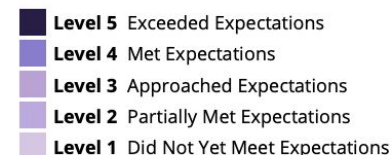
FIGURE 8

COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2022



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	27.7	33.5	40.4	26.4	23.4	18.6	8.5	15.6	0.0	5.9
4	27.3	31.8	41.8	32.7	25.5	18.7	5.5	14.6	0.0	2.1
5	47.3	34.0	38.2	33.3	14.5	17.6	0.0	12.1	0.0	2.9
6	50.8	34.3	34.4	30.6	6.6	19.8	8.2	13.6	0.0	1.7
7	19.6	19.4	52.2	37.6	23.9	24.4	4.3	13.8	0.0	4.8
8*	50.0	46.2	32.3	36.4	11.3	10.4	4.8	6.1	1.6	0.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 9

COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS






PERCENTAGES IN 2022

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	77.6	43.0	14.3	16.2	8.2	19.1	0.0	16.7	0.0	4.8
4	60.9	32.4	17.4	20.6	15.9	21.9	5.8	20.6	0.0	4.6
5	56.3	33.8	22.9	22.3	18.8	23.3	2.1	17.6	0.0	2.9
6	47.9	21.8	29.2	24.7	18.8	21.2	4.2	25.6	0.0	8.8
7	38.1	24.3	19.0	20.1	23.8	23.8	17.5	24.0	1.6	3.5
8	45.8	28.3	25.4	20.3	16.9	21.6	10.2	18.7	1.7	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 10
COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022

 **Level 5** Exceeded Expectations
 **Level 4** Met Expectations
 **Level 3** Approached Expectations
 **Level 2** Partially Met Expectations
 **Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	66.0	33.5	26.0	26.4	6.0	18.6	2.0	15.6	0.0	5.9
4	62.0	31.8	26.8	32.7	7.0	18.7	4.2	14.6	0.0	2.1
5	51.0	34.0	32.7	33.3	14.3	17.6	2.0	12.1	0.0	2.9
6	68.1	34.3	25.5	30.6	4.3	19.8	2.1	13.6	0.0	1.7
7	33.3	19.4	41.3	37.6	23.8	24.4	1.6	13.8	0.0	4.8
8*	52.5	46.2	33.9	36.4	11.9	10.4	1.7	6.1	0.0	0.9
Algebra I	0.0	38.7	100.0	31.9	0.0	14.1	0.0	14.3	0.0	1.1

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 11

COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	56.1	43.0	9.8	16.2	4.9	19.1	19.5	16.7	9.8	4.8
4	35.3	32.4	25.5	20.6	25.5	21.9	13.7	20.6	0.0	4.6
5	43.2	33.8	16.2	22.3	27.0	23.3	10.8	17.6	2.7	2.9
6	26.5	21.8	32.7	24.7	30.6	21.2	10.2	25.6	0.0	8.8
7	17.0	24.3	31.9	20.1	31.9	23.8	17.0	24.0	2.1	3.5
8	26.7	28.3	28.9	20.3	17.8	21.6	22.2	18.7	4.4	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 12
COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	43.9	33.5	22.0	26.4	17.1	18.6	7.3	15.6	9.8	5.9
4	46.2	31.8	38.5	32.7	13.5	18.7	1.9	14.6	0.0	2.1
5	45.9	34.0	27.0	33.3	13.5	17.6	13.5	12.1	0.0	2.9
6	57.1	34.3	32.7	30.6	8.2	19.8	2.0	13.6	0.0	1.7
7	25.5	19.4	46.8	37.6	23.4	24.4	2.1	13.8	2.1	4.8
8*	56.8	46.2	27.3	36.4	13.6	10.4	2.3	6.1	0.0	0.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 13

COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

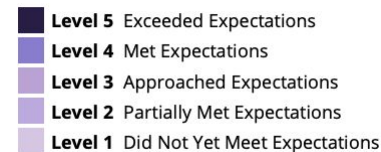
PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	13.7	43.0	5.9	16.2	19.6	19.1	35.3	16.7	25.5	4.8
4	11.5	32.4	13.5	20.6	25.0	21.9	46.2	20.6	3.8	4.6
5	13.0	33.8	13.0	22.3	22.2	23.3	48.1	17.6	3.7	2.9
6	7.9	21.8	11.1	24.7	33.3	21.2	36.5	25.6	11.1	8.8
7	13.6	24.3	16.9	20.1	18.6	23.8	42.4	24.0	8.5	3.5
8	20.0	28.3	12.3	20.3	29.2	21.6	32.3	18.7	6.2	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 14
COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	5.8	33.5	11.5	26.4	13.5	18.6	46.2	15.6	23.1	5.9
4	9.1	31.8	18.2	32.7	32.7	18.7	38.2	14.6	1.8	2.1
5	9.1	34.0	23.6	33.3	16.4	17.6	40.0	12.1	10.9	2.9
6	20.3	34.3	14.1	30.6	29.7	19.8	28.1	13.6	7.8	1.7
7	9.7	19.4	29.0	37.6	30.6	24.4	24.2	13.8	6.5	4.8
8*	29.0	46.2	41.9	36.4	14.5	10.4	14.5	6.1	0.0	0.9
Algebra I	0.0	38.7	0.0	31.9	0.0	14.1	100.0	14.3	0.0	1.1

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 15

COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT

SPRING 2022 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	30.9	43.0	20.0	16.2	23.6	19.1	23.6	16.7	1.8	4.8
4	13.1	32.4	13.1	20.6	26.2	21.9	34.4	20.6	13.1	4.6
5	30.0	33.8	16.0	22.3	26.0	23.3	18.0	17.6	10.0	2.9
6	19.1	21.8	20.2	24.7	29.2	21.2	29.2	25.6	2.2	8.8
7	13.3	24.3	16.9	20.1	16.9	23.8	38.6	24.0	14.5	3.5
8	15.0	28.3	18.8	20.3	28.7	21.6	33.8	18.7	3.8	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 16
COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022






Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	30.4	33.5	26.8	26.4	25.0	18.6	14.3	15.6	3.6	5.9
4	14.5	31.8	37.1	32.7	21.0	18.7	24.2	14.6	3.2	2.1
5	30.8	34.0	32.7	33.3	21.2	17.6	15.4	12.1	0.0	2.9
6	25.3	34.3	31.9	30.6	24.2	19.8	16.5	13.6	2.2	1.7
7	10.8	19.4	30.1	37.6	20.5	24.4	24.1	13.8	14.5	4.8
8*	39.6	46.2	49.1	36.4	9.4	10.4	1.9	6.1	0.0	0.9
Algebra I	0.0	38.7	21.4	31.9	25.0	14.1	50.0	14.3	3.6	1.1

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.






FIGURE 17
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2022

 **Level 5** Exceeded Expectations
 **Level 4** Met Expectations
 **Level 3** Approached Expectations
 **Level 2** Partially Met Expectations
 **Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	42.2	43.0	20.0	16.2	24.4	19.1	13.3	16.7	0.0	4.8
4	21.7	32.4	30.4	20.6	19.6	21.9	21.7	20.6	6.5	4.6
5	38.2	33.8	16.4	22.3	21.8	23.3	21.8	17.6	1.8	2.9
6	16.9	21.8	32.3	24.7	29.2	21.2	16.9	25.6	4.6	8.8
7	37.1	24.3	19.4	20.1	22.6	23.8	16.1	24.0	4.8	3.5
8	25.7	28.3	18.9	20.3	29.7	21.6	24.3	18.7	1.4	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 18
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022

 **Level 5** Exceeded Expectations
 **Level 4** Met Expectations
 **Level 3** Approached Expectations
 **Level 2** Partially Met Expectations
 **Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	31.3	33.5	37.3	26.4	14.6	18.6	14.6	15.6	2.1	5.9
4	25.0	31.8	20.8	32.7	27.1	18.7	14.6	14.6	12.5	2.1
5	31.7	34.0	35.0	33.3	20.0	17.6	11.7	12.1	1.7	2.9
6	21.1	34.3	28.2	30.6	32.4	19.8	16.9	13.6	1.4	1.7
7	21.7	19.4	39.1	37.6	26.1	24.4	11.6	13.8	1.4	4.8
8*	48.3	46.2	44.8	36.4	6.9	10.4	0.0	6.1	0.0	0.9
Algebra I	0.0	38.7	9.1	31.9	27.3	14.1	54.5	14.3	9.1	1.1

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 19
COMPARISON UPTOWN SCHOOL COMPLEX TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2022

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	57.9	43.0	17.5	16.2	19.3	19.1	5.3	16.7	0.0	4.8
4	63.8	32.4	22.4	20.6	13.8	21.9	0.0	20.6	0.0	4.6
5	43.1	33.8	37.3	22.3	9.8	23.3	9.8	17.6	0.0	2.9
6	40.0	21.8	24.4	24.7	17.8	21.2	15.6	25.6	2.2	8.8
7	37.0	24.3	26.1	20.1	26.1	23.8	6.5	24.0	4.3	3.5
8	45.6	28.3	31.6	20.3	8.8	21.6	12.3	18.7	1.8	3.2

Notes: Percentages may not total 100 due to rounding.

FIGURE 20
COMPARISON OF UPTOWN SCHOOL COMPLEX TO DISTRICT
SPRING 2022 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2022

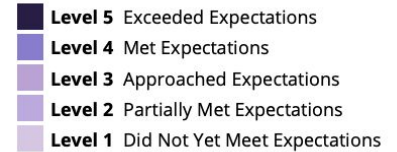
Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	57.9	33.5	24.6	26.4	14.0	18.6	3.5	15.6	0.0	5.9
4	58.6	31.8	34.5	32.7	6.9	18.7	0.0	14.6	0.0	2.1
5	52.8	34.0	37.7	33.3	7.5	17.6	1.9	12.1	0.0	2.9
6	31.1	34.3	42.2	30.6	20.0	19.8	6.7	13.6	0.0	1.7
7	23.4	19.4	40.4	37.6	21.3	24.4	12.8	13.8	2.1	4.8
8*	57.9	46.2	33.3	36.4	5.3	10.4	3.5	6.1	0.0	0.9

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

FIGURE 21
ATLANTIC CITY HIGH SCHOOL
SPRING 2022 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND
MATHEMATICS
PERCENTAGES IN 2022



ENGLISH LANGUAGE ARTS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
9	28.8	28.8	27.6	27.6	21.7	21.7	18.7	18.7	3.2	3.2

MATHEMATICS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
Algebra I	44.1	38.7	34.1	31.9	12.8	14.1	8.5	14.3	0.5	1.1
Algebra II	50.0	50.0	33.3	33.3	16.7	16.7	0.0	0.0	0.0	0.0
Geometry	21.8	21.8	30.0	30.0	28.2	28.2	20.0	20.0	0.0	0.0

Notes: Percentages may not total 100 due to rounding.

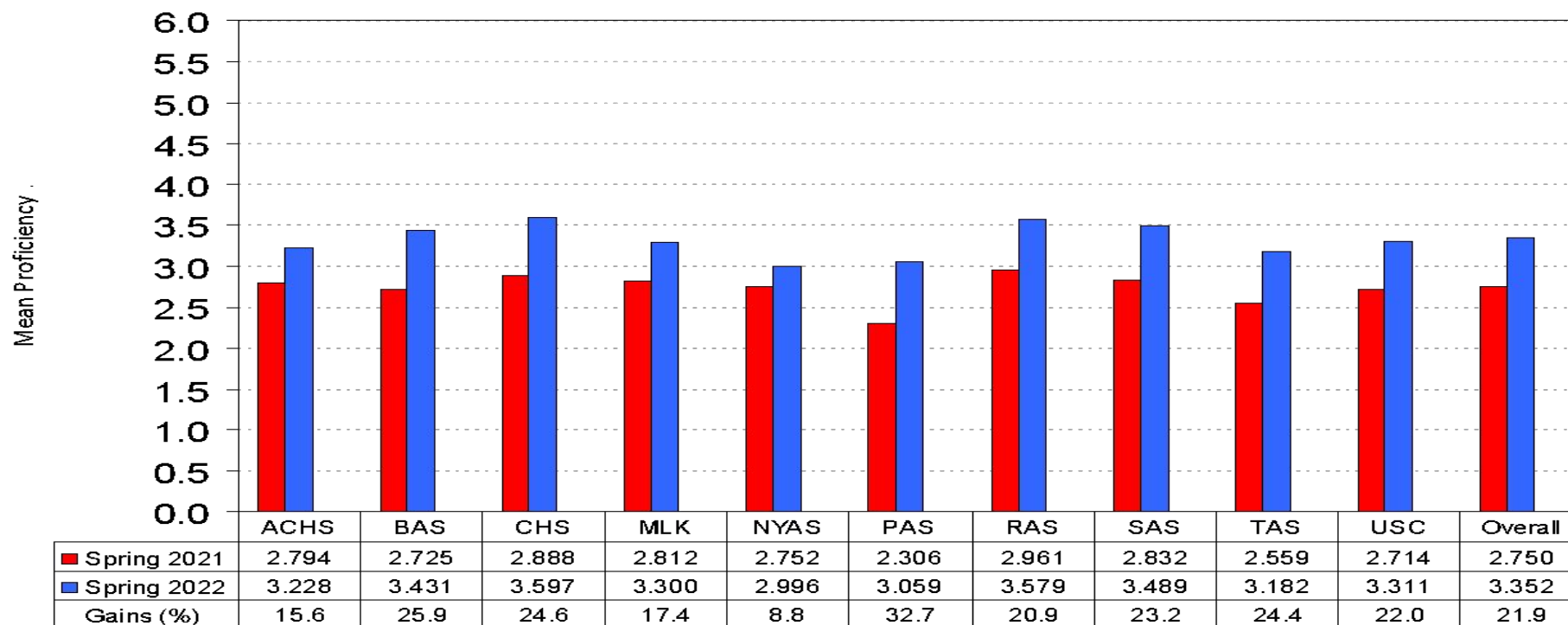
FIGURE 22
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2022 NJSLA SCHOOL & POPULATIONS
ENGLISH LANGUAGE ARTS/LITERACY ALL GRADES

ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2656	30.2	21.7	22.9	20.9	4.6	25.5
Special Education	521	29.6	22.6	20.7	23.2	3.8	27.0
504	25	19.2	19.2	11.5	38.5	7.7	46.2
LEP	462	30.3	21.4	22.7	21.4	4.1	25.5
Economically Disadvantaged	2756	30.1	21.5	22.4	21.4	4.5	25.9
Hispanic or Latino	1436	28.6	21.1	22.8	23.3	4.2	27.5
American Indian or Alaska Native	11	36.4	36.4	9.1	18.2	0.0	18.2
Asian	486	20.4	20.2	22.2	29.2	8.0	37.2
Black or African American	1311	36.2	23.3	22.3	14.9	3.2	18.1
Native Hawaiian or Pacific Islander	20	15.0	20.0	25.0	35.0	5.0	40.0
White	184	33.7	24.5	20.7	16.3	4.9	21.2
Two or More	90	38.9	26.7	14.4	15.6	4.4	20.0

FIGURE 23
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2022 NJSLA SCHOOL & POPULATIONS
MATHEMATICS ALL GRADES

ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2742	32.6	32.7	18.6	13.3	2.8	16.0
Special Education	513	38.4	32.9	15.4	11.9	1.8	23.7
504	24	29.2	25.0	20.8	20.8	4.2	25.0
LEP	553	26.8	35.1	19.0	16.1	3.1	19.2
Economically Disadvantaged	2813	33.3	32.8	17.6	13.6	2.7	16.3
Hispanic or Latino	1509	31.5	34.1	17.2	14.3	2.9	17.2
American Indian or Alaska Native	12	50.0	50.0	0.0	0.0	0.0	0.0
Asian	501	20.0	27.9	23.6	23.8	4.8	28.6
Black or African American	1307	41.5	32.9	16.2	7.8	1.6	9.4
Native Hawaiian or Pacific Islander	18	22.2	38.9	27.8	5.6	5.6	11.2
White	187	36.4	33.2	18.2	8.6	3.7	12.3
Two or More	91	44.0	30.8	11.0	9.9	4.4	14.3

FIGURE 24
 ATLANTIC CITY BOARD OF EDUCATION
 MATCHED PRE-POST ACCESS ACHIEVEMENT RESULTS
 COMPOSITE PROFICIENCY RESULTS BY SCHOOL
Aggregate Across Grades



SOURCE: Spring 2021 and 2022 WIDA Access Test

COMPARISON OF ATLANTIC CITY BOARD OF EDUCATION SPRING 2022 DLM ADMINISTRATION ALL GRADES

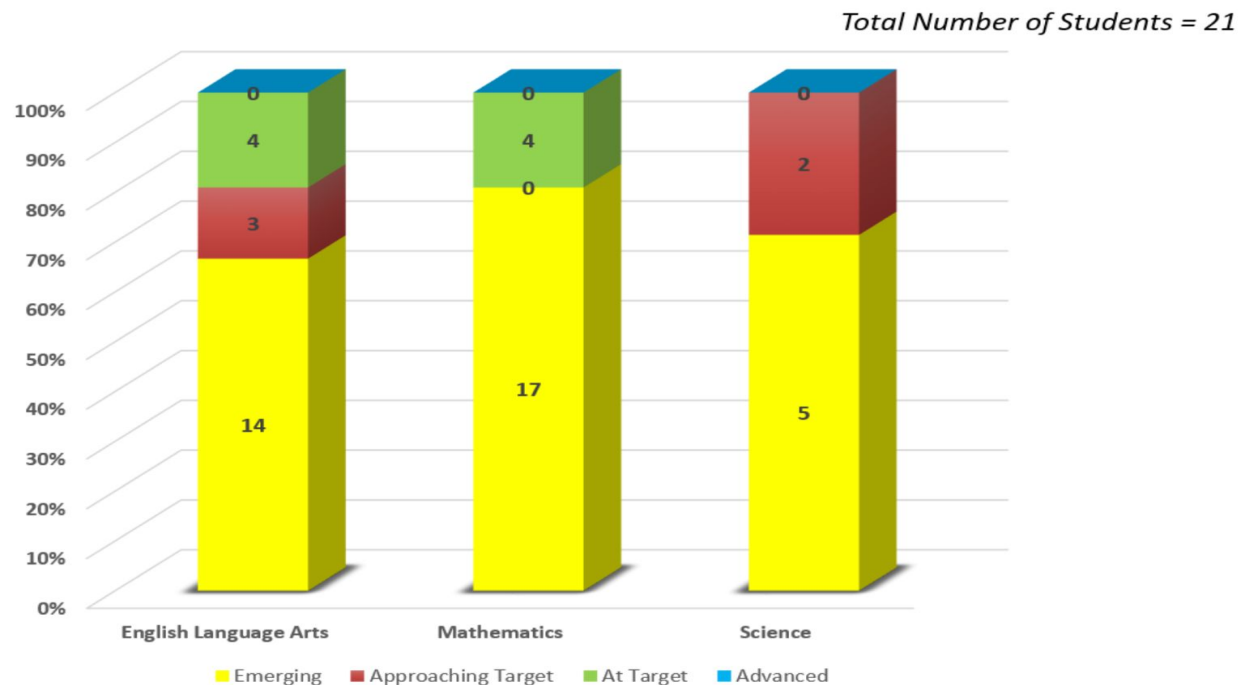


FIGURE 25
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2022 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 5 - PERCENTAGES

SC05	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
Brighton Avenue	78.1	18.8	3.1	0.0	0.0	0.0
Chelsea Heights	60.7	21.4	17.9	0.0	0.0	0.0
Dr. Martin Luther King	90.9	9.1	0.0	0.0	0.0	0.0
New York Avenue	86.4	11.4	2.3	0.0	0.0	0.0
Pennsylvania Avenue	75.0	19.4	5.6	0.0	0.0	0.0
Richmond Avenue	38.2	45.5	10.9	5.5	0.0	5.5
Sovereign Avenue	66.7	25.5	7.8	0.0	0.0	0.0
Texas Avenue	72.1	16.4	9.8	1.6	0.0	1.6
Uptown Complex	88.5	9.6	0.0	1.9	0.0	1.9

FIGURE 26
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2022 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 8 - PERCENTAGES

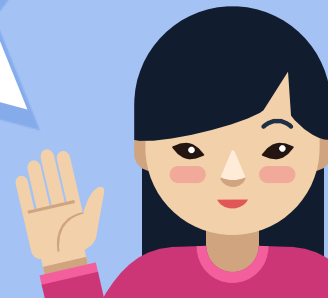
SC08	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
Chelsea Heights	55.3	31.9	12.8	0.0	0.0	0.0
Dr. Martin Luther King	62.3	36.1	0.0	1.6	0.0	1.6
New York Avenue	71.9	28.1	0.0	0.0	0.0	0.0
Pennsylvania Avenue	70.5	29.5	0.0	0.0	0.0	0.0
Richmond Avenue	63.2	30.9	5.9	0.0	0.0	0.0
Sovereign Avenue	62.2	32.9	4.9	0.0	0.0	0.0
Texas Avenue	72.2	24.1	3.8	0.0	0.0	0.0
Uptown Complex	85.2	14.8	0.0	0.0	0.0	0.0

FIGURE 27
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2022 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 11 - PERCENTAGES

SC11	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
Atlantic City High School	59.8	22.1	16.0	2.1	0.0	2.1

“

"The whole purpose of education is to turn mirrors into windows and dreams into opportunities."



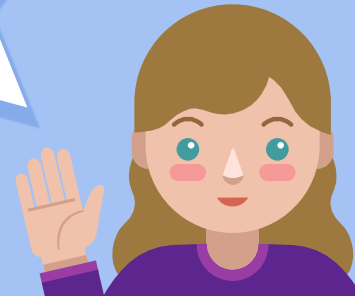


Mission:

Atlantic City Public Schools and members of the community believe in the development of the whole child. Together we are committed to providing a nurturing, safe and stimulating environment for all students to continuously learn and grow.

Vision:

All students will be actively engaged and supported as they learn and grow on the journey to become independent, lifelong learners equipped for the 21st Century.



Collective Commitments:

- We will provide a challenging and developmentally appropriate curriculum which addresses individual student needs, focuses on academic growth and is based on current research and best practices.
- We will align our assessments to targeted goals that are monitored through data analysis of student growth, interventions and enrichment.
- We will provide a supportive, collaborative environment that celebrates and nurtures student success.
- We will work collaboratively to ensure that rigorous standards-based instruction, intervention and enrichment is available to all students.
- We will commit to involving and communicating with all stakeholders in fostering a partnership to share resources and provide services.



SMART Goals

District ELA and Math:

K-8

ELA: By June 2023, students in grades K-8 will achieve 123% median percent progress towards annual typical growth in Reading as measured by the i-Ready Reading Diagnostic Assessment. (118% median growth in June 2022 with a 5% increase)

Math: By June 2023, students in grades K-8 will achieve 126% median percent progress towards annual typical growth in Math as measured by the i-Ready Math Diagnostic Assessment. (121% median growth in June 2022 with a 5% increase)

Atlantic City High School

ELA: By June 2023, using the NWEA MAP Growth Assessment, 60% of the 9th and 10th grade Academic Level students will attain their projected RIT growth score in ELA.

Math: By June 2023, using the NWEA Map Growth Assessment, 51% of the Algebra I students will attain their projected RIT growth score in Math.

District Climate and Culture:

By June 2023, the School Climate Dimensions of Involvement and Order will increase by 10%:

- Student attendance rates and timeliness to school
- Parent and community involvement

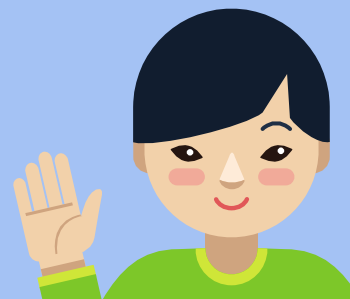
M/E Management and Evaluation - 2022 District Survey Data: Parents & Staff

- Involvement Dimension #5 as of June 2022: 45.9% - 2022-2023 Goal of 50.4%
- Order Dimension #7 as of June 2022: 53.9% - 2022-2023 Goal of 59.2%





Curriculum



Essential Standards

What are they? R.E.A.L

- **Readiness**: The 'R' stands for Readiness. This standard provides students with essential knowledge and skills necessary for success in the next class, course or grade level.
- **Endurance**: The 'E' represents Endurance. This standard provides students with knowledge and skills that are useful beyond a single test or unit of study.
- **Assessed**: The 'A' represents Assessed. This standard will be assessed on upcoming state and national exams.
- **Leverage**: The 'L' corresponds to Leverage. This standard will provide students with the knowledge and skills that will be of value in multiple disciplines.



Curriculum Development

- Developed during summer
- On going throughout the year on select Saturdays
 - A standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills.
 - Address state mandates
 - Amistad Commission
 - Commission on Holocaust Education
 - Diversity and Inclusion & LGBTQ+
 - Career Readiness, Life Literacies, and Key Skills
 - Computer Science and Design Thinking
 - Civics





Intervention and Enrichment

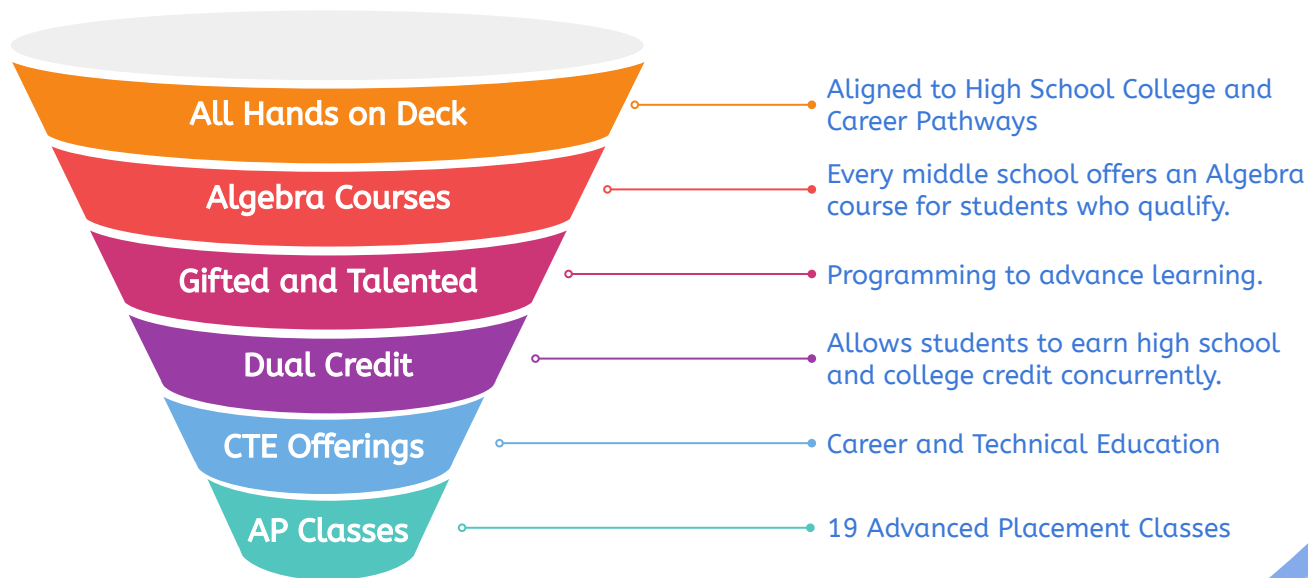


Academic Supports

Grades K-2	Grades 3-8	Grades 9-12
i-Ready diagnostic and personalized instruction	i-Ready diagnostic and personalized instruction	NWEA Map Assessment
Intervention and Enrichment (AHOD)	Intervention and Enrichment (AHOD)	Intervention classes for at-risk students
Reading Recovery	System 44	FEV tutoring
Leveled Literacy Intervention	Read 180	Structured Study Hall
Basic Skills Math Instruction	FEV Tutoring	Portfolio Assessment Process
Focus on prerequisite skills	Focus on prerequisite skills	Credit Completion

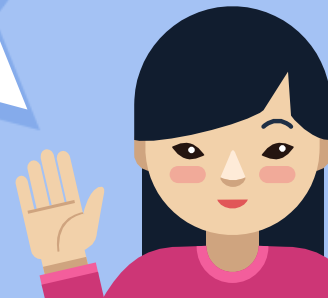


Enrichment Opportunities



Supplemental Programs

Morning Enrichment	After School
<ul style="list-style-type: none">• Social Emotional Learning (SEL)	<ul style="list-style-type: none">• Tutoring (iReady & FEV)• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)• READ AC
Select Saturdays	
<ul style="list-style-type: none">• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)	



Student Services and Special Education

Interventions and Referral Services (I&RS)

- Handbook updated
- Creation of digitized forms

Atlantic City Special Education Parent Advisory Group (AC SEPAG)

- Meetings to keep parents informed about Special Education
- Parental input, concerns, needs, suggestions, etc.

Programs of Instruction

- Phonics First & Structures
 - (K-12 Multiple Disabilities, Language Learning Disabilities, In-Class Resource, and Learning Resource Center classes)
- STAR Autism Support
 - (K-12 Autistic classes)
- Unique Learning System/ News-2-You
 - (K-12 Intellectually Disabled classes)
- Goalbook
 - Tiered leveled support aligned to state standards and IEP goals & objectives (Guidance, I&RS, ICR teachers)
- Learning Ally
 - Multi-sensory audiobooks for struggling readers
 - Available to ALL K-12 students

Resiliency

District team updated program information and presentations

Board Certified Behavioral Analysts (BCBAs)

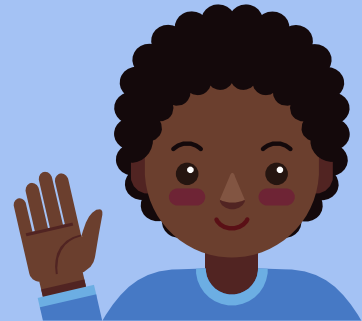
Brett DiNovi & Associates

- Clinical Assistants (CAs) assigned to students behavioral issues
- Consultants work with school leaders and teachers to assess, design, train, coach and evaluate schoolwide and classroom management plans

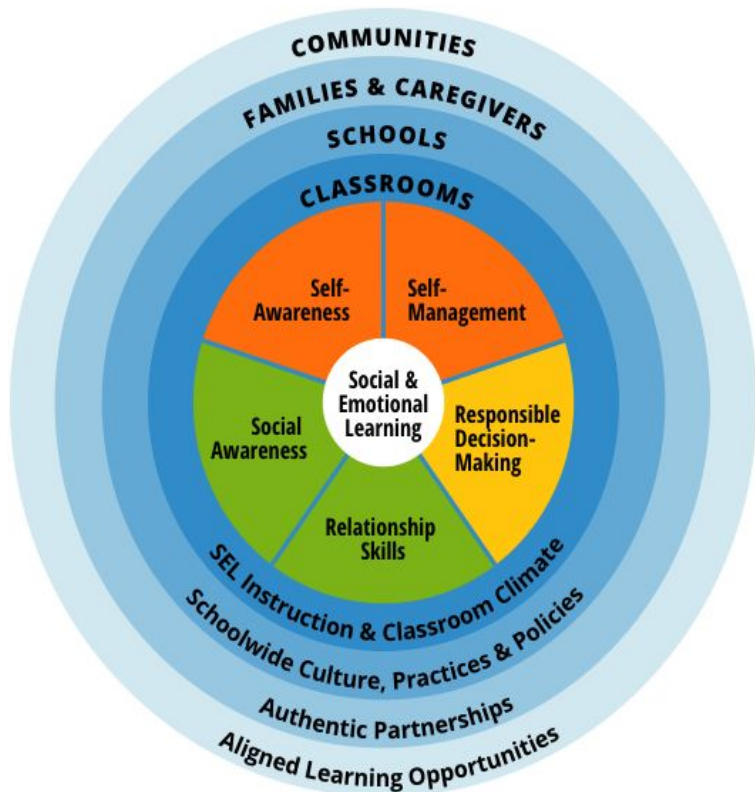




Social and Emotional Learning

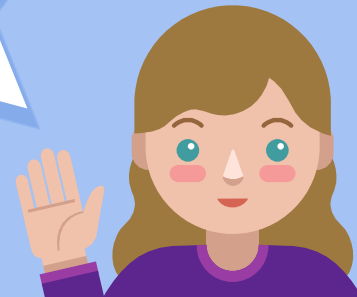


Social and emotional learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers, and life.



SEL Coordinator (one for each school) and Coaches provide support and learning opportunities for students, teachers, and staff on SEL competencies.

- Communication Skills
- Responsible Decision Making Skills
- Mindfulness
- Conflict Resolution Skills
- Recognizing and Managing Emotions
- Restorative Practices
- Self-Management
- Goal Setting
- Student Voices' Teams



Thanks!

