

Texas Avenue School

2523 Arctic Avenue
Atlantic City, New Jersey 08401

Title I School Parent and Family Engagement Policy 2022-2023

The faculty and staff of Texas Avenue School believe that parental involvement is essential to the students' academic success. Therefore, it is the intent of this policy to strengthen, build and foster a positive relationship between the home and school. The parent involvement policy will highlight three areas of concern: school to home communication, learning at home and parenting.

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the SEC. 1118. Parental Involvement (c) through (f) as listed below and outlined in the Title I law:

C. POLICY INVOLVEMENT- Each school served under this part shall —

1. Texas Avenue School will convene annual meeting(s), at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
 - An annual “Back To School ” meeting where parents will meet their child’s teacher and be reassured of their rights and responsibility to be involved in their child’s education.
 - A flexible number of meetings and activities throughout the year to assist parents in understanding the federal and state academic content and student achievement standards, as well as local academic assessments. Meetings will also focus on how parents and teachers can work together to monitor the child’s progress in order to improve student achievement.
 - Texas Avenue School will accommodate various parental schedules and meet the needs for maximum participation
 - A minimum of two scheduled parent conferences, where the progress of the student will be discussed as well as the expectations for the grade level, school curriculum, test information and any other concerns that the teacher or parent may have.
 - Continuous communication to assist parents in understanding the school curriculum and student achievement through Newsletters, Social Media, School Webpage, School Report Card, Parent-Pupil Handbook, Connect-ed telephone communication system, Class Dojo, handouts and mailings and student achievement reports. Newsletters will include parenting tips and suggestions. All invitations will be sent in a timely manner with an additional follow-up reminder.

- A school-parent compact designed by parents and school staff that outlines how parents, school staff and students share the responsibility for improving learning.
2. Texas Avenue School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;
 - Kindergarten Orientation
 - Back to School Night
 - Parent/Teacher Conferences [2X a year]
 - Parent Resource Center [Workshops/Presentations]
 - Cultural Celebrations
 - PAC Meetings [Monthly]
 3. Texas Avenue School will provide parents of participating children —
 - Timely information about morning and after school Title I Academic and SEL programs.
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards:
 - Quarterly Interim Reports and Report Cards
 - Bi-Annual Parent/Teacher Conferences
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
 4. If the Texas Avenue School Annual School Plan (ASP) is not satisfactory to the parents of participating children, parent comments will be taken into account during the planning process of the Annual School Plan (ASP), when the school makes the plan available to the local educational agency, by:
 - Soliciting parental input during the planning of the Annual School Plan
 - Soliciting community stakeholders input during the planning of the Annual School Plan

D. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC

ACHIEVEMENT- As a component of the school-level parental involvement policy, the Texas Avenue School will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

E. BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, the Texas Avenue School and local educational agency assisted under this part —

- (1) Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 - Texas Avenue School will assist parents by providing them with information on- iReady Assessment Data and NJSLA & Start Strong Data information, during Back to School Night and parent teacher conferences.

- (2) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 - Texas Avenue School will assist parents by providing them with parent tips on how to improve their child's achievement and how to use technology platforms used by the school district during Parent Center sponsored workshops, Back to School Night, Parent Teacher conferences, and other school wide sponsored events.

- (3) Texas Avenue School will educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school during:
 - District Professional Development and School level professional development
 - Bi-Weekly and Weekly PLC's [Grade Level Professional Learning Communities]
 - Principal Meetings [ELA/Math]- once a month
 - Grade Level Meetings- weekly
 - Faculty Meetings- once a month

- (4) Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource

centers, that encourage and support parents in more fully participating in the education of their children;

- Parent Resource Center Workshops
- (5) Texas Avenue School will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- Blackboard Connect-Ed Messages- English & Spanish
 - Class Dojo
 - Monthly Texas Avenue School newsletter
 - Mail & E-mail
 - School flyers- English and Spanish
- (6) Texas Avenue School will involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- Annual Spring Surveys
 - Annual Title I Surveys
- (7) Texas Avenue School will provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- Parent Center Workshops
- (8) Texas Avenue School may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) Texas Avenue School may train parents to enhance the involvement of other parents;
- (10) Texas Avenue School may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) Texas Avenue School may adopt and implement model approaches to improving parental involvement;
- Parent engagement school wide sponsored events as per the Annual School Plan (family game night, cultural celebrations)
- (12) Texas Avenue School will establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;

- Texas Avenue School PAC

(13) Texas Avenue School may develop appropriate roles for community-based organizations and businesses in parent involvement activities;

- Engage community based organizations in school wide sponsored events for students and parents

(14) Shall provide such other reasonable support for parental involvement activities under this section as parents may request.

F. ACCESSIBILITY– In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

- Texas Avenue School provides information to parents in English, Spanish and Bengali (when possible)
- Texas Avenue School staff utilizes Google Translate to support communication with parents and guardians
- Texas Avenue School utilizes school employees to support in the communication of important information to parents in Spanish and Bengali