

Richmond Avenue School Family and Student Handbook 2023-2024

Shontai Nicholson, Principal Shanna London, Vice Principal

4115 Ventnor Avenue Atlantic City, New Jersey 08401

> Telephone: 609-343-7250 Fax: 609-347-0248

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Central Administration

Dr. La'Quetta Small, Superintendent of Schools Dr. LaKecia Hyman, Assistant Superintendent of Curriculum and Instruction Mr. Michael Bird, Director of Assessments and Special Projects Ms. Shelley Williams, Director of Elementary Education Mr. Donald Harris, Director of Secondary Education Mrs. Tracy-Marie Moody, Director of Student Services Ms. Diane Saunders, Director of Human Resources Mr. Chris Ford, Jr., Director of Athletics

Board of Education

Mr. Shay Steele, President Mr. Walter Johnson, Vice President Ms. Patricia Bailey Ms. Hollisha Bridgers Mrs. Ruth Byard Mr. Subrata Chowdhury Mr. Torres Mayfield Mr. KaShawn McKinley Mr. MD (Muhammad) Saddik Mrs. Tracy Riley, Counsel for the Board of Education Mrs. Angie Brown, Board Secretary



Mission Statement

Our mission at Richmond Avenue School is to promote the development of students academically, physically, and emotionally by providing a diverse and positive learning environment that encourages respect and good citizenship while striving towards excellence!

Vision Statement

We envision and bring to life a community that is committed to educational excellence by providing a safe, student-centered environment that promotes independent thinking, self-discipline, and the development of lifelong learners.

Our Collective Commitments

- We are committed to creating a culture that is trusting, nurturing, and safe by supporting the social emotional well-being of our students, teachers, parents, and community members.
- We are committed to data-driven decision making that fosters consistency and accountability towards each student's success.
- We are committed to high expectations for learning, behavior and citizenship.
- We are committed to the delivery of a meaningful, relevant, and differentiated curriculum that prepares students for College and Career Readiness.
- We are committed to effective communication regarding student achievement (growth).

A MESSAGE FROM...

Shontai Nicholson, Principal Shanna London, Vice Principal

Welcome to the Richmond Avenue Elementary School family! As we embark on this new school year, we extend a heartfelt welcome to all our families. We hope you had a restful and enjoyable summer break. We firmly believe that families play a crucial role in our school community and encourage your active participation.

We invite you to engage in various opportunities such as classroom activities, school and district-wide committees, our supportive Parent Advisory Committee (PAC), and the numerous exciting events scheduled throughout the school year at Richmond Avenue.

Our overarching goal as a district and school is to provide each student with enriching learning experiences that foster academic, social, emotional, and global development, equipping them for success in our dynamic world. We recognize the unique potential of every student and emphasize the importance of cooperation and communication between families and school staff.

A strong partnership among parents, staff, and administration is fundamental in creating a conducive learning environment for every child in our school. Effective communication serves as the cornerstone of this partnership, and we encourage both you and your child to share your ideas and thoughts with us openly.

This handbook serves as a comprehensive guide, outlining essential information, procedures, dates, and guidelines. Through collaborative efforts among families, faculty, and administration, we are committed to providing meaningful and successful experiences for all Richmond Avenue School students.

We eagerly anticipate the opportunity to work alongside you and anticipate a rewarding school year ahead for all our students.

Ms. Nicholson and Ms. London



2023-2024 Staff

Principal	Shontai Nicholson	
Assistant	Shanna London	
Principal		
Secretaries	Sharon Bing	
	LeTanya Mattox	
Nurse	Lauren DeMarco	
Guidance	Ryan Mulholland	
Pre-K. Team	Miranda Gray	Danielle Naoum
	Tiffany Chowdhury	Sarah Murphy
	Regina Farias	
Kindergarten	Karol Ball	
Team	Katie DeMarco	
	Lindsey Tyson	
First Grade	Justin Goods	
Team	Jennifer Stablini	
	Theresa Welsh	
Second Grade	Shawna King	
Team	Katherine Rush	
	John White	
Third Grade	Christine Brown	Jacquelyn Lee
Team	Kristy Horas	Kristina Bennett
Fourth Grade	Kiley Gelston	Kristy Horas
Team	Pamela Cappelutti	Ashleigh Upton
Fifth Grade	Michelle Gardner	Junior Mejia
Team	Peter Fabian	Yolanda Smith
Sixth Grade	Robert Rauzzino	
Team	Letitia Jones-Johnson	
	Fernand Marrero-Guido	
Seventh Grade	Anthony Zappia	Shane Nugent
Team	Niambi McNeal	Suzanne Stinson
Eighth Grade	Gianna Giacinto	Penelope Kelly
Team	Allison Clark	Kenyetta Pierre
Special	Sandy Campana	Kimberly Jacoby
Education	MaryBeth Henain	Hugo Llerena, Jr.

Literacy Coach	Daniel Keck	
SEL Coach	Melissa Luna	
ESL	Nabid Chowdhury	Michael Ott
	J-Lynn McEntee	Jennifer Vaughan
	Anthony Zarych	Vilma Stonkute
GT	Patricia DiNoto	
BSI	Sarah Mammucari	Megan Goughan Perna
	Patricia Keeper	A. Brigid Hughes
	Jennifer D'Arrigo	Lynn Massari
Speech	Kathryn McNamara	
Child Study Team	Brandy Sheridan	
Social Worker	Gabrielle Wilson	
Specialists	Cornelius Brown- Health	Edith Leon-Loyola- World Language
-	Ron Buckbee- Media	Teresa Minnix- Music
	Janine Krizauskas- P.E.	
Instrumentalists	William Andrews	Rose Bart
Paraprofessionals	Leslie Allen	Thieta Furtado-Flanagan
	Cassandra Aponte	Carla Stanley
	Dilruba Bilkish	Luz Vellon
Security Officers	Juan Garcia	
	Doniell Moody	
	Jessie White	
Custodial Foreperson	Kevin Young	
Custodial Staff	Katherine Bailey	Aida Ruiz
	Ricardo Saavedra	Harry Tracy
	Freddie Mercedes	
Maintenance	Mikee Gutierrez	

Academic Goals

New Jersey Student Learning Standards (NJSLS)

The New Jersey Student Learning Standards established what students should learn in mathematics and English Language Arts from kindergarten through high school. Local school districts choose the materials detailed plans for day-to-day teaching that best help all students meet the standards.



CRITICAL THINKING SKILLS Students focus on problem solving, not rote memorization



REAL WORLD CONCEPTS English integrates more non-fiction, while math pushes a deeper understanding of how to apply core concepts



COLLABORATIVE WORK

SET EXPECTATIONS

or states

Kids don't have to play catch up

when moving between school districts



Standards encourage collaboration across subjects and are technology-rich **NEW IDEAS** Children build on what they've learned in the previous grade, from K through 12



FUTURE SUCCESS Students are better prepared for the ACT and SAT, which are being updated to align with the standards

English Language Arts

Students in Grades Kindergarten through Second will adhere to the following Language and Literacy Framework for Literature and the Content Areas:

- ✓ Language/Word Study
 - Interactive Read Aloud
 - Language and Word Play
 - Interactive Writing
 - Modeled/Shared Reading
 - Modeled/Shared Writing
 - Handwriting
 - Letter/Word Study
- ✔ Reading Workshop
 - Guided Reading
 - Independent Reading
- ✔ Writing Workshop
 - Independent Writing
 - Guided Writing
 - Interactive Writing (small group)

Students in grades third through eighth will adhere to the following Language and Literacy Framework for Literature and the Content Areas:

- ✓ Language/ Word Study
 - Interactive Read Aloud
 - Current Events
 - Modeled/Shared Reading
 - Modeled/ Shared Writing
 - Interactive Edit
 - Interactive Vocabulary
 - Reader's Theatre/ Process Drama
 - Handwriting
 - Test Reading and Writing
 - Choral Reading
 - Poetry Sharing/ Response
 - Word Study
- ✔ Reading Workshop
 - Independent Reading
 - Guided Reading
 - Literature Study
- ✔ Writing Workshop
 - Independent Writing
 - Guided Writing
 - Investigations

Mathematics

Our primary goal is to increase academic achievement in mathematics by implementing standards-based instruction in the classrooms while adhering to and addressing the following New Jersey Standards for Mathematics:

✓ Number and Numerical Operations

- Number Sense
- Numerical Operations
- Estimation
- Geometry and Geometric Properties
- Transforming Shapes
- Coordinate Geometry
- Measuring Geometric Objects

- ✔ Patterns and Algebra
 - Patterns and Relationships
 - Functions
 - Modeling
 - Procedures
- ✓ Data Analysis, Probability, and Discrete Mathematics
 - Data Analysis (Statistics)
 - Probability
 - Discrete Mathematics- Systematic Listing and Counting
 - Discrete Mathematics- Vertex-Edge Graphs and Algorithms

✓ Mathematical Processes

- Problem Solving
- Communication
- Connections
- Reasoning
- Representations
- Technology

Students will solve open-ended questions, memorize and understand the concepts of basic mathematical facts, use hands-on problem solving strategies and find solutions using a multitude of mathematical strategies.

Atlantic City Board of Education Meetings

- Monthly meeting held at 1300 Atlantic Avenue, 6th Floor
- Parents invited and encouraged to attend

Conferences

- Report card/pupil progress conferences are scheduled twice a year, November/December and April
- Parents may request an additional conference to speak with a teacher, administrator, or school nurse
 - These additional conferences can either be in-person or by telephone
 - \circ Must be prearranged and can only occur when the teacher is not instructing

Student Dress Code

All students must adhere to District Policy 5511.1 requiring all students in grades Pre-K through eight to wear uniforms. The uniform consists of the following:

- Boys may wear:
 - Solid dark navy blue khaki pants with a solid white shirt polo-style button down shirt
 - Solid tan khaki pants with a solid dark navy blue polo-style or button down shirt.
- Girls may wear:
 - Solid dark navy blue or tan khaki pants or skirts with a solid white shirt.
- Boys and girls may wear:
 - Solid dark navy or solid white sweaters.

The following will occur to students who fail to comply with this dress code regulation:

1st Offense

- · Parent notification
- · Change

2nd Offense

- · Parent notification
- · Change and Administrative Warning

Students for whom the uniform possesses an economic hardship shall apply to the Board for assistance in acquiring uniforms. All hardship requests shall be reviewed by the Atlantic City Board of Education's legal counsel.

Emergency Contact Information

Please ensure that the Emergency Contact Information Form is completed and promptly returned to the school. It's vital that the form is fully filled out. If there are any changes to telephone numbers or responsible parties' names, please notify the Main Office immediately.

<u>Time Schedule</u>

Regular Session	8:15 AM - 2:45 PM
Early Dismissal	8:15 AM -12:45 PM
Delayed Openings	10:15 AM -2:45 PM

Student Late Pick-Ups

We kindly ask parents to be prompt in picking up students at dismissal. For any late pick-ups, parents are required to sign a Late Student Pick-Up book:

- 1. The first late pick-up will prompt a reminder of the student dismissal time.
- 2. Additional late pick-ups will be reported to administration and documented in the Late Book.
- 3. Continued late pick-ups will necessitate a meeting with administration.



If your child is unwell before the start of the school day, it's important to keep them at home. For the well-being of all students and staff, any student who has experienced vomiting or a fever must be symptom-free for 24 hours before returning to school.

During the school day, our dedicated school nurse is available to care for any students who become ill. However, if necessary, the nurse or administration may contact parents to arrange for the pickup of a sick child.

When your child is absent due to illness or a medical appointment, please provide doctor or dentist notes. While a note doesn't excuse the absence, it serves as documentation for our records.

For routine wellness visits, we recommend scheduling them on days when school is not in session whenever possible. This helps minimize disruptions to your child's education.

Messaging

We use a telephone messaging service called *Blackboard Connect*. It allows us to send personalized voice messages to your phone number on file. *Blackboard Connect* messages announce:

- Open House date
- Inclement weather
- School Closings
- Early Dismissals
- Absent Notifications

- Emergency Closings
- PAC Meetings
- School-wide Events
- Safety Drills

Additionally, your child's teacher will utilize Class Dojo for communicating important information. Both platforms require a valid telephone number for access. Therefore, it's crucial that we have your current telephone numbers on file. Please notify the Main Office of any changes to your contact information promptly.

Lateness and Absences

We encourage parents to prioritize ensuring their children arrive at school on time. Multiple late arrivals or absences can significantly impact students' academic performance, potentially setting them back by at least a year compared to their peers. Chronic absenteeism, defined as missing 18 or more days of school, directly affects student achievement, as highlighted in a report by Attendance Works.

For any student absences, whether due to illness or other reasons, it is essential to provide a note from a doctor or parent to the Main Office explaining the absence. Students who arrive after 8:25 a.m. should promptly report to Security to obtain a late pass before heading to class.

In cases where a child accumulates several absences or late arrivals, parents are required to attend a conference to discuss strategies for improving attendance and addressing any underlying issues.

Messaging Students

We encourage parents to provide children with necessary directions and information before they leave home. Please note that the Main Office cannot accommodate personal phone calls throughout the day for individual student messages. Handling such messages can disrupt operations and consume valuable time. However, in case of emergencies, we do accept calls to the Main Office, and every effort will be made to assist you promptly.

During school hours, students are unable to use their cell phones for calls. If necessary, students may request to use the phone in the Main Office to contact their parents. If a student falls ill while at school, they should request to see the nurse. Teachers do not impede students from accessing the nurse once requested. Following the nurse's assessment, if deemed necessary, the nurse will contact parents. We kindly ask parents to discourage their child from directly calling them if feeling unwell and they haven't seen the nurse yet.

School Breakfast and Lunch

Breakfast is provided in classrooms daily from 8:15 to 8:25 AM, free of charge. However, lunch costs vary depending on the economic status of the family: some students receive free lunch, others pay a reduced rate, and others pay the full amount. Students also have the option to bring their own lunch to school in the morning. We kindly request that parents refrain from sending candy, soda, or any food of minimal nutritional value with their child for lunch.

Staying Inside for Recess

A parent's request for a student to remain indoors during recess due to health reasons will be accommodated for one day only. If a student requires continuous indoor recess for more than one day due to medical necessity, a doctor's note specifying the reason and duration is required.

Personal Belongings/Cellular Phones

Richmond Avenue School is not responsible for lost or stolen items. Therefore, students bring these items to school at their own risk:

- Mark your child's belongings with their name.
- It is important that you do not permit your child to bring valuables to school or bring large sums of money.

If a parent feels a child must have a cellular phone, then the child must keep the cell phone turned off during the school day. To prevent disruptions during instructional time, students with cell phones must do the following:

- Girls must store cell phones in a purse/book bag/locker
- Boys must store cell phones in a book bag/locker
- Cell phones that are visible or heard will be confiscated:
 - The first violation will result in a verbal warning by the teacher with the student told to put the phone away
 - The second violation will result in the administration receiving the phone. After a verbal warning, the student will receive the phone back at the end of the school day
 - The third violation will result in administration receiving the phone, and a conference scheduled with a parent. At the conclusion of the conference, the parent will receive the phone.
- Any student refusing to surrender their phone will receive an automatic suspension from school

• At no time can students use a phone to video or record any other students, school activities, or staff members while at school.

Lost and Found Articles

If a student has misplaced a clothing item, the school has a Lost and Found table containing found items. It is important to label coats, sweaters, hats, etc., with the child's name.

Parent Advisory Committee

We strongly encourage all parents to take an active role in the school community by being a member of the Parent Advisory Committee. Organization of our P.A.C. will take place at the first scheduled parent meeting. Quarterly meetings will take place thereafter.

School Visitors

In order to maintain a safe and secure learning environment for everyone the following rules apply:

- Visitors may only gain access after being buzzed in by security
- Once given permission to enter, visitors are to remain in the first floor vestibule area
- Be aware that visitors may be asked to show identification
- Visitors will not be given access to the rest of the building <u>unless</u> the visit was pre approved by administration

School Security Drills

To ensure students and staff are prepared in the event of an actual emergency, the school routinely conducts fire and safety drills. On the day of a Safety Drill, you will receive a written notice, and an automated phone message, at the conclusion of the day.

Student Conduct

- No fighting inside and outside school grounds.
- No profanity permitted in school or on the playground.
- No show of disrespect permitted against teachers and other adults in the building.
- Students cannot leave school grounds during the school day without an adult that has received proper authorization from the Main Office. Adults must sign a student out with Security.

- No toys or other electronic devices allowed. The school is not responsible for lost or stolen items.
- Students are to arrive prepared for class. Class rules and routines followed.
- No gum, candy, food and or soft drink permitted inside classrooms. Only refillable plastic water bottles are allowed.
- Students may not leave their classrooms without a teacher's permission:
 - Teacher will give a hall pass and after receiving permission, students must go directly to the designated area and then return to class.
 - Running and or playing is not allowed in the hallways and bathrooms.
- Students will not litter inside or outside of the building.
- Students not permitted into the school building **before** 8:15 a.m., unless enrolled in a Morning Enrichment Program/Before Care Program.
- Students should follow Richmond Avenue School's Stingray Golden Rule:

In a world where you can be anything...BE KIND

Homework Guidelines



Homework plays a crucial role in your child's school experience. It provides valuable review and reinforces the lessons learned in class. Additionally, homework helps your child develop essential work and study habits that will benefit them throughout their academic journey.

To support your child in completing homework assignments, here are some friendly suggestions to help establish effective routines:

- 1. Set up a designated homework area: Create a comfortable and quiet space where your child can focus and concentrate on their assignments.
- 2. Establish a consistent schedule: Encourage your child to set aside dedicated time each day for homework, ideally at the same time and place to help build a routine.
- 3. Break tasks into manageable chunks: Help your child break down larger assignments into smaller, more manageable tasks to prevent feeling overwhelmed.
- 4. Provide guidance and support: Be available to answer questions and offer assistance when needed, but also encourage independence by allowing your child to attempt tasks on their own first.
- 5. Encourage breaks and relaxation: Remind your child to take short breaks during study sessions to recharge and avoid burnout. Encouraging physical activity and relaxation can help maintain balance.
- 6. Praise effort and progress: Acknowledge your child's hard work and perseverance, regardless of the outcome. Positive reinforcement can boost confidence and motivation.



ATLANTIC CITY PUBLIC SCHOOLS DISTRICT CALENDAR 2023-2024

	RICT (FEDD	TIADY	7 2024	(20.4.		
<u>Students - 180 davs/Teachers - 184 davs</u> <u>September 2023</u>	M	T	CR 2023	- (10 C	F	S	герк М		2024 - W	Th	F	S
4 - Labor Day (No school)	1 v1	1	vv	111	г 1	3	IVI	1	vv	1	г 2	3
5&6 - Teachers Return (PD) (No school for students)		5-PD	6-PD	7*	8*		5	6	7	8	9	
7&8 - Students Return (½ day for students)	11	12	13	14	15		12	13	14	15	16*	
22 - Professional Day (½ day for students)	18	19	20	21	22*		19	20	21	22	23	
25 - Yom Kippur <i>(No school)</i>	25	26	27	28	29		26	27	28	29		
October 2023	ОСТ	2	2023 - (s) 21			CH 202	24 - (19	davs)	20	
9 - Columbus Day (No school)	М	Т	W	Th	F	S	М	Т	W	Th	F	S
20 - Professional Day (¹ / ₂ day for students)	2	3	4	5	6						1	
November 2023	9	10	11	12	13		4	5	6	7	8	
9 & 10 -NJEA Convention (No school)	16	17	18	19	20*		11	12	13	14	15	
13 - Observance of Veterans Day (No school)	23	24	25	26	27		18	19	20	21	22 -PD	
22 - Thanksgiving Recess begins (1/2 day staff & students)	30	31					25	26	27	1/2	29	
23 & 24 -Thanksgiving Recess (No school)	NOV	EMBE	R 2023	- (17 d	ays) 1'	7	APRI	L 2024	- (15 d	ays) 1	5	
December 2023	М	Т	W	Th	F	S	М	Т	W	Th	F	S
4, 5 & 6 - Conferences (¹ / ₂ day for students)			1	2	3			2	3	4	5	
15 - Professional Day (¹ / ₂ day for students)	6	7	8	9	10		8	9	10	11	12	
22 - Winter Recess Begins (¹ / ₂ day staff and students)	13	14	15	16	17		15	16	17	18	19	
25-31 - Winter Recess (No school)	20	21	1/2	23	24		22**	23**	24**	25	26	27
January 2024	27	28	29	30			29	30				
1 - Winter Recess (No school)	DEC	DECEMBER 2023 - (16 days) 16					MAY 2024 - (22 days) 22					
2 - Return to School (Winter Recess ends)	М	Т	W	Th	F	S	М	Т	W	Th	F	S
15 - Dr. MLK, Jr. Day (No school)					1				1	2	3	
19 - Professional Day (1/2 day for students)	4**	5**	6**	7	8		6	7	8	9	10	
February 2024	11	12	13	14	15*		13	14	15	16	17	
16 - Professional Day (1/2 day for students)	18	19	20	21	1/2		20	21	22	23	24	
19 - Presidents' Day (No school)	25	26	27	28	29		27	28	29	30	31	
March 2024	JANU	JARY 2	2024- (2	1 days) 21		JUNE	2024 -	(13 da	ys) 14		
22 - Professional Day (PD) (No school for students)	М	Т	W	Th	F	S	М	Т	W	Th	F	S
28 - Spring Recess begins (1/2 day staff and students)		2	3	4	5		3	4	5	6-PD	7	
29 - Spring Recess (No school)	8	9	10	11	12		10	11	12	13	14	
<u>April 2024</u>	15	16	17	18	19*		17*	18*	19	20*	21*	
1-8 - Spring Recess (No school)	22	23	24	25	26		24					
9 - Eid-al-Fitr (No school)	29	30	31									
22, 23 & 24 - Conferences (1/2 day for students)												
27- Snow Make-up Day (1/2 day - as needed)						V	EУ					
May 2024		T				N						
27 - Memorial Day Observance (No school)	1/2	¹∕₂ day	for staf	f and st	udents							
<u>June 2024</u>	*	1/2 day	for stuc	lents (1	2:15 A	CHS)/	(12:45]	Elemen	tary) - S	Staff ½	PD day	
6 - Professional Day (PD) (No school for students)	PD	No scł	nool for	studen	ts- Full	day pro	ofession	al deve	lopmen	nt for st	aff	
17-20 - $\frac{1}{2}$ day for students	**	1/2 day	for stuc	lents -]	Parent-	Teacher	Confer	ences				_
19 - Juneteenth (No school)		No scł	nool for	staff a	nd stude	ents						
21 - Last Day of School (1/2 students)		End of	f Marki	ng Peri	od							
24 - Snow Make-up Day (¹ / ₂ day - as needed)			make-u	-		- as nee	eded)					
THIS CALENDAR IS SUBJECT TO CHANGE SHOULD IT BECOME NECESSARY DUE TO THE A		1					,					

THIS CALENDAR IS SUBJECT TO CHANGE SHOULD IT BECOME NECESSARY DUE TO THE AGREED CONTRACT AND/OR EMERGENCIES. THE SCHOOL YEAR WILL BE EXTENDED AS MAY BE NEEDED TO BE IN COMPLIANCE WITH STATE LAWS * Disclaimer: New Jersey Department of Education has made every attempt to ensure the accuracy of the dates. The information has been verified using various sources and some dates may vary due to the Lunar, Gregorian and Julian calendars. Board approved 6/20/2023



ATLANTIC CITY PUBLIC SCHOOLS DISTRICT CALENDAR 2023-2024

Elementary Grading Procedures

	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period	
Length of Marking Period	50 days 9/7-11/22	41 days 11/27-1/31	40 days 2/1-4/10	49 days 4/11-6/21	
Class Rosters Emailed to Schools	9/26/2023	NA	NA	NA	
Corrections Emailed to Secretary	10/2/2023	NA	NA	NA	
Interim Report Cards	10/16/2023	1/4/2024	2/29/2024	5/14/2024	
Teachers Review Class Rosters in PowerSchool	10/30/2023	1/10/2024	3/8/2024	5/21/2024	
Submit Corrected Class Rosters to Secretary	11/2/2023	1/16/2024	3/12/2024	5/23/2024	
Close Marking Period/ Input of Grades	11/22/2023	1/31/2024	4/10/2024	6/7/2024	
Last Day to input Grades	11/28/2023	2/9/2024	4/16/2024	6/14/2024	
Report Card File Emailed to Secretaries/GradeBook Locked	12/1/2023	2/16/2024	4/18/2024	6/18/2024	
Report Card Distribution	12/4/2023*	2/20/2024	4/22/24*	6/21/2024	
Any Grade change/Must submit a Grade change form to Principal and make changes in Gradebook	12/12/2023	2/22/2024	4/30/2024	6/18/2024	
Grade Change Forms Sent to Data Center/Changed Report cards file sent to secretaries to print	12/15/2023	2/26/2024	5/3/2024	6/19/2024	
GradeBook Locked	12/18/2023	2/29/2024	5/6/2024	6/21/2024	
Any student grade changes after GradeBook is locket *Report cards will be distributed at Parent Teacher (pal's approval/ must	be manually inputted	d.	

Atlantic City High School Grading Procedures

	1st Marking Period	2nd Marking Period	3rd Marking Period	4th Marking Period
Length of Marking Period	50 days 9/7-11/22	43 days 11/27-2/2	43 days 2/5-4/17	44 days 4/18-6/21
Interim Report Cards	10/16/2023	1/5/2024	3/7/2024	5/16/2024
Last Day to make changes in gradebook	11/30/2023	2/8/2024	4/23/2024	6/19/2024
GradeBook Locked	11/30/2023	2/8/2024	4/23/2024	6/19/2024
Report Cards emailed to parents & students	12/1/2023	2/9/2024	4/24/2024	6/21/2024
Any student grade changes after the GradeBook is lo	cked will require Pri	ncipal's approval.		



2023-2024 SATURDAY AND AFTER SCHOOL CALENDAR

Chudanta 100 dava (Taashana 104 dava	SEPT	EMBE	R 2023	- (16 d	lavs) 1	8	FEBR	UARY	2024 -	(20 ds	avs) 20	
<u>Students- 180 davs/Teachers- 184 davs</u> September 2023	M	Т	W	Th	F	S	M	Т	W	Th	F	S
4- Labor Day (No school)		-			1	~				1	2	3
5 & 6 -Teachers Return (PD) (No school for students)		5 -PD	6 -PD	7*	8*		5	6	7	8	9	10
7 & 8- Students Return ($\frac{1}{2}$ day for students)	11	12	13	14	15	16	12	13	14	15	16*	
22 - Professional Day (¹ / ₂ day for students)	18	19	20	21	22*		19	20	21	22	23	24
25 - Yom Kippur (No school)	25	26	27	28	29	30	26	27	28	29		
October 2023	ОСТ	OBER 2	2023 - (21 day	rs) 21		MAR	CH 202	24 - (19	days)	20	
9- Columbus Day (No school)	Μ	Т	W	Th	F	S	М	Т	W	Th	F	S
20 - Professional Day (¹ / ₂ day for students)	2	3	4	5	6						1	
November 2023	9	10	11	12	13	14	4	5	6	7	8	9
9 & 10 -NJEA Convention (No school)	16	17	18	19	20*	21	11	12	13	14	15	16
13 - Observance of Veterans Day (No school)	23	24	25	26	27	28	18	19	20	21	22-PD	23
22 -Thanksgiving Recess begins (1/2 day staff & students)	30	31					25	26	27	1/2	29	
23 & 24 -Thanksgiving Recess (No school)	NOV	EMBE	R 2023	- (17 d	ays) 1'	7	APRI	L 2024	- (15 d	ays)	15	
December 2023	Μ	Т	W	Th	F	S	М	Т	W	Th	F	S
4, 5 & 6 - Conferences (1/2 day for students)			1	2	3	4		2	3	4	5	
15 - Professional Day (1/2 day for students)	6	7	8	9	10		8	9	10	11	12	13
22 - Winter Recess Begins (1/2 day staff and students)	13	14	15	16	17	18	15	16	17	18	19	20
25-31 - Winter Recess (No school)	20	21	1/2	23	24		22**	23**	24**	25	26	27
January 2024	27	28	29	30			29	30				
1 - Winter Recess (No school)	DECI	EMBEI	R 2023 -	- (16 da	ays) 16	5	MAY 2024 - (22 days) 22					
2 - Return to School (Winter Recess ends)	М	Т	W	Th	F	S	М	Т	W	Th	F	S
15 - Dr. MLK, Jr. Day (No school)					1	2			1	2	3	4
19 - Professional Day (1/2 day for students)	4**	5**	6**	7	8	9	6	7	8	9	10	11
February 2024	11	12	13	14	15*	16	13	14	15	16	17	18
16 - Professional Day (¹ / ₂ day for students)	18	19	20	21	1/2		20	21	22	23	24	
19 - Presidents' Day (No school)		26	27	28	29		27	28	29	30	31	
<u>March 2024</u>	JANU	JANUARY 2024- (21 days) 21			JUNE 2024 - (13 days) 14							
22 -Professional Day (PD) (No school for students)	М	Т	W	Th	F	S	М	Т	W	Th	F	S
28 - Spring Recess begins (1/2 day staff and students)		2	3	4	5	6	3	4	5	6 - PD	7	
29 - Spring Recess (No school)	8	9	10	11	12		10	11	12	13	14	
<u>April 2024</u>	15	16	17	18	19*	20	17*	18*	19	20*	21*	
1-8 - Spring Recess (No school)	22	23	24	25	26	27	24					
9 - Eid-al-Fitr (No school)	29	30	31									
22, 23 & 24 - Conferences (1/2 day for students)						K	ley					
27- Snow Make-up Day (1/2 day - as needed)	1/2	1/2 day	for staf	f and si	tudents			No sci	hool for	staff a	nd stude	ents
May 2024		1/2 day	for stud	lents (1	2:15 A	CHS)/					iod (PK-	
27 - Memorial Day Observance (No school)	* (12:45 PK-8) - Staff ½ PD day						Snow make-up days (½ day)					
<u>June 2024</u>		No sch	nool for	studen	ts- Full	dav		Curric	culum P	LC		
6 - Professional Day (PD) (No school for students)	PD No school for students- Full day professional development for staff				Distri	ct PLC						
17-20 - $\frac{1}{2}$ day for students	¹ / ₂ day for studen			tudents (Parent-				Satura	lay VPA	/STEM	1	
19 - Juneteenth (No school)	** Teacher Conferences) After School Program			m VPA/S	STEM							
21- Last Day of School (1/2 day students)	½ day for students (Parent-						Acade	mics				
24 - Snow Make-up Day (¹ / ₂ day - as needed)	**		er Confe				Morning	Enrichme	nt 9/26- 6/2	21 for Pre	k (10/2 star	t for K-8)
	L											

LEARN TO US	Atlantic City Board of Education
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To Regulation	5600 - PUPIL DISCIPLINE/CODE OF CONDUCT (M)
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	- M
	The Board of Education adopts this Pupil Discipline/Code of Conduct Policy to establish standards and procedures for positive pupil development and behavioral expectations on school grounds, including on a school bus or at school-sponsored functions, and as appropriate, for conduct away from school grounds.
	Every pupil enrolled in this district shall observe promulgated rules and regulations and submit to the discipline imposed for infraction of those rules. Regulation 5600 shall include a description of school responses and consequences to violations of the behavioral expectations established by the Board that, at a minimum, are graded according to the severity of the offenses, considering the developmental ages of the pupil offenders and pupils' histories of inappropriate behaviors pursuant to N.J.A.C. 6A:16-7.1(c)5.
	The development, annual review, and update of this Policy shall involve parent, pupil, and community involvement which represents, where possible, the composition of the schools and community and shall be based on locally determined and accepted core ethical values.
	The Board will review this Policy and Regulation after considering the findings of the annual reports of pupil conduct, including suspensions and expulsions, pursuant to N.J.A.C. 6A:16-7.1(a)5 and 6, and the incidences reported under the Electronic Violence and Vandalism Reporting System, in accordance with N.J.A.C. 6A: 16-5.3.
	The Superintendent shall report annually on the implementation of the Pupil Discipline/Code of Conduct Policy to the Board at a public meeting pursuant to N.J.A.C. 6A:16-7.1(a)5. The Superintendent shall submit a report annually to the New Jersey Department of Education on pupil conduct, including all pupil suspensions and expulsions, and the implementation of the Pupil Discipline/Code of Conduct Policy in accordance with the format prescribed by the Commissioner of Education and the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e).
	For pupils with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. §1400 et seq., the Individuals with Disabilities Education Improvement Act, and accommodation plans under 29 U.S.C. §§794 and 705(20), pupil discipline and the code of conduct shall be implemented in accordance with the components of the applicable plans.
	The Building Principal or designee shall have the authority to assign discipline to pupils. School authorities also have the right to impose a consequence on a pupil for conduct away from school grounds, including on a school bus or at a school-sponsored function pursuant to N.J.A.C. 6A:16-7.6. This authority shall be exercised only when it is reasonably necessary for the pupil's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other pupils, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2. This authority shall be exercised only when the conduct which is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Consequences shall be handled in accordance with Policy and Regulation 5600, pursuant to N.J.A.C. 6A:16-7.1, and as appropriate, in accordance with N.J.A.C. 6A:16-7.2, 6A:16-7.3, or 6A:16-7.5.
	Consequences and appropriate remedial action for a pupil who commits one or more acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion. The factors for determining consequences and remedial measures and examples of consequences and remedial measures are listed in Policy 5512 – Harassment, Intimidation, and Bullying.
	Consequences for a pupil who commits an act of harassment, intimidation, or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the pupil and the pupil's history of problem behaviors and performance, and shall be consistent with this Policy and the school district's pupil discipline/code of conduct pursuant to N.J.A.C. 6A:16-7.1.
	Remedial measures shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation, or bullying.
	Any pupil to be disciplined shall be provided the due process procedures for pupils and their families as set forth in N.J.A.C. 6A:16-7.2 through 7.6.
	When a pupil transfers to a public school district from another public school district, all information in the pupil's record related to disciplinary actions taken against the pupil by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information, Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), N.J.A.C. 6A:32(e)10.iv., and N.J.A.C. 6A:16-7.10.
	Regulation 5600 shall include a description of pupil responsibilities that include expectations for academic achievement and behavior, a description of behaviors that will result in suspension or expulsion pursuant to N.J.S.A. 37-2, and a description of pupil rights pursuant to N.J.A.C. 6A:16-7.1(c)3.i through vii.
	Comprehensive behavioral supports that promote positive pupil development and the pupil's abilities to fulfill the behavioral expectations established by the Board will include: positive reinforcement for good conduct and academic success including the programs as outlined in Policy 5440; supportive interventions and referral services including those services outlined in Policy 2417; remediation of problem behaviors that take into account the nature of the behaviors, the developmental ages of the pupils and the pupil's histories of problem behaviors and performance; and for pupils with disabilities, the behavior interventions and supports shall be determined and provided pursuant to the requirements of N.J.A.C. 6A:14.

determined and provided pursuant to the requirements of N.J.A.C. 6A:14.
The Building Principal shall maintain a current list of community-based health and social service provider agencies available to support a pupil and the pupil's family, as appropriate, and a list of legal resources available to serve the community.
Pupil discipline and code of conduct in the district will be applied without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.
The Pupil Discipline/Code of Conduct Policy and Regulation shall be disseminated annually to all school staff, pupils, and parent(s) or legal guardian(s). School staff shall be trained annually on the Pupil Discipline/Code of Conduct in violation of the district's Policy and Regulation. Information on this Policy and Regulation shall be incorporated into the orientation program for new employees.
N.J.S.A. 18A:6-1; 18A:36-25.1; 18A:25-2; 18A:36-19a; 18A:37-1 et seq.
N.J.A.C. 6A:16-7.1 et seq; 6A:14-1.1 et seq.
Cross reference: Policy Guide Nos. 2460, 5500, 8330
Adopted 28 May 2002 Revised 29 January 2007 Revised 14 June 2011

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<u>To Policy</u> Search District Regulations	5600 - STUDENT DISCIPLINE/CODE OF CONDUCT (M)
Oldstrict Regulations District Regulations TOC	Section: Students Date Created: May 2002 Date Edited: September 2023
	A. Purpose
	The Student Code of Conduct and this Regulation are established to achieve the following purposes:
	1. Foster the health, safety, social, and emotional well-being of students;
	2. Support the establishment and maintenance of civil, safe, secure, supportive, and disciplined school environments conducive to learning;
	3. Promote achievement of high academic standards;
	4. Prevent the occurrence of problem behaviors;
	5. Establish parameters for the intervention and remediation of student problem behaviors at all stages of identification; and
	6. Establish parameters for school responses to violations of the code of student conduct that take into account, at a minimum, the severity of the offenses, the developmental ages of student offenders and students' histories of inappropriate behaviors in accordance with N.J.A.C. 6A:16-7.2 through 7.9, as appropriate.
	B. Expectations for Academic Achievement, Behavior, and Attendance
	All students have a responsibility to comply with State statutes and administrative codes for academic achievement, behavior, and attendance, pursuant to N.J.A.C. 6A:32-8 and 12.1.
	C. Behaviors That May Result in Suspension or Expulsion
	In accordance with the provisions of N.J.S.A. 18A:37-2, any student who is guilty of continued and willful disobedience, open defiance of the authority of any teacher or person having authority over the student, the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school.
	Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, any of the following:
	1. Continued and willful disobedience;
	2. Open defiance of the authority of any teacher or person, having authority over the student;
	3. Conduct of such character as to constitute a continuing danger to the physical well-being of other students;
	4. Physical assault upon another student;
	5. Taking, or attempting to take, personal property or money from another student, or from the student's presence, by means of force or fear;
	6. Willfully causing, or attempting to cause, substantial damage to school property;
	7. Participation in an unauthorized occupancy by any group of students or others of any part of any school or other building owned by any school district, and failure to leave such school or other facility promptly after having been directed to do so by the Principal or other person then in charge of such building or facility;
	8. Incitement which is intended to and does result in unauthorized occupation by any group of students or others of any part of a school or other facility owned by any school district;
	9. Incitement which is intended to and does result in truancy by other students;
	10. Knowing possession or knowing consumption without legal authority of alcoholic beverages or controlled dangerous substances on school premises, or being under the influence of intoxicating liquor or controlled dangerous substances while on school premises; and
	11. Harassment, intimidation, or bullying.
	Students shall also be suspended from school for assault upon a school staff member in accordance with the provisions of N.J.S.A. 18A:37-2.1 and 2.2.
	D. Students' Rights
	Students subject to the consequences of the Student Discipline/Code of Conduct Policy and Regulation shall be informed of their rights, pursuant to N.J.A.C. 6A:16-7.1(c)3.i. through vii., that include:
	1. Advance notice of behaviors that will result in suspensions and expulsions that have

1.	Advance notice of behaviors that will result in suspensions and expulsions that have been identified under authority of N.J.S.A. 18A:37-2;
2.	Education that supports students' development into productive citizens;
3.	Attendance in safe and secure school environments;
4.	Attendance at school irrespective of students' marriage, pregnancy, or parenthood;
5.	Due process and appeal procedures, pursuant to N.J.A.C. 6A:3-1.3 through 1.17, N.J.A.C. 6A:4 and, where applicable, N.J.A.C. 6A:14-2.7 and 2.8, and N.J.A.C. 6A: 16-7.2 through 7.5;
6.	Parent notification consistent with the policies and procedures established pursuant to N.J.A.C. 6A:16-6.2(b)3 and N.J.A.C. 6A:16-7.1 through 7.9; and
7.	Protections pursuant to 20 U.S.C. § 1232g, Family Educational Rights and Privacy Act; 34 CFR Part 99, Family Educational Rights and Privacy; 20 U.S.C. § 1232h, Protection of Pupil Rights; 34 CFR Part 98, Student Rights in Research, Experimental Programs and Testing; P.L. 104-191, Health Insurance Portability and Accountability Act; 45 CFR Part 160, General Administrative Requirements; 20 U.S.C. § 7165, Transfer of school disciplinary records; 42 CFR Part 2, Confidentiality of Alcohol and Drug Abuse Patient Records; N.J.S.A. 18A:40A-7.1, Confidentiality of certain information provided by students, exceptions; N.J.A.C. 6A:16-3.2, Confidentiality of student alcohol and other drug information; N.J.S.A. 18A:36-19, Pupil records, creation, maintenance and retention, security and access, regulations, non-liability; N.J.S.A. 2A:4A-60, Disclosure of juvenile information, penalties for disclosure; N.J.A.C. 6A:32-7, Student Records; N.J.A.C. 6A:14-2.9, Student records, as well as other existing Federal and State laws

I		and rules ner	rtaining to student protections.
E.	Com	-	avioral Supports
E.	1		
	abilit	ies to fulfill the	al supports that promote positive student development and the students' e behavioral expectations established by the Board. These behavioral le, but are not limited to, the following:
	1.	Positive Rein	nforcement for Good Conduct and Academic Success
		A student wir success which	ill be provided positive reinforcement for good conduct and academic ch may include, but are not limited to:
		b. Perfec	Roll recognition t Attendance recognition case high academic achievement
	2.	Supportive I	nterventions and Referral Services
			ay be referred to the school's Intervention and Referral Services Team in with the provisions of N.J.A.C. 6A:16-8.1 and 8.2 and Policy and 2417.
	3.	Remediation	of Problem Behavior
		take into acc nature, the st	ng actions may be taken to remediate problem behavior. These actions will ount the behavior's tudents' developmental ages, and the students' histories of problem d performance.
F.	Schoo		o Violations of Behavioral Expectations
	1.	In accordance Conduct sha expectations according to	we with the provisions of N.J.A.C. 6A:16-7.1(c)5, the Student Code of Il include a description of school responses to violations of behavioral established by the Board of Education that, at a minimum are graded the severity of the offenses, and consider the developmental ages of the inders and their histories of inappropriate behavior that shall:
		a. Inclu requi	de a continuum of actions designed to remediate and, where necessary or red by law, to impose sanctions;
		b. Be co	onsistent with other responses, pursuant to N.J.A.C. 6A:16-5.5;
		to rac orien unior	ide for equitable application of the Code of Student Conduct without regard ce; color; religion; ancestry; national origin; nationality; sex; gender; sexual tation; gender identity or expression; marital, domestic-partnership, or civil n; mental, physical, or sensory disability; or any other distinguishing acteristic, pursuant to N.J.S.A. 10:5-1 et seq. and
		Stude	
G.		ription of Scho	
			violations of behavioral expectations are listed below:
	1.	Admonishm	ent/Reprimand
		unac	nool staff member in authority may admonish or reprimand a student's ceptable conduct and warn the student that additional misconduct may ant a more severe penalty.
	2.	Temporary F	Removal from Classroom
			classroom teacher may direct the student report to the office of the nistrator in charge of student discipline.
		b. The t cond	eacher will complete a form that indicates the student's name and the uct that has caused the student's removal from the teacher's room.
		c. The a deter	administrator in charge of discipline will interview the student and mine which, if any, additional consequences shall be imposed.
	3.	Meeting with	h School Administration and Parent (Parent Conference)
		desig	student's parent may be required to attend a meeting with the Principal or one and the student to discuss the student's conduct and to ensure the parent he student understand school rules and expectations.
	4.		of Privileges
		main	ents may be deprived privileges as disciplinary sanctions when designed to tain the order and integrity of the school environment. These privileges include, but are not limited to:
		(1)	Moving freely about the school building;
		(2)	Participation in co-curricular or inter/intra-scholastic activities;
		(3)	Attendance at a school-related social or sports activity;
		(4)	Participation in a graduation ceremony;
		(5)	Transportation to and from school on a school bus; or
		(6)	Any other privilege the Building Principal or designee determines may be appropriate and consistent with Policy and Regulation 5600 and N.J.A.C. 6A:16-7.1 et seq.

- 5. Detention
 - a. A student may be required to report before or after the school day to detention. This detention may be assigned by the teacher or the Principal or designee.
 - b. Transportation to detention before school or from detention after school will be the responsibility of the parent.
 - c. A student may be excused from detention only for an unavoidable commitment previously made; any such excused detention must be made up on another day.

6. Grade Adjustment

a. A student who has cheated on a test or assignment, plagiarized material, falsified sources, refused to submit assignments, or otherwise indulged in academic dishonesty or negligence may suffer a reduced grade by virtue of the disqualified work. In no other instance may a student's grade be lowered as a direct penalty for misconduct.

7. Hearings

- a. Informal Hearing Prior to a suspension, an informal hearing during which the student is given the opportunity to present his or her version of events leading to the short-term or long-term suspension, and is provided notice of the school district's action taken pursuant to N.J.A.C. 6a:16-7.1(c) 2 and 5.
 - (1) The informal hearing shall be conducted by a school administrator or his or her designee;

 has winessed conduct forming the basis of the charge; (a) The informal hearing and the notice given may take place at the same time. b) Formal Hearing - A formal hearing before the district Board of Education that shall at a minimum. (a) Be conducted by the district Board of Education or delegated by the board to a board committee, a school administrator, or an impartial hearing officer for the purpose of determining facts or making recommendations. (c) Before taking final action, the district Board of Education as a whole shall receive and consider either a transcript or detailed report on the bearing. (a) Include the opportunity for the student to: (b) Confront and cross-examine witnesses if there is a question of fact; and (c) Present his or her own defense, and produce oral testimony or written supporting affidiavits; (b) Take place no later than thirty (30) calendar days following the day the student is suspended from the general education program; and (c) Result in the district Board of Education's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence. 8. In-school suspension (USS) a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program. b. In-school Suspension (1) A student may be denied the right to attend school for a period of time pursuant to NJ.S.A. 18A:37-2, NJ.A.C. 6A:16-7.2. and 6A:16-7.3, and Policy 3610. (a) Suspension from school with not be imposed without the due process procedures set procedures set forth in Policy and Vegulation 5610. (b) In each instance of a short-term suspension from or than ten (10) consecutive school days set forth in Policy 3610. (c) Suspension from school with not be imposed without the due process procedures with the procedures of the charges and				(2)	The i	nforma	I hearing shall take place even when a school staff member
 tune. Formal Hearing - A formal hearing before the district Board of Education that shall at a minimum. Be conducted by the district Board of Education or delegated by the binary of the purpose of determining facts or making recommendations. Before taking final action, the district Board of Education as a whole shall at a minimum. Before taking final action, the district Board of Education as a whole shall at a minimum. Include the opportunity for the student to: Include the opportunity for the student to: Persent his or her own defense, and produce oral testimony or writen supporting affidavits; Take place no later than thirty (30) calendar days following the day the student is supended from the general education program; and Resent his or her own defense, and produce oral testimony or writen supporting affidavits; Take place no later than thirty (30) calendar days following the day the student is supended from the general education program; and Reschool Suspension (USS) In-school Suspension (USS) In-school Suspension (USS) Suspension from School (OSS) Out-of-School Suspension Arudent may be denied the right to attend school for a period of time proved from his/her regular classes and required to report to the in-school suspension program. Suspension from School Suspension Actudent may be denied the right to attend school for a period of time proved school (SS) Suspension from school suspension Actudent in Policy and Regulation 5(1). Suspension from suspension means a suspension for one (1) but not more than ten (10) consecutive school days set forth in Policy 5(1). Short-term Suspension Bert-term Suspension means a suspension for one (1) but not more than ten (10) consecutive days. Equation shall a losses the rights of the student suspended for more than ten (10) consecutive days. <l< td=""><td></td><td></td><td></td><td></td><td>has w</td><td>itnesse</td><td>ed conduct forming the basis of the charge;</td></l<>					has w	itnesse	ed conduct forming the basis of the charge;
 shall at a minimum: (a) Be conducted by the district Board of Education or a length of a baard committee, a solve administrator, or an impartial hearing officer for the purpose of determining facts or making recommendations. (a) Before taking final action, the district Board of Education as a whole shearing: (a) Include the opportunity for the student to: (b) Conform and cross-examine witnesses if there is a question of fact, and (c) Take place no later than thirty (30) calendar days following the day the student is superided from the general education program, and (c) Result in the district Hoard of Education's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence. In-school Stuspension (US) (a) If the school operation is school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program. (b) Inschool Stuspension (c) Stuspension from School (SS) Stuspension from School (SS) (d) Astudent may be deniced the right to attend school for a period of time purposed without the due process procedures set forth in Policy and Regulation 5610. (d) Stuspension from School (SUS) (e) Stuspension from school suspension (f) Asstudent may be deniced the right to attend school for a period of time pursuant to AJ.S.A. 18A:37-2, NJ.A.C. 6A:16-7.2 and 6A:16-7.3, and Policy 5610. (f) Stuspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610. (g) In each instance of a abart-term suspension for one (1) but not more than ten (10) consecutive school days set forth in Policy 5610. (g) In each instance of a abart-term suspension, the student towill be fracting conducted by the Principal or designed in Inform Policy 5610. (h) In each instance of a abart-term suspension from row than the				(3)		ıforma	I hearing and the notice given may take place at the same
 board to a board committee, a school administrator, or an impartial hearing. (a) Explore taking final action, the district Board of Education as a whole shall recoive and consider either a transcript of detailed report on the hearing. (a) Include the opportunity for the student to: (a) Include the opportunity for the student to: (b) Take place no later than thirty (30) calendar days following the day the student is suspended from the general education program, and (c) Take place no later than thirty (30) calendar days following the day the student is suspended from the general education program, and (c) Take place no later than thirty (30) calendar days following the days the student is suspended from the general education program, and (c) Result in the district Board of Education's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence. 8. In-school suspension (ISS) a. If the school operates an in-school suspension program, a student may be removed from his/her regular classes and required to report to the in-school suspension program. b. In-school Suspension (1) A student may be denied the right to attend school for a period of time parsuant to AUSA. 18A:37-2, NJAC. 6A:16-72 and 6A:16-73, and Policy 5610. (a) Suspension from school will not be imposed without the due process procedures set forth in Policy and Regulation 5610. (b) In each instance of a short-term suspension for one (1) but not more than ten (10) consecutive school days set forth in Policy 2010. (c) Insection school will be priviley of the charges and an Informal Hearing conducted by the Principal or designee in accordance with the process of the rights of the student suspended for more than ten (10) consecutive school days. (d) Long-Term Suspension a. The Board may expel a general education student from school, pursuant to NJ			b.				
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 Conformation cross-examine witnesses if there is a question of fact; and Present his or her own defense, and produce oral testimony or within supporting affidavits. Take place no later than thirty (30) calendar days following the day the student is suspended from the general education program, and Result in the district Board of Education's decision that shall be based, at a minimum, on the preponderance of competent and credible voltace. In-school Suspension (ISS) In-school suspension will not be imposed without the due process procedures set forth in Policy and Regulation 5610. Suspension from School (OSS) Out-of-School Suspension Autori-School Suspension Autori-School Suspension Autori-School Suspension Suspension from School (MSS) Out-of-School Suspension Astudent may be denied the right to attend school for a period of time procedures set forth in Policy and Regulation 5610. Suspension from School (MSS) Short-Term Suspension A short-term suspension means a suspension for one (1) but not more than ten (10) consecutive school days set forth in Policy 5010. In each instance of a short-term suspension, the student will be proceedures sut forth in Policy could equation School days. In cach instance of a long-term suspension for more than ten (10) consecutive school days. A non-term suspension A non-term suspension means a suspension for more than ten (10) consecutive school days. In cach instance of a long-term suspension, the district Board of Education shall assure the rights of the student suspended for more than ten (10) consecutive school days. In cach instance of a long-term suspension for more than ten (10) consecutive school days. In cach instance of a long-term suspension for more than ten (10) c				(2)	shall	receive	
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 a. The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620. b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620. H. Chart of Discipline 1. Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limite to: 					(b)	Educ	cation shall assure the rights of the student suspended for
 N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620. b. Expulsion is an extremely serious disciplinary measure and will not be imposed without the due process set forth in Policy and Regulation 5610 and Policy 5620. H. Chart of Discipline 1. Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limite to: 		10.	Expu	lsion			
 without the due process set forth in Policy and Regulation 5610 and Policy 5620. H. Chart of Discipline Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limite to: Discipline Categories 			a.	The E N.J.S	Board m .A. 18A	ay exp .:37-2,	el a general education student from school, pursuant to N.J.A.C. 6A:16-7.4, and Policy 5620.
 Below is a Chart of Student Discipline listing school responses to violations of behavioral expectations. These behavioral expectations and school responses include, but are not limite to: Discipline Categories			b.				
expectations. These behavioral expectations and school responses include, but are not limite to: Discipline Categories	H.	Char	t of Dis	cipline			
		1.	expe				
					Ι	Dis	cipline Categories
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Below is the Atlantic City Public School's Chart of Student Discipline listing the District's responses to violations of behavioral expectations. Discipline guidelines are classified in two separate categories: **Infractions and Unlawful Acts**. These behavioral expectations and school responses include, but are not limited to:

All Board of Education policies can be found on the district website (www.acboe.org).

- a. A student in Kindergarten through Grade 2 shall not receive an out-of-school suspension, except when the suspension is based on conduct that is of a violent or sexual nature that endangers others.
- b. Students in Preschool shall not receive an out-of-school suspension except as provided pursuant to the "Zero Tolerance for Guns Act", N.J.S.A. 18A:37-7 et. seq. and District Policy 5610 Suspension (M).

Grades Pre-K through 2					
	<u>INFR</u> A	<u>ICTIONS</u>			
Infractions primarily refer to those circumstances whereby students fail to comply with school rules or policies that do not fall within the scope of an unlawful act.					
Note: In accordance with	the provisions of N.J.	S.A. 18A:37-2a:			
		2 shall not receive an out- t that is of a violent or sexu			
b.) Students in Preschoo pursuant to the "Zero Tole 5610 - Suspension (M).		out-of-school suspension e N.J.S.A. 18A:37-7 et seq.			
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION		
Cheating/Plagiarism	 Barent/ Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Detention 	 Parent/Guardian notification Parent/Guardian conference Detention 		
Open defiance/ Continued willful disobedience or refusal to comply (continued)	 Parent/Guardian notification Verbal warning Written warning Behavior Modification Plan 	 Parent/Guardian notification Behavior Modification Plan Administrative warning Detention 	 Parent/Guardian notification Parent/Guardian conference Informal Hearing ISS 		
Disruptive behavior in class, hall, etc.	 Parent/Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Detention Admin. warning Behavior Modification Plan 	 Parent/Guardian notification Parent/Guardian conference Admin. detention ISS 		
Improper dress/Out of dress code	 Parent/Guardian notification Change clothes 	 Parent/Guardian notification Change clothes Admin. warning 	 Parent/Guardian notification Change clothes Informal Hearing 		
Tardiness to class or school	 Parent/Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Written warning Behavior Modification Plan Teacher detention 	 Parent/Guardian notification Referral to Guidance Admin. discretion 		
Truancy	The Parent/Guardian notification	 Parent/Guardian notification Administrative discretion 	 Parent/Guardian notification Administrative discretion 		
Habitual use of profanity and/or inappropriate language against staff members or other individuals (i.e obscene, offensive, degrading or insulting)	 Barent/Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Parent/Guardian conference Detention Behavior Modification Plan 	 Parent/Guardian notification Parent/Guardian conference Administrative detention 		
Use or display of a cell phone or similar device (continued)	 Parent/Guardian notification Confiscation Parent/Guardian pickup 	 Parent/Guardian notification Confiscation Parent/Guardian pickup 	 Parent/Guardian notification Confiscation Parent/Guardian pickup Admin. discretion 		
Tampering with computer(s), devices or violation of Acceptable Use Policy (Policy # 2361) Discipline based on the degree of damage and severity of incident	 Parent/Guardian notification Parent/Guardian conference Verbal warning Written warning Detention Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Detention Admin. discretion 	 Parent/Guardian notification Detention Admin. discretion Informal Hearing 		
Use of tobacco products by any student 17 years of age and under (i.e smoking, vaping, or chewing) Policy # 5533 – Pupil Smoking (M)	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Referral to Guidance Send to School Nurse Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Referral to Guidance Send to School Nurse Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referr Referral to Guidance Send to School Nurse Admin. discretion 		
Failure to report to fire drill and/or return to class	 B Parent/Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referr Admin. discretion ISS 		

Student trespassing from other school(s), school or on school grounds while on OS or pending Parent/ Guardian conference	S Parent/Guardian conference	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Notify Police Liaison and District Coord. of Public Safety Possibly charged with criminal trespassing Warning, notice to other school Possible additional OSS Informal and/or Formal Hearing 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Notify Police Liaison and District Coord. of Public Safety Charged with criminal trespassing Warning, notice to other school Possible additional OSS Informal and/or Formal Hearing
Use of racial/ethnic o any other derogatory slur, harassment	 notification Parent/Guardian conference Verbal/written warning HIB referral Disciplinary referral Referral to Guidance Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB referral Disciplinary referral Referral to Guidance Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB referral Disciplinary referral Referral to Guidance Admin. discretion
Excessive unexcused absences from school	District truancy procedure	es will be followed	
Failure to report to detention	 Parent/Guardian notification Additional detention 	 Parent/Guardian notification Additional detention 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Admin. discretion
Failure to report to I	 SS Parent/Guardian notification Verbal warning Written warning Must fulfill ISS required days 	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Referral to Guidance Must fulfill ISS required days Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Must fulfill ISS required days Admin. discretion Informal Hearing
Leaving school or cla without permission	 Image: Parent/Guardian notification Possibly contact Coord. of Public Safety Incident Report for leaving school grounds Verbal warning Written warning 	 Parent/Guardian notification Parent/Guardian conference Contact Coord. of Public Safety Behavior Modification Plan Incident Report for leaving school grounds Referral to Guidance Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Contact Coord. of Public Safety Behavior Modification Plan Incident Report for leaving school grounds Referral to Guidance Admin. discretion Informal Hearing Possible ISS (1-3 days)
Fighting between students (verbal and physical)	 Parent/Guardian notification Parent/Guardian conference Verbal warning Written warning Disciplinary referral Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Behavioral Modification Plan Disciplinary referral Referral to Guidance Admin. discretion HIB referral 	 Parent/Guardian notification Parent/Guardian conference Behavioral Modification Plan Disciplinary referral Referral to Guidance Admin. discretion HIB referral
Refusal to complete classwork, incomplet assignments, tests, quizzes or homework	Verbal warning	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Disciplinary referral Make up assignments to receive partial credit Referral to Guidance Detention 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Informal Hearing ISS Make up assignments to receive partial credit

Modification Plan	Detention	receive partial credit	
	Possible ISS	Possible referral to	
	Admin. discretion	I&RS and/or CST	
		Possible	
		notification to Parent/	
		Guardian of danger	
		of failing subject for	
		the marking period	
		Admin. discretion	

violation of rules on the school bus, bus stop or transportation (continued)	 Parent/Guardian notification Bus Driver to report the offense in writing Verbal warning Written warning Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Bus Driver to report offense in writing Notify Transportation Dept. Notify Coord. of Public Safety Referral to Guidance Possible suspension from transportation 1-5 days; Parent/Guardian must provide transportation Admin. discretion 	 Parent/Guardian notification Informal and/or Formal Hearing Bus Driver to report offense in writing Notify Coord. of Public Safety Notify Transportation Dept. Referral to family services Student suspended from bus from (1) week to one full marking period; Parent/Guardian must provide transportation Admin. discretion
Defacing school property	 Parent/Guardian notification Parent/Guardian conference Restitution Detention 	 Parent/Guardian notification Parent/Guardian conference Restitution Detention Possible ISS Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Restitution ISS Admin. discretion Informal Hearing
Disregarding a fire drill, lockdown drill, or any mandatory safety drills	 Parent/Guardian notification Verbal warning Written warning Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Detention Possible ISS (1-3 days) Referral to Guidance Admin. discretion 	 Parent/Guardian notification Informal and/or Formal Hearing ISS (up to 5 days) Referral to Guidance Admin. discretion
General Provisions that m Provisions of Title 18A.	ay require Police Inte	FUL ACTS in the New Jersey Crimina rvention, relating to educat	
General Provisions that m Provisions of Title 18A. <u>Note: In accordance with</u> a.) Students in Kinderga except when the suspensio endangers others. b.) Students in Preschoo pursuant to the "Zero Tole	ay require Police Inte the provisions of N.J. arten through Grade on is based on conduc I shall not receive an	in the New Jersey Crimina rvention, relating to educat	tion under the of-school suspension, ual nature that except as provided
General Provisions that m Provisions of Title 18A. <u>Note: In accordance with</u> a.) Students in Kinderga except when the suspensio endangers others. b.) Students in Preschoo	ay require Police Inte the provisions of N.J. arten through Grade on is based on conduc I shall not receive an	in the New Jersey Crimina rvention, relating to educat S.A. 18A:37-2a: 2 shall not receive an out- t that is of a violent or sexu out-of-school suspension e	tion under the of-school suspension, ual nature that except as provided
 General Provisions that m Provisions of Title 18A. <u>Note: In accordance with</u> a.) Students in Kinderga except when the suspension endangers others. b.) Students in Preschoopursuant to the "Zero Tole 5610 - Suspension (M). 	ay require Police Inte the provisions of N.J. arten through Grade on is based on conduc I shall not receive an erance for Guns Act," FIRST OFFENSE	 in the New Jersey Crimina rvention, relating to educat S.A. 18A:37-2a: 2 shall not receive an out- t that is of a violent or sexu out-of-school suspension e N.J.S.A. 18A:37-7 et seq. 	tion under the of-school suspension, aal nature that except as provided and District Policy THIRD AND SUBSEQUENT

	37-8 第 Admin. discretion 중 Contact Supt. office

Tampering with fire alarms, alarmed doors, fire extinguishers or equipment, hazardous devices, etc.	 Parent/Guardian notification Parent/Guardian conference Notice to Fire Inspector Complete Incident Report and forward to Fire Inspector and the Office of Buildings & Grounds Supv. Possible ISS/ OSS Possible referral to CST and DCP&P Contact Coord. of Public Safety Possible fine Possible fine Possible fine Admin. discretion Contact Supt. 	 Parent/Guardian notification Parent/Guardian conference Notice to Fire Inspector Complete Incident Report and forward to Fire Inspector and the Office of Buildings & Grounds Supv. ISS/OSS Possible referral to CST and DCP&P Contact Coord. of Public Safety Possible fine Possible fine Possible placement in alternative setting Admin. discretion Contact Supt. office 	 Parent/Guardian notification Informal and/or Formal Hearing Notice to Fire Inspector Complete Incident Report and forward to Fire Inspector and the Office of Buildings & Grounds Supv. ISS/OSS Possible referral to CST and DCP&P Contact Coord. of Public Safety Possible fine Possible fine Possible placement in alternative setting Admin. discretion Contact Supt. office
Possession of controlled dangerous substances (i.eselling, intent to sell, transferring or distributing drugs, alcohol, steroids, etc.)	 Confiscation Place in required lock box Parent/Guardian notification Possible Informal and/or Formal Hearing Contact Coord. of Public Safety Possible legal action Possible ISS/ OSS Admin. discretion Contact Supt. office 	 Confiscation Place in required lock box Parent/Guardian notification Possible Informal and/or Formal Hearing Contact Coord. of Public Safety Possible legal action Possible ISS/OSS Admin. discretion Contact Supt. office 	 Confiscation Place in required lock box Parent/Guardian notification Possible Informal and/or Formal Hearing Contact Coord. of Public Safety Possible legal action Possible ISS/OSS Admin. discretion Contact Supt. office
Use of alcohol and/or controlled dangerous substances and/or vaping devices (i.e drugs, alcohol, steroids, etc.)	 Parent/Guardian notification Parent/Guardian conference Drug testing (must return with doctor's clearance) OSS Admin. discretion Possibly contact Coord. of Public Safety Possible legal action Possible referral to Guidance Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference Drug testing (must return with doctor's clearance) OSS Admin. discretion Possibly contact Coord. of Public Safety Possible legal action Possible referral to Guidance Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference Drug testing (must return with doctor's clearance) OSS Admin. discretion Possibly contact Coord. of Public Safety Possible legal action Possible referral to Guidance Contact Supt. office
Using, threatening or inciting the use of physical force against adults (i.estaff members, Board members, visitors, etc.)	 Parent/Guardian notification Parent/Guardian conference HIB Referral Disciplinary Referral Referral to Guidance Behavior Modification Plan Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB Referral Disciplinary Referral Referral to Guidance Behavior Modification Plan Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB Referral Disciplinary Referral Referral to Guidance Admin. discretion Informal and/or Formal Hearing
Possession of a firearm// weapon (Zero Tolerance)	Assault with a	 Immediate removal of s Officer Confiscate weapon (NE PUPIL) Place weapon in require Immediate Parent/Guar Admin. conference with student Contact Coord. of Publ Contact the Atlantic Cin notification and forfeiture Contact the Atlantic Cin notification and forfeiture Turn all confiscated fire upon their arrival OSS (up to 10 days) Begin administrative ha Alternative placement a Begin expulsion Informal and/or Formal Contact Supt. office Any student possessing a w immediately removed from education program and place education school or program before the district Board of Any student who assaults a administrator, Board memb employee with a weapon of school property, on a school sponsored function, must b from the school's regular ed placed in an alternative edu pending a hearing before the Education. 	EVER DISARM A ed lock box dian notification n the Parent/Guardian and ic Safety ty Police Department for e earms over to the police ome instruction ind/or expulsion Hearing veapon or firearm must be the school's regular ed in an alternative m, pending a hearing 'Education. student, teacher, her than a firearm on l bus, or at a school- e immediately removed ducation program and cation school or program,

Possession of a dangerou box cutter, mace, gun or device) (Zero Tolerance)		 Immediate removal of s Officer Confiscate weapon (NE PUPIL) Place weapon in require in Immediate Parent/Guard Admin. conference with student Contact Coord. of Public Contact the Atlantic Cit notification and forfeiture Turn all confiscated fire upon their arrival OSS (up to 10 days) Begin administrative hot Alternative placement a Begin expulsion Informal and/or Formal Contact Supt. office 	VER DISARM A dian notification the Parent/Guardian and c Safety y Police Department for arms over to the police
Terroristic and/or verbal threats or open defiance of authority towards Teachers, staff and/or others	 Parent/Guardian notification Parent/Guardian conference ISS/OSS Admin. discretion Contact Coord. of Public Safety Possible legal action Referral to Guidance Informal and/or Formal Hearing Possible expulsion procedure Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference ISS/OSS Admin, discretion Contact Coord. of Public Safety Possible legal action Referral to Guidance Informal and/or Formal Hearing Possible expulsion procedure Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference ISS/OSS Admin. discretion Contact Coord. of Public Safety Possible legal action Referral to Guidance Informal and/or Formal Hearing Possible expulsion procedure Contact Supt. office
Stealing	 Parent/Guardian notification Parent/Guardian conference Verbal warning Written warning Disciplinary referral Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referra Admin. discretion
Verbal and/or physical threats of self-harm	 Parent/Guardian notification Parent/Guardian conference HIB Referral Referral to Guidance Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB Referral Referral to Guidance Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference HIB Referral Referral to Guidance Admin. discretion
Lewdness/ Criminal sexual contact	 Parent/Guardian notification Parent/Guardian conference Notify police, if warranted Notify DCP&P Contact Coord. of Public Safety Refer to appropriate school-based services Referral to Guidance SS/OSS Admin. discretion Formal and/or Informal Hearing Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference Notify police, if warranted Notify DCP&P Contact Coord. of Public Safety Refer to appropriate school-based services Referral to Guidance ISS/OSS Admin. discretion Formal and/or Informal Hearing Contact Supt. office 	I No Third Offense
Indecent exposure	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Refer to appropriate school-based services Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Disciplinary referral Contact DCP&P School-based services recommendations Possible ISS Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Contact DCP&P School-based services follow-up Option of alternative placement Psychological evaluation Admin, discretion

	Ad discr	min. retion		evaluation Admin. discretion Informal Hearing
Harassment/ Intimidation/ Bullying		Parent/Guardia s outlined in the	n notification District Hibster will be follow	ved
prevent the s	hool administration	on from impo	is Student Discipline/Cod sing a consequence for un Code of Conduct.	
		Grades 3	6 through 5	

	to those circumstance	ICTIONS es whereby students fail to	comply with school		
rules or policies that do not fall within the scope of an unlawful act. The due process procedures established by the District for review of conduct which may result in the imposition of short-term suspensions, long-term suspensions, or expulsions. Those procedures are set forth below in this Code of Conduct.					
Appeal disciplinary determinations of District officials or the Board of Education to the New Jersey Commissioner of Education and, where applicable, to pursue the due process rights established in N.J.A.C. 6A:14 for students classified as eligible for special education.					
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION		
Cheating and/or plagiarizing	 Parent/Guardian notification Verbal warning Written warning 	 Parent/Guardian notification Parent/Guardian conference Detention 	 Parent/Guardian notification Parent/Guardian conference Zero grade 		
Continued willful disobedience/ Insubordination	 Parent/Guardian notification Cerbal warning Written warning 	 Parent/Guardian notification Behavior Modification Plan Admin. warning Detention 	 Parent/Guardian notification Parent/Guardian conference Admin. detention ISS 1-3 days OSS 		
Disruptive behavior in the classroom, hallway, etc.	 Parent/Guardian notification Detention 	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Detention 	 Parent/Guardian notification Parent/Guardian conference Admin. detention Possible ISS/OSS (1-3 days) 		
Improper dress, failure to comply with the dress code	 Parent/Guardian notification Change clothes 	 Parent/Guardian notification Change clothes Admin. detention 1-day ISS 	 Parent/Guardian notification Teacher conference with the Parent/ Guardian Change clothes Admin. detention Loss of school privileges 1-3 days ISS 		
Failure to return school equipment, athletic uniforms or supplies, textbooks, Library/Media books, etc. (continued)	 Parent/Guardian notification Possible restitution or return of item in its original form Admin. referral Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Possible restitution or return of item in its original form Deprivation of school privileges 	 Parent/Guardian notification Informal/Formal Hearing Possible restitution or return of item in it original form Admin. referral Deprivation of school privileges 		
Unexcused tardiness to class	 Parent/Guardian notification Teacher to assign detention 	 Parent/Guardian notification Teacher to assign detention 	 Parent/Guardian notification Parent/Guardian conference Teacher to assign detention 		
Unauthorized and/or excessive tardiness to school (Regulation # 5200)	 Parent/Guardian notification 3 unexcused latenesses will be equal to 1-day unexcused absence 	 Parent/Guardian Notification 3 unexcused latenesses will be equal to 1-day unexcused absence 	 Parent/Guardian Notification 3 unexcused latenesses will be equal to 1-day unexcused absence 		
Truancy	District truancy procedures will be followed	District truancy procedures will be followed	District truancy procedures will be followed		
Failure to report to a fire drill and/or return to class	 Parent/Guardian notification Parent/Guardian conference 1-day ISS/OSS 	 Parent/Guardian notification Parent/Guardian conference Minimum 2 days ISS/ OSS Notify Fire Captain and Coord. of Public Safety Disciplinary sanctions (i.edeprivation of school privileges) 	 Parent/Guardian notification Parent/Guardian conference Minimum 3 days OSS Notify Fire Captain and Coord. of Public Safety Informal or Formal Hearing Disciplinary sanctions (i.e deprivation of schoo privileges) Mandatory counseling referral 		
Habitual use of profanity and/or inappropriate language against a staff member or other individuals (i.e obscene, offensive, degrading or insulting)	 Parent/Guardian notification Verbal warning 	 Parent/Guardian notification Parent/Guardian conference Admin. detention 	 Parent/Guardian notification Parent/Guardian conference Admin. detention Possible ISS/OSS (1-3 days) 		

Unauthorized possession or use of a cellular phone or other unauthorized electronic devices	 Parent/Guardian notification Confiscation Possible forfeiture or notice to proper authorities Possible return to Parent/ Guardian only 	 Parent/Guardian notification Parent/Guardian conference Confiscation/ Forfeiture to proper authorities 1-day ISS/OSS Possible return to Parent/Guardian after one marking period 	 Parent/Guardian notification Confiscation/ forfeiture 3-5 days ISS/OSS Informal/Formal Hearing Possible permanent confiscation or return to Parent/Guardian or the last day of school Deprivation of school privileges
Tampering with computer(s), devices or violation of Acceptable Use Policy (Policy # 2361)	 Parent/Guardian notification Confiscation Loss of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities 	 Parent/Guardian notification Parent/Guardian conference Confiscation Loss of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities 	 Parent/Guardian notification Parent/Guardian conference Confiscation Loss of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities
Possession of/or wearing unauthorized items on school grounds (i.ehats, bandanas, sunglasses, scarves, face coverings, visors) (continued)	 Parent/Guardian notification Confiscation Confiscation Possible forfeiture or notice to proper authorities Possible return to Parent/ Guardian only 	 Parent/Guardian notification Parent/Guardian conference Confiscation Forfeiture to proper authorities 1-day ISS/OSS Possible return to Parent/Guardian after one marking period 	 Parent/Guardian notification Parent/Guardian conference Confiscation Forfeiture 3-5 days ISS/OSS Mandatory Informal Hearing Possible permanent confiscation or return to Parent/Guardian or the last day of school Deprivation of school privileges
Use of tobacco products by students 17 years of age and under (i.esmoking, vaping, chewing) (Policy 5533)	 Parent/Guardian notification Parent/Guardian conference 3 days ISS/OSS Mandatory Guidance counseling Send to School Nurse 	 Parent/Guardian notification Parent/Guardian Conference 3 days OSS Mandatory counseling with SAC Coord. Confiscation Mandatory Guidance intervention Possible Informal/ Formal Hearing 	 Parent/Guardian notification Informal/Formal Hearing 5 days OSS/ISS Mandatory completion public or private program counseling Confiscation Notify SAC Coord Deprivation of school privileges
Student trespassing from other school(s), in school or on school grounds, while on OSS or pending Parent/ Guardian conference	 Parent/Guardian notification Parent/Guardian conference Notify Police Liaison and Coord. of Public Safety Possible charged with criminal trespassing Warning, notice to other school Possible deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Notify Police Liaison and Coord. of Public Safety Possible charged with criminal trespassing Warning, notice to other school 1-3 days additional OSS Informal and/or Formal Hearing Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Notify Police Liaison and Coord. of Public Safety Charged with criminal trespassing Warning, notice to other school 3 days additional OSS Informal and/or Formal Hearing Deprivation of in and after school privileges and co- curricular activity
Use of racial/ethnic or any other derogatory slur (continued)	 Parent/Guardian notification 1-3 days ISS/ OSS Referral to Guidance for counseling Mandatory apology to victim and promise to refrain from subsequent behavior 	 Parent/Guardian notification Parent/Guardian conference Minimum 3 days ISS/ OSS Informal/Formal Hearing Referral to Teen Center for sensitivity awareness Possible legal complaint 	 Parent/Guardian notification Parent/Guardian conference Minimum 3-5 days OSS Informal/Formal Hearing and/or possible Board Action Legal complaint Mandatory public o private counseling- parent responsible
Cutting class, homeroom, study hall, lunch and recess	 Parent/Guardian notification Detention Loss of school privileges 	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Possible 1-day OSS 	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Referral to Guidance Possible ISS/OSS 3-5 days
Excessive IR D unexcused absences from school	istrict truancy procedure	es will be followed	
Failure to report to Teacher's detention	 Parent/Guardian notification Loss of privileges Additional detention 	 Parent/Guardian notification Parent/Guardian conference Loss of privileges Behavior Modification Plan Must fulfill detention Possible 1-day ISS 	 Parent/Guardian notification Parent/Guardian conference Loss of privileges Behavior Modification Plan Must fulfill detention Possible ISS/OSS (1 - 3 days)

Failure to report to ISS	 Parent/Guardian notification Additional ISS days 	 Parent/Guardian notification Parent/Guardian conference Behavior Modification Plan Referral to Guidance Must fulfill ISS required days 	 Parent/Guardian notification Informal Hearing Referral to Guidance Loss of school privileges Must fulfill ISS Possible OSS (3 days min.)
Leaving school or class without permission (continued)	 Parent/Guardian notification Parent/Guardian conference Possibly contact Coord. of Public Safety Referral to Guidance Incident Report for leaving school grounds Possible 1-day ISS 	 Parent/Guardian notification Parent/Guardian conference Contact Coord. of Public Safety Behavior Modification Plan Incident Report for leaving school grounds Referral to Guidance Possible ISS (2 days min.) 	 Parent/Guardian notification Parent/Guardian conference Contact Coord. of Public Safety Behavior Modification Plan Incident Report for leaving school grounds Referral to Guidance Loss of school privileges Informal Hearing Possible ISS/OSS (3 days min.)
Fighting between students (verbal/ physical)	 Parent/Guardian notification Parent/Guardian conference Up to 5 days OSS/ISS Mandatory peer mediation process with Guidance Deprivation of school privileges Refer to school Anti-Bullying Specialist 	 Parent/Guardian notification Parent/Guardian conference Minimum 5-9 days OSS and/or mandatory Informal Hearing Mandatory peer mediation process Mandatory counseling Refer to school Anti- Bullying Specialist Deprivation of in or after school activity or privileges 	 Parent/Guardian notification Parent/Guardian conference Minimum 9 days OSS Home Instruction pending mandatory administrative or Board of Education hearing Refer for alternative placement Loss of school privileges
Misconduct and/or violation of rules (school bus, bus stop or transportation)	 Parent/Guardian notification Bus Driver to report the offense in writing Student counseled Suspended from bus for minimum of 1-3 days Parent/Guardian must provide transportation 	 Parent/Guardian notification Bus Driver to report the offense in writing Parent/Guardian conference with Bus Driver and school official Notify Transportation Dept. Referral to Guidance Suspended from bus for minimum of 3-5 days Parent/Guardian must provide transportation Notify Coord. of Public Safety Possible deprivation of school privileges 	 Parent/Guardian notification Bus Driver to report the offense in writing Mandatory Admin. Hearing Notify Transportation Dept. Notify Coord. of Public Safety Referral to family services Suspended from bus from 1 week to one full marking period Parent/Guardian must provide transportation Minimum 5 days ISS/OSS
Refusal to complete class work, incomplete assignments, tests, quizzes, or homework	 Parent/Guardian notification Detention or possible 1-day ISS Must make up assignments or receive failing grade Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Minimum 1-3 days ISS/OSS Detentions-must make up assignments or receive failing grade Referral to Guidance Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Minimum 3 days ISS/OSS Informal Hearing Possible referral to I&RS and/or CST Possible notification to Parent/Guardian of in danger of failing subject for the marking period Deprivation of in/ after school privileges or co- curricular activity
Undue notoriety (defacing school name or reputation); school trips, sports, events, etc. (continued)	 Parent/Guardian notification Minimum 1-day ISS/OSS Loss of co- curricular and after school privileges Admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Minimum 3 days ISS/ OSS Loss of co-curricular and after school activities Referral to Guidance 	 Parent/Guardian notification Formal Hearing 5-7 days ISS/OSS Loss of co- curricular and after school activities Referral to Guidance
Interfering with school staff in the performance of their duties	 Parent/Guardian notification Parent/Guardian conference Up to 4 days ISS/OSS Possible expulsion procedures or Formal Hearing Possible legal action by school/ victim may file charges Mediation process Referral for counseling/ anger management Possible exclusion from school social activities/ functions 	 Parent/Guardian notification Parent/Guardian conference Up to 4 days ISS/OSS Possible expulsion procedures or Formal Hearing Possible legal action by school/victim may file charges Mediation process Referral for counseling/anger management Possible exclusion from school social activities/function Possible disorderly conduct charge Informal/Formal Hearing 	 Parent/Guardian notification Parent/Guardian conference Up to 4 days ISS/OSS Possible expulsion procedures or Formal Hearing Possible legal action by school/victim may file charges Mediation process Referral for counseling/anger management Possible exclusion from school social activities/functions Possible disorderly conduct charges Mandatory Admin. hearing

Disregarding fire drill, lockdown drill, and/or any mandatory safety drills Inciting to riot/Baiting aggressive horseplay (continued)		 Parent/Guardian notification Loss of co- curricular and after school privileges Administrative discretion 	 Parent/Guardian notification Parent/Guardian conference Possible ISS/OSS Loss of co-curricular and after school activities Referral to Guidance 	 Parent/Guardian notification Formal Hearing Up to 5 days ISS/ OSS Loss of co- curricular and after school activities Referral to Guidance 	
		 Parent/Guardian notification Verbal warning 	 Parent/Guardian notification Parent/Guardian conference Admin. detention 	 Parent/Guardian notification Parent/Guardian conference Admin. detention Loss of privileges Possible ISS/OSS 1-3 days 	
Failure to submit immunization and health forms in accordance to N.J. Administrative Co Sec. 8:57	ode-	 Parent/Guardian notification Upon enrollment a health exam/ physical (N.J.A.C. 6A:16-2.2) 30-day grace period from enrollment date Mandatory shot requirement excludes student from enrollment until proof of immunization is provided 	 Parent/Guardian notification Parent/Guardian may be given a courtesy grace period beyond 30 days providing proof of appointment date and physician is provided Parent/Guardian will only be given 1 additional courtesy appointment beyond 30 days from enrollment Extenuating circumstances may be considered 	 Parent/Guardian notification Same as second infraction Additionally, all students on/after their 11^a birthday must obtain additional mandatory immunizations according to N.J.A.C.16 Some required shots are a series and must be obtained within the required time periods 	
Suspension could			ol at administrative discr	cuon.	
-	be m-s				
Unlawful Acts prin	narily r	Grades 3 <u>UNLAW1</u> efer to offenses cited	through 5 FUL ACTS in the New Jersey Crimina		
Unlawful Acts prin General Provisions Provisions of Title The due process pro- the imposition of sh procedures are set f Appeal disciplinary Jersey Commission	narily r that ma 18A. occedura fort-ter forth be determ er of E	Grades 3 <u>UNLAW1</u> efer to offenses cited ay require Police Inter es established by the I m suspensions, long-t clow in this Code of C ninations of District o ducation and, where a	FUL ACTS in the New Jersey Crimina rvention, relating to educat District for review of condu- erm suspensions, or exput- ionduct. fficials or the Board of Ed- upplicable, to pursue the du-	ion under the act which may result in sions. Those ucation to the New action to the New	
Unlawful Acts prin General Provisions Provisions of Title The due process pro- the imposition of sh procedures are set f Appeal disciplinary Jersey Commission	narily r that ma 18A. occedura fort-ter forth be determ er of E	Grades 3 <u>UNLAW1</u> efer to offenses cited ay require Police Inter es established by the I m suspensions, long-t clow in this Code of C ninations of District o ducation and, where a	FUL ACTS in the New Jersey Crimina rvention, relating to educat District for review of condu- erm suspensions, or exput- ionduct. fficials or the Board of Ed	ion under the act which may result in sions. Those ucation to the New a process rights	
Unlawful Acts prin General Provisions Provisions of Title The due process pro the imposition of sh procedures are set f Appeal disciplinary Jersey Commission established in N.J.A	narily r that ma 18A. occedure forth be detern er of E A.C. 6A	Grades 3 <u>UNLAW</u> efer to offenses cited ay require Police Inter es established by the I m suspensions, long-t elow in this Code of C ninations of District o ducation and, where a L:14 for students class FIRST OFFENSE	FUL ACTS in the New Jersey Crimina rvention, relating to educat District for review of condu- erm suspensions, or exput- onduct. fficials or the Board of Ed- upplicable, to pursue the du- ified as eligible for special SECOND OFFENSE	ion under the tet which may result in sions. Those ucation to the New te process rights education. THIRD AND SUBSEQUENT	



Tampering with fire alarms, alarmed doors, fire extinguishers or equipment, hazardous devices, etc. (continued)	 Parent/Guardian notification Parent/Guardian conference Notice to Fire Safety Inspector Complete Incident Report and forward to Fire Inspector and Office of Buildings & Grounds Supv. OSS 3-5 days Possible referral to CST and DCP&P Possible exclusion from all school social activities and functions Contact Coord. of Public Safety Possible expulsion procedure Possible fine Possible fine Possible fine Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference Notice to Fire Safety Inspector Complete Incident Report and forward to Fire Inspector and Office of Buildings & Grounds Supy. OSS 5-7 days Possible referral to CST and DCP&P Possible exclusion from all school social activities and functions Contact Coord. of Public Safety Possible expulsion procedure Possible fine Possible placement in alternative setting Contact Supt. office 	 Parent/Guardian notification Parent/Guardian conference Notice to Fire Safety Inspector Complete Incident Report and forward to Fire Inspector and Office of Buildings & Grounds Supv. OSS up to 9 days Possible referral to CST and DCP&P Probable exclusion from all school social activities and functions Contact Coord. of Public Safety Notify Juvenile Unit and possible filing of complaint Possible expulsion procedure Possible fine Possible fine Possible Contact Supt. office
Possession of controlled dangerous substances (i.eselling, intent to sell, transfer or distribute drugs, alcohol, steroids, etc.)	 Parent/Guardian notification Confiscation of item Contact Coord. of Public Safety Mandatory drug counseling and/or SAC recommendation Possible legal action OSS 1-3 days Possible exclusion from all school social activities & functions Contact Supt. office 	 Parent/Guardian notification Confiscation of item Contact Coord. of Public Safety Mandatory drug counseling and/or SAC recommendation Possible legal action OSS 3 days Possible exclusion from all school social activities and functions Possible Informal and/or Formal Hearing Contact Supt. office 	 Parent/Guardian notification Confiscation of item Contact Coord. of Public Safety Mandatory drug counseling and/or SAC recommendation Possible legal action OSS 5 days Possible exclusion from all school social activities and functions. Possible Informal and/or Formal Hearing Contact Supt. office
Use of alcohol and/or controlled dangerous substances and/or vaping devices (i.e drugs, alcohol, steroids, etc.) (continued)	 Parent/Guardian notification Drug testing (must return with doctor's clearance) OSS up to 4 days Possible contact Coord. of Public Safety Possible legal action Possible drug counseling and/or SAC recommendation Possible referral to Guidance Contact Supt. office 	 Parent/Guardian notification Drug testing (must return with doctor's clearance) OSS 3-5 days Possible contact Coord. of Public Safety Possible legal action Possible drug counseling and/or SAC recommendation Possible referral to Guidance Possible Informal and/or Formal Hearing Contact Supt. office 	 Parent/Guardian notification Drug testing (must return with doctor's clearance) OSS 10 days Possible contact Coord. of Public Safety Possible legal action Possible drug counseling and/or SAC recommendation Possible referral to Guidance Possible Informal and/or Formal Hearing Contact Supt. office
Using, threatening or inciting the use of physical force against adults (i.estaff members, Board members, visitors, etc.)	 Parent/Guardian notification Immediate removal of student by Safety Officer Parent/Guardian conference OSS up to 9 days Mandatory expulsion procedure Informal/Formal Hearing Possible contact Coord. of Public Safety Possible legal action Exclusion from all school social activities and functions Contact Supt. office 	 Parent/Guardian notification Immediate removal of student by Safety Officer Parent/Guardian conference OSS up to 9 days Mandatory expulsion procedure Informal/Formal Hearing Possible contact Coord. of Public Safety Possible legal action Exclusion from all school social activities and functions Contact Supt. office 	 Parent/Guardian notification Immediate removal of student by Safety Officer Parent/Guardian conference OSS up to 9 days Mandatory expulsion procedure Informal/Formal Hearing Possible contact Coord. of Public Safety Possible legal action Exclusion from all school social activities and functions Contact Supt. office

Possession of a firearm/Assault with a weapon (Zero Tolerance)	 Immediate removal of student by Safety Officer Confiscate weapon (NEVER DISARM A PUPIL) Immediate Parent/Guardian notification Contact Coord. of Public Safety Contact Atlantic City Police Department for notification and forfeiture Turn all confiscated firearms over to the police upon arrival Admin. Conference with Parent/Guardia and student 10 days OSS Begin admin. home instruction Alternative placement and/or expulsion Begin expulsion procedure 			
(continued)	 Place weapon in require Informal and/or Formal Contact Supt. Office Any student possessing a we school's regular education piprogram, pending a hearing Any student who assaults a school district employee wit school bus, or at a school-sp 	ed lock box Hearing eapon or firearm must rogram and placed in before the district Boo student, teacher, admi h a weapon other thar onsored function, mu on program and placed	nistrator, Board member, or other n a firearm on school property, on st immediately be removed from d in an alternative education schoo	
Possession of a dangerous weapon (i.e knife, box cutter, mace, gun, or other offensive device) (Zero Tolerance)	 Immediate removal of st Confiscate weapon (NEY Immediate Parent/Guard Contact Coord. of Public Contact Atlantic City Po Turn all confiscated firea Admin. Conference with 10 days OSS Begin admin. home inst Alternative placement a Begin expulsion proced Place weapon in require Informal and/or Formal Contact Supt. Office 	VER DISARM A PUI lian notification 2 Safety lice Department for n arms over to the polic 1 Parent/Guardia and s truction Ind/or expulsion lure ed lock box	PIL) otification and forfeiture e upon arrival	
Terroristic and/ or verbal threats or open defiance of authority towards Teachers, staff and/or others	 Parent/Guardian notification OSS up to 4 days Contact Coord. of Public Safety Possible legal action School Counselor Referral for anger management or sensitivity awareness, Exclusion from all school social activities and functions Informal and/or Formal Hearing Possible expulsion procedure Contact Supt. office 	Guardian notification OSS 5-7 days Contact Coord. of Public Safety Possible legal action School Counselor Referral for anger management or sensitivity awareness, Exclusion from all school	 Parent/Guardian notification OSS up to 9 days Contact Coord. of Public Safety Possible legal action School Counselor Referral for anger management or sensitivity awareness, Exclusion from all school social activities and functions. Informal and/or Formal Hearing Possible expulsion procedure Contact Supt. office 	
Gambling, stealing, forgery	 Parent/Guardian notification Referral to Guidance Possible suspension Contact Supt. office 	 Parent/Guardia notification Parent/Guardia conference Notify Coord. of Public Safety Referral to Guidance Detention Detention Possible ISS/O 1-3 days Contact Supt. office 	n III Parent/Guardian notification Parent/Guardian conference III Notify Coord. of Publi Safety III Referral to Guidance III OSS 3 days III Contact Supt. office	
Lewdness/ Criminal sexual contact	 Parent/Guardian notification Parent/Guardian conference Notify police, if warranted Notify DCP&P Contact Coord. of Public Safety Refer to appropriate school-based services Referral to Guidance OSS/ISS up to 3 days Formal and/or Informal Hearing Contact Supt. office 	 Parent/Guardia notification Parent/Guardia conference Notify police, i warranted Notify Coord. o Public Safety Referral to Guidance OSS/ISS up to days Possible alterna placement Formal and/or Informal Hearing Begin expulsio Contact Supt. office 	n f of 10 ate	
Indecent exposure	 Parent/Guardian notification Admin. conference with Parent/Guardian, student, School Nurse and Guidance OSS 3 days Refer to appropriate school-based services 		 Parenvolution notification Admin. conference with Parent/Guardian, student, School Nurse, and Guidance Contact DCP&P School-based services follow up OSS 5 days Alternate placement Student may not return to school psychological evaluation 	

	inistration from imp	this Student Discipline/ osing a consequence for Code of Conduct	
		ol at administrative discr	etion.
	Grades (ó through 8	
	<u>INFRA</u>	CTIONS	
Infractions primarily refer rules or policies that do no		es whereby students fail to e of an unlawful act.	comply with school
	rm suspensions, long-t	District for review of conduction of conduct.	
Jersey Commissioner of H	Education and, where a	fficials or the Board of Ed applicable, to pursue the du ified as eligible for special	ue process rights
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Cheating/Plagiarism	 Parent/Guardian notification Teacher/Admin. discretion Possible reduction of grade 	 Parent/Guardian notification 1-day ISS/OSS Reduction of grade Referral to Guidance 	 Parent/Guardian notification 1-3 days ISS/OSS Possible failure for the marking period Referral to appropriate personne Informal Hearing
Continued willful disobedience/Open defiance	 Parent/Guardian notification Detention 1-3 days ISS Referral to Guidance 	 Parent/Guardian notification 3-5 days ISS/OSS Deprivation of school privileges Guidance intervention Referral for counseling 	 Informal and/or Formal Hearing 5-10 days ISS/OSS Deprivation of in and after school privileges Mandatory Counseling Possible referral for home instruction for 30 days Referral for Alternative Placement
Disruptive behavior in class, hall, bus, etc.	 Parent/Guardian notification Teacher discretion- warning Detention or Parent/Guardian contact Deprivation of school privileges Possible 1-day ISS 	 Parent/Guardian notification 1-3 days ISS Referral to Guidance Deprivation of school privileges 	 Parent/Guardian notification 3-5 days ISS/OSS Mandatory Informal and/or Formal Hearing Deprivation of extra-curricular school privileges Deprivation of special activities
Improper dress/Failure to comply with dress code	 Parent/Guardian notification Warning Possibly sent home or to Parent Resource Center (PRC) to change clothes Possibly sent to ISS 	 Parent/Guardian notification Student sent home to change clothes 1-day ISS/OSS 	 Parent/Guardian notification Student sent home to change clothes 2 days ISS/OSS Referral to Guidance
Failure to return school equipment, athletic uniforms or supplies, textbooks, Library/Media books, etc.	 Parent/Guardian notification Possible restitution or return of item in its original form Admin. referral Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Possible restitution or return of item in its original form Deprivation of school privileges 	 Parent/Guardian notification Informal/Formal Hearing Possible restitution or return of item in its original form Administrative referral Deprivation of school privileges
Unexcused tardiness to class	 Parent/Guardian notification Teacher to assign detention 	 Parent/Guardian notification Teacher to assign detention 	 Parent/Guardian notification Teacher to assign detention
Unauthorized or Excessive tardiness to school (Regulation 5200)	 Parent/Guardian notification 3 unexcused latenesses to school will be equal to 1-day unexcused absence 	 Parent/Guardian notification 3 unexcused latenesses to school will be equal to 1- day, unexcused absence 	 Parent/Guardian notification 3 unexcused latenesses to school will be equal to 1- day, unexcused absence
Truancy	 Parent/Guardian notification District truancy procedures will be 	 Parent/Guardian notification District truancy procedures will be 	 Parent/Guardian notification District truancy procedures will be

Failure to report to a fire drill and/or return to class	 Parent/Guardian notification Parent/Guardian conference 1-day ISS/OSS 	 Parent/Guardian notification Parent/Guardian conference Minimum 2 days ISS/OSS Notify the Fire Captain and Coord. of Public Safety Disciplinary sanctions (i.edeprivation of school privileges) 	 Parent/Guardian notification Informal/Formal Hearing Minimum 3 days OSS Notify the Fire Captain and Coord. of Public Safety Disciplinary sanctions (i.e deprivation of school privileges) Mandatory counseling referral
Habitual use of profanity and/or inappropriate language against staff members or other individuals (i.eobscene, offensive, degrading or insulting)	 Parent/Guardian notification Parent/Guardian conference Minimum 1-day ISS/OSS 	 Parent/Guardian notification Minimum 1-3 days ISS/OSS Possible Informal Hearing Deprivation of in or after school privileges Referral to Guidance 	 Parent/Guardian notification Mandatory Informal/Formal Hearing Minimum 3 days OSS Possible referral for Alternative Placement Mandatory counseling Deprivation of school privileges or co-curricular activity
Unauthorized possession or use of a cellular phone or other unauthorized electronic devices	 Confiscation Parent/Guardian notification Possible forfeiture or notice to proper authorities Possible return to Parent/ Guardian only 	 Confiscation Parent/Guardian notification Possible forfeiture to proper authorities 1-day ISS/OSS Possible return to Parent/Guardian after one marking period 	 Confiscation Parent/Guardian notification Mandatory Informal/Formal Hearing 3-5 days ISS/OSS Possible permanent confiscation or return to Parent/Guardian or the last day of school Deprivation of school privileges
Tampering with computer(s), devices or violation of Acceptable Use Policy	 Parent/Guardian notification Parent/Guardian conference Confiscation Deprivation of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities 	 Parent/Guardian notification Parent/Guardian conference Confiscation Deprivation of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities 	 Parent/Guardian notification Parent/Guardian conference Confiscation Deprivation of privileges Notice to appropriate authorities Possible OSS and/or expulsion procedures Possible exclusion from school activities
Possession of/or wearing unauthorized items on school grounds (i.ehats, bandanas, sunglasses, scarves, face coverings, visors)	 Parent/Guardian notification Confiscation Possible forfeiture or notice to proper authorities Possible return to Parent/ Guardian only 	 Parent/Guardian notification Confiscation Forfeiture to proper authorities 1-day ISS/OSS Possible return to Parent/Guardian after one marking period 	 Parent/Guardian notification Mandatory Informal Hearing Confiscation Forfeiture 3-5 days ISS/OSS Possible permanent confiscation or return to Parent/Guardian or the last day of school Deprivation of school privileges
Use of tobacco products by students (i.esmoking, vaping, chewing) (Policy 5533)	 Parent/Guardian notification Send to School Nurse Confiscation Place in lockbox 3 days ISS/OSS Mandatory Guidance counseling 	 Parent/Guardian notification Send to School Nurse Confiscation Place in lockbox Informal Hearing 3 days OSS Mandatory counseling with SAC Coordinator Mandatory Guidance intervention 	 Parent/Guardian notification Send to School Nurse Confiscation Place in lockbox Informal/Formal Hearing 5 days OSS/ISS Mandatory completion public/ private program counseling Notify SAC Coordinator Deprivation of school privileges
Student trespassing (from other school(s), in school or on school grounds) while on OSS or pending Parent/ Guardian conference	 Parent/Guardian notification Notify Police Liaison and Coord. of Public Safety Possible charged with criminal trespassing Warning, notice to other school Possible deprivation of school privileges 	 Parent/Guardian notification Informal Hearing Notify Police Liaison and Coord. of Public Safety Possible charged with criminal trespassing Warning, notice to other school 1-3 days additional OSS Deprivation of school privileges 	 Parent/Guardian notification Informal/Formal Hearing Notify Police Liaison and Coord. of Public Safety Charged with criminal trespassing Warning, notice to other school 3 days additional OSS Deprivation of in and after school privileges and co- curricular activity

Use of racial/ethnic or any other derogatory slur	 Parent/Guardian notification Parent/Guardian conference 1-3 days ISS/ OSS Referral to Guidance for counseling Mandatory apology to victim and promise to refrain from subsequent behavior 	 Parent/Guardian notification Informal Hearing Minimum 3 days ISS/ OSS Referral to Teen Center for sensitivity awareness Possible legal complaint 	 Parent/Guardian notification Mandatory Informal/Formal Hearing Minimum 3-5 days OSS Legal complaint Mandatory public/ private counseling- parent responsible 	
Cutting class/ homeroom, lunch, recess, etc.	 Parent/Guardian notification Teacher detention Possible 1-day ISS 	 Parent/Guardian notification Parent/Guardian conference Minimum 1-3 days ISS/OSS Deprivation of school privileges 	 Parent/Guardian notification Parent/Guardian conference Minimum 3-5 days ISS/OSS Referral to Guidance Possible referral to Truancy Officer and/ or the court system Deprivation of in and after school privileges or co- curricular activity 	
Excessive absences from school	 Parent/Guardian notification Letter (3, 6 days) Mandatory (6 days) Referral to Guidance for attendance counseling 	 Parent/Guardian notification Letter (9 days) Mandatory (12 days) Truancy referral for mandatory attendance counseling Deprivation of school privileges Possible grade reduction 	 Parent/Guardian notification Informal/Formal Hearing Referral to juvenile panel and attendance hearing Possible notification to DCP&P Possible failure for marking period or retention Deprivation of school activity 	
Failure to report to Teacher's detention	 Parent/Guardian notification Possible 1-day ISS/OSS Additional teacher detentions 	 Parent/Guardian notification Parent/Guardian conference Minimum 1-3 days ISS/OSS Must fulfill assigned teacher detentions or House detention assigned by VP or ISS Dean of Discipline Referral to Guidance 	 Parent/Guardian notification Informal/Formal Hearing Minimum 3-5 days suspension Deprivation of school privileges or special activity Must fulfill teacher assigned detention 	
Failure to report to ISS	 Parent/Guardian notification Parent/Guardian conference OSS 	 Parent/Guardian notification Mandatory Informal and/or Formal Hearing Minimum 1-3 days additional ISS/OSS Referral to Guidance 	 Parent/Guardian notification Mandatory Informal and/or Formal Hearing Minimum 3-5 days OSS and referral Deprivation of school privileges Mandatory counseling 	
Leaving school or class without permission	 Parent/Guardian notification Parent/Guardian conference Minimum 1-3 days ISS/OSS Notify Police Liaison and/or Coord. of Public Safety Deprivation of school privileges Safety Officer to complete Incident Report if student left school grounds Contact Truancy Officer Referral to Guidance for counseling 	 Parent/Guardian notification Mandatory Informal hearing Minimum 3-5 days ISS/OSS Notify Police Liaison and Coord. of Public Safety Deprivation of school privileges or co- curricular activity Safety Officer to complete Incident Report if student left school grounds Referral to family services Mediation with Truancy Officer 	 Parent/Guardian notification Mandatory Informal and/or Formal Hearing Minimum 5 days ISS/OSS Referral to the Truancy Task Force for court mediation 	
Fighting between students (verbal/ physical)	 Parent/Guardian notification Parent/Guardian conference Up to 5 days ISS/OSS Mandatory peer mediation process with Guidance Deprivation of school privileges Refer to school Anti-Bullying Specialist 	 Parent/Guardian notification Mandatory Informal Hearing Minimum 5-9 days OSS Mandatory peer mediation process Mandatory counseling Refer to school Anti- Bullying Specialist Deprivation of in or after school activity or privileges 	 Parent/Guardian notification Mandatory Informal/ Formal Hearing Minimum 9 days OSS Home instruction pending mandatory hearing Refer for Alternative Placement Deprivation of school privileges 	

Misconduct and/or violation of rules on school bus, bus stop or transportation (continued)	 Parent/Guardian notification Bus Driver to report the offense in writing Student counseled Suspended from the bus for minimum 1-3 days; Parent/ Guardian must provide transportation for student during suspension period 	 Parent/Guardian notification Bus Driver to report the offense in writing Mandatory conference with Bus Driver and school official Notify Transportation Dept. Referral to Guidance Suspended from bus for minimum 3-5 days Parent/Guardian must provide transportation for student during suspension period Notify Coord. of Public Safety Possible deprivation of school privileges 	 Parent/Guardian notification Mandatory informal/Formal Hearing Bus Driver to report the offense in writing Notify Transportation Dept. Notify Coord. of Public Safety Referral to family services Student suspended from bus from 1 week to one full marking period; Parent/Guardian must provide transportation during suspension period Minimum 5 days ISS/OSS 	
Refusal to complete class work, incomplete assignments, tests, quizzes, or homework	 Parent/Guardian notification Detention or possible 1-day ISS Must make up assignments or receive failing grade Deprivation of school privileges 	 Parent/Guardian notification Mandatory Informal Hearing Minimum 1-3 days ISS/OSS Detentions-must make up assignments or receive failing grade Referral to Guidance Deprivation of school privileges 	 Parent/Guardian notification Mandatory Informal Hearing Minimum 3 days ISS/OSS Possible referral to I&RS and/or CST Possible notification to Parent/ Guardian of danger of failing subject for the marking period Deprivation of in and after school privileges or co- curricular activity 	
Undue notoriety (defacing school name or reputation); school trips, sports, events, etc.	 Parent/Guardian notification Parent/Guardian conference Minimum 3 days ISS/OSS Deprivation of co-curricular and after school privileges for a period of time, per admin. discretion 	 Parent/Guardian notification Parent/Guardian conference Minimum 5 days ISS/ OSS Deprivation of co- curricular and after school activities for at least one marking period Letter of apology Referral to Guidance for mandatory counseling 	 Parent/Guardian notification Informal Hearing Minimum 5-7 days ISS/OSS Deprivation of co- curricular and after school activities for one year Placed on co- curricular probation for upcoming year Refer to family services or other agency for counseling 	
Interfering with school staff in the performance of their duties	 Parent/Guardian notification Parent/Guardian conference Up to 4 days ISS/OSS Possible expulsion procedures or Informal Hearing Possible legal action by school/ victim may file charges Mediation process Referral for counseling/ anger management Possible exclusion from school social activities/ functions 	 Parent/Guardian notification Mandatory Informal/ Formal Hearing Up to 4 days ISS/OSS Possible expulsion procedures or Informal hearing Possible legal action by school/victim may file charges Mediation process Referral for counseling/anger management Possible exclusion from school social activities/functions Possible disorderly conduct charge 	 Parent/Guardian notification Mandatory Informal/Formal Hearing Up to 4 days ISS/ OSS Possible expulsion procedures or informal hearing Possible legal action by school/victim may file charges Mediation process Referral for counseling/anger management Possible exclusion from school social activities/functions Possible disorderly conduct charge 	
Inciting to riot/ Baiting aggressive horseplay	 Parent/Guardian notification Mandatory Informal/Formal Hearing Up to 9 days OSS Possible exclusion from all school social activities and functions Mandatory police contact/ disorderly conduct charge 	 Parent/Guardian notification Mandatory Informal/ Formal Hearing Up to 9 days OSS Possible exclusion from all school social activities and functions Mandatory police contact/ disorderly conduct charge 	 Parent/Guardian notification Mandatory Informal/Formal Hearing Up to 9 days OSS Possible exclusion from all school social activities and functions Mandatory police contact/ disorderly conduct charge 	
Disregard to fire drill, lockdown drill, or any mandatory safety drills, safety devices or fire extinguishers	 Parent/Guardian notification Parent/Guardian conference Up to 5 days ISS/OSS Referral to Guidance Deprivation of school privileges 	 Parent/Guardian notification Mandatory Informal Hearing Minimum 5-9 days OSS Mandatory counseling Deprivation of in or after school activity or privileges 	 Parent/Guardian Notification Home instruction pending mandatory Informal/Formal Hearing Minimum 9 days OSS Refer for Alternative placement Deprivation of school privileges 	

Failure to submit immunization and health forms in accordance to NJ Administrative Co Sec. 8:57		 Parent/Guardian notification Upon enrollment a health exam/ physical (N.J.A.C. 6A: 16-2.2) 30- day grace period from enrollment date Mandatory shot requirement excludes student from enrollment until proof of immunization is provided 	 Parent/Guardian notification Parent may be given a courtesy grace period beyond 30 days providing proof of appointment date and physician is provided Parent/Guardian will only be given one additional courtesy appointment beyond 30 days from enrollment Extenuating circumstances may be considered 	 iii San infra: infra:	ication ne as 2nd ction ditionally, all nts on/after the birthday must n addtl. latory unizations rding to A.C: 16 ne required are a series and be obtained n required time
*Exclusion from 8th Grade End of the Year Activities		Special Note for a Exclusion from 8th Gr. dance Parent/Guardian notification Attendance/ Truant issues Failing 2 or more core subjects	Bth Grade Students Image: Exclusion from 8th Gr. dance and field trip Image: Grade and Field trip Image: Parent/Guardian notification Image: Attendance/Truancy issues Image: Continued willful disobedience/Defiance/ Negative behavior Image: Failing 2 or more core subjects	Gr. c and cere: Pai notif E Att Trua Ex disol Defi beha M Nu E Fai	clusion from 8th lance, field trip Stepping Up mony rent/Guardian fication rendance/ ncy issues treme willful bedience/ ance/Negative tvior merous OSS lling 2 or more subjects
		Grade	es 6 through 8		
		UNLAW	FUL ACTS		
the imposition of sh procedures are set f Appeal disciplinary Jersey Commission	ocedure fort-ter forth be deterriser of E	m suspensions, long-t clow in this Code of C ninations of District o ducation and, where a	District for review of condu erm suspensions, or exput- onduct. fficials or the Board of Ed upplicable, to pursue the du ified as eligible for special	sions. T ucation ue proce	hose to the New ss rights
OFFENSE		FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION	
Defacing school property/Vandalism/ Destruction of staff or student property/ Computer tampering (includes destroying bulletin boards, school books/ materials or items on school walls)		 Parent/Guardian notification Parent/Guardian conference Parent/Guardian restitution or student restoration Minimum 1-3 days ISS Safety Officer to complete Incident Report Violence/ Vandalism Report Possible contact Coord. of Public Safety Contact Supt. office 	 Parent/Guardian notification Informal Hearing Parent/Guardian restitution or student restoration 5-10 days OSS File Incident Report Deprivation of school privileges Violence/Vandalism Report Possible contact Coord. of Public Safety Contact Supt. office 	notif Infa Hoand/c susper Form Poss Guar Ma to Cc Servit priva coun Vio Repos Coun Vio Repos Coun Publi	ent/Guardian ication ormal Hearing me instruction or possible ension pending hal Hearing sible Parent/ dian restitution ndatory referral punseling ices or public/ te agency for seling lence/Vandalism ort ntact Coord. ic Safety ntact Supt. office
Creating false public alarm; setting off fire alarm; bomb scare; causing or creating a fire of any sort Tampering with fi alarms, alarmed doors, fire extinguishers or equipment, hazardous devices etc.	IN N Div P C C C C C C C C C C C C C C C C C C	vision varent/Guardian must pio DSS pending Informal of Disciplinary sanctions (i. vileges, co-curricular ac lotify SAC Coordinator	 Police Department-Juvenile k up student Formal Hearing edeprivation of in or after s tivities, etc.) fety Officer/police search 	Par notif OS mano Hear Pos comp	sible filing of plaint ntact Supt.

Possession of controlled dangerous substances (i.e selling, intent to sell, transfer or distribute drugs, alcohol, steroids, etc.)	 Confiscation of item Place in the lockbox Parent/Guardian notification Mandatory notification to Police Department-Juvenile Division Parent/Guardian must pick up student OSS pending Formal or Informal Hearing Disciplinary Sanctions (i.edeprivation of in or after school privileges, co- curricular activities, etc.) Minimum 5 days OSS Notify SAC Coordinator Subject to mandatory Safety Officer/police search Contact Superintendent's office Alternative placement 18A:37-8 				
Use of alcohol and/ or controlled dangerous substances and/or vaping devices (i.e drugs, alcohol, steroids, etc.)	 Confiscation of item Place in the lockbox Parent/Guardian notification Safety Officer escorts student to the School Nurse Teacher/Staff fill out "Under Suspicion" checklist Send out for testing If tested positive, 5 days OSS Conference with Substance Abuse Counselor (SAC) and counseling Deprivation of school activities for a period of time Subject to mandatory Safety Officer/police search Contact Superintendent's office Alternative placement 18A:37-8 				
Using, threatening or inciting the use of physical force against adults (i.e staff members, Board members, visitors, etc.)	 Parent/Guardian notification Mandatory Informal/Formal Hearing Immediate removal of student by Safety Officer 5-10 days OSS Possible legal complaint and notification to Coord. of Public Safety Violence/Vandalism report Contact Supt. office Contact Supt. office 				
Possession of a firearm/Assault with a weapon (Zero tolerance)	 Possible confiscation (NEVER DISARM A PUPIL) Place weapon in secured lockbox Immediate Parent/Guardian notification Immediate removal of student by Safety Officer Subject to mandatory Safety Officer/police search Contact Coord. of Public Safety Contact Coord. Safety Police Department for notification and forfeiture Turn all confiscated firearms over to the police upon their arrival Admin. conference with the Parent/Guardian and student 10-day OSS/Home Instruction pending Formal Hearing Mandatory Formal Hearing Alternative placement and/or expulsion Contact Supt. office Any student possessing a weapon or firearm must be immediately removed from the school's regular education program and placed in an alternative education school or program, pending a mandatory formal hearing Any student who assaults a student, teacher, administrator, Board member, or other school district employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function, must be immediately removed from 				
Possession of a dangerous weapon (razors, mace, taser, knife, gun, or other offensive or harmful devices) (Zero tolerance)	the school's regular education program and placed in an alternative education school or program, pending a formal hearing				
Terroristic and/ or verbal threats or open defiance of authority towards Teachers, staff and/or others	Parent/Guardian notification Image: Parent/Guardian notification Image: Mandatory Informal/Formal Hearing notification Image: Mandatory Informal/Formal Hearing Suspension (home instruction) pending mandatory Formal Safety Officer instruction) pending mandatory Formal Image: Possible legal complaint Hearing Image: Contact Coord. of Public Safety Image: Image: Possible legal complaint Image: Contact Supt. office Possible legal complaint Image: Possible legal complaint Image: Possisite Image				
Gambling, stealing forgery	Derent/Guerdien				

Lewiness/ Criminal sexual contact II In Hea II N II Re base II N II In Hea Base II N II In Hea Base II N II In Hea Base II N II Re Base II N II Re II N II	rent/Teacher notification formal and/or Formal rring otify police, if warranted eferral to Guidance efer to appropriate schoo ed services otify police and DCP&P 10 days OSS ontact Supt. office	 Informal ar Referral to Refer to app services B Notify poli B 10 days OS Possible alt Contact Su 	ropriate school-based ce and DCP&P S ernate placement
Indecent exposure	 Parent/Guardian notification Admin. conference with Parent/Guardian, student, School Nurse, Guidance 3 days OSS Refer to appropriate school- based services 	 Parent/Guardian notification Admin. conference with Parent/Guardian, student, School Nurse and Guidance Contact DCP&P School-based services follow-up Option to 5 days ISS Option of alternative placement Student may not return to school without psychological evaluation 	 Ifi Parent/Guardian notification Admin. conference with Parent/Guardian, student, School Nurse and Guidance Contact DCP&P School-based services follow-up 10 days OSS Alternative placement Student may not return to school without psychological evaluation
	mediate Parent/Guardia ocedures outlined in Hil		
Student Discipline Disci prevent the school admi conduct not listed or incl	inistration from imp	osing a consequence for	
		through 12	
Infractions primarily refer		<u>CTIONS</u> es whereby students fail to	comply with school
rules or policies that do no	ot fall within the scope	e of an unlawful act.	
The due process procedure the imposition of short-ter procedures are set forth be	m suspensions, long-t elow in this Code of C	erm suspensions, or expulsionduct.	sions. Those
Appeal disciplinary deterr Jersey Commissioner of E established in N.J.A.C. 6A	ducation and, where a		e process rights
OFFENSE	FIRST OFFENSE ACTION	SECOND OFFENSE ACTION	THIRD AND SUBSEQUENT ACTION
Cheating/ Plagiarism/Forgery	 Parent/Guardian notification Fail assignment Administrative detention 	 Parent/Guardian notification Fail assignment Minimum 1-day OSS 	 Parent/Guardian notification Fail assignment 1-3 days OSS
Improper dress/Failure to comply with dress code	 Parent/Guardian notification Sent to ISS Given an opportunity to change and return to class Warning Admin. detention 	 Parent/Guardian notification Sent to ISS Admin. detention 	 Parent/Guardian conference Sent to ISS Minimum 1-day OSS
Open defiance (willful disobedience or refusal to comply with a reasonable request of a school staff member)	 Parent/Guardian notification Detention ISS Up to 2 days OSS Referral to Teen Center Referral to SEL 	 Parent/Guardian notification Up to 3 days OSS 	 Up to 5 days OSS Informal/Formal Hearing Probable expulsion procedure
Disruptive behavior	 Parent/Guardian notification Warning Detention Referral to Teen Center Referral to SEL 	 Parent/Guardian notification Administrative mediation Detention Possible ISS/OSS 	 Parent/Guardian notification 1-3 days OSS
Refusal to comply with bus safety procedures/ Disruptive behavior on bus	 Loss of bus privileges for up to remainder of the year Up to 5 days OSS 	 Up to 10 days OSS Loss of bus privileges for up to the remainder of the year 	Same as 2nd offense
Disorderly behavior in cafeteria	 Parent/Guardian notification 1-3 days OSS 	 Parent/Guardian notification 3-5 days OSS 	 Parent/Guardian notification 5-10 days OSS
Failure to return school equipment,	 Parent/Guardian notification Student placed on the obligation list 	 Parent/Guardian notification Informal/Formal Hearing Restitution Student placed on 	 Parent/Guardian notification Informal/Formal Hearing OSS
athletic uniforms or supplies, textbooks, Library/Media books, etc.	Exclusion from school until equipment is returned	obligation list	

from school	Parent/Guardian conference (5 days)		days)	
Tardiness to class (unexcused)	 Parent/Guardian notification Teacher to assign detention Hall Sweep (1- day ISS) 	 Parent/Guardian notification Administrative detention Hall Sweep (2 days ISS and return with Parent/Guardian for conference) 	 Parent/Guardian notification Minimum 1-day ISS Hall Sweep (1-day OSS and return with Parent/Guardian for conference) 	
Tardiness to cafeteria (unexcused)	Admin. detention	Same as 1st offense	Same as 1st offense	
Truancy	 Parent/Guardian notification 1-day ISS 	 Parent/Guardian notification 3 days ISS 	 Parent/Guardian notification Minimum 5 days OSS 	
Failure to have/carry/ present current School ID	 Purchase Temp ID Admin. warning 	 Purchase Temp ID Parent/Guardian notification Admin. detention 	 Purchase Tem ID Parent/Guardian notification 1-day ISS 	
Failure to report to fire drill and/or return to class	 Parent/Guardian notification Fail assignment Teacher detention 	 Parent/Guardian notification Fail assignment 1-day ISS 	 Parent/Guardian notification 3 days OSS 	
Habitual use of profanity and/or inappropriate language (i.eobscene, offensive, degrading or insulting against staff members or other individuals	 Parent/Guardian notification Admin. detention 1-day ISS/OSS 	 Parent/Guardian notification 1-day ISS/OSS Parent/Guardian conference 	 Parent/Guardian notification Up to 3 days OSS Parent/Guardian conference 	
Unauthorized possession or use of a cellular phone or other unauthorized electronic devices (i.erecording of staff/ students)	 Parent/Guardian notification Confiscation Forfeiture Notice to proper authorities 	 Same as 1st offense Admin. detention 	■ Same as 1st offense ■ OSS	
Tampering with computer(s), devices or violation of Acceptable Use Policy	 Parent/Guardian notification Loss of privileges Notice to appropriate authorities Mandatory OSS and/or expulsion procedures 	Same as 1st Offense	■ Same as 1st Offense	
Use of tobacco products by students 17 years of age and under (i.esmoking, vaping, chewing) (Policy 5533)	 Parent/Guardian notification 2 days ISS Counseling Possible exclusion from school social activities and functions 	 Parent/Guardian notification 3 days ISS Counseling Possible exclusion from school social activities and functions 	 Parent/Guardian notification 5 days OSS Counseling 	
Student trespassing (from other school(s), in school or on school grounds) while on OSS or pending Parent/ Guardian conference	 Parent/Guardian notification Mandatory OSS Charged with criminal trespassing Notice to Police Liaison 	Same as 1st offense Ist offense	■ Same as 1st offense	
Use of racial/ethnic or any other derogatory slur	 Parent/Guardian notification Possible Parent/ Guardian conference OSS Referral to Teen Center for sensitivity awareness 	 Parent/Guardian notification Parent/Guardian conference OSS Referral to Teen Center for sensitivity awareness 	 Parent/Guardian notification Parent/Guardian conference Informal/Formal Hearing OSS Referral to Teen Center for sensitivity awareness 	
Cutting class, homeroom, study hall, lunch	 Parent/Guardian notification Fail assignment Teacher detention Admin. detention 	 Parent/Guardian notification Fail assignment Minimum 1-day ISS Referral to SEL Referral to Teen Center 	 Parent/Guardian notification Fail assignment Minimum 3-5 days ISS Possible 1-3 days OSS Possible referral to the court system 	
Failure to report to Teacher's detention	 Parent/Guardian notification Teacher reassigns detention 	 Possible Parent/ Guardian conference Admin. detention 	 Parent/Guardian notification Minimum 1-3 days OSS 	
Failure to report to Administrative detention	 Parent/Guardian notification 1-day OSS 	 Parent/Guardian notification 2 days OSS 	 Parent/Guardian notification Minimum 3 days OSS 	
Failure to report to ISS	 Parent/Guardian notification 1-day ISS added to original action 	 Parent/Guardian notification 3 days ISS added to original action 	 Parent/Guardian notification Up to 10 days OSS 	

Leaving class without permission	 Parent/Guardian notification Fail assignment Minimum 1-day ISS Referral to SEL Referral to Teen Center 	 Parent/Guardian notification Fail assignment Minimum 3-5 days ISS Referral to SEL Referral to Teen Center 	 Parent/Guardian notification Informal/Formal Hearing Fail assignment OSS
Leaving school grounds without permission	 Parent/Guardian notification Minimum 3-5 days ISS/OSS 	 Parent/Guardian notification Minimum 3-5 days ISS/OSS 	 Parent/Guardian notification Informal/Formal Hearing OSS
Fighting between students (verbal/ physical)	 Parent/Guardian notification Up to 10 days OSS Mandatory expulsion procedure Mandatory mediation process Referral to Teen Center Referral to SEL 	 Parent/Guardian notification 10 days OSS Mandatory expulsion procedure Mandatory mediation process Referral to Teen Center Referral to SEL 	 Parent/Guardian notification Informal/Formal Hearing Probable expulsion procedure
Driving to school without privileges	 Parent/Guardian notification 3 days ISS Car towed 	 Parent/Guardian notification 5-10 days OSS Car towed 	 Parent/Guardian notification 10 days OSS Car towed
Tampering with security device	 Parent/Guardian notification Detention Up to 3 days OSS 	 Parent/Guardian notification OSS 	 Parent/Guardian notification Informal/Formal Hearing Probable expulsion procedures
Failure to report to mandatory counseling	 Parent/Guardian notification Up to 5 days ISS 	 Parent/Guardian notification Up to 10 days OSS 	 Parent/Guardian notification Informal/Formal Hearing Probable expulsion procedures
Inappropriate behavior at a school function	 Parent/Guardian notification Possible suspension from all school events ISS OSS Legal action 	Same as 1st offense	 Informal/Formal Hearing Suspension from all social events for the rest of the year Notification to loca police department Probable expulsion procedures
Student bringing undue notoriety or embarrassment to ACHS	 Parent/Guardian notification 3-5 days OSS Possible exclusion from extracurricular activities and social events 	 Parent/Guardian notification Informal/Formal Hearing Possible expulsion procedures 	Same as 2nd offense
Attending school while on OSS	 Parent/Guardian notification Charged with criminal trespassing 1-day OSS added to original action 	 Parent/Guardian notification Charged with criminal trespassing Up to 3 days OSS added to original action 	 Parent/Guardian notification Charged with criminal trespassing Up to 5 days OSS added to original action
	Grades 9	through 12	
	efer to offenses cited	FUL ACTS in the New Jersey Crimina rvention, relating to educa	
the imposition of short-ter procedures are set forth be	m suspensions, long- elow in this Code of C	District for review of conducterm suspensions, or expul Conduct. officials or the Board of Ed	sions. Those
		applicable, to pursue the dustries of the second of the se	
OTTENSE	OFFENSE ACTION	ACTION	SUBSEQUENT ACTION
Defacing school property/ vandalism/Destruction of staff or student property/Computer tampering (includes destroying bulletin boards, school books/ materials or items on school walls)	 Parent/Guardian notification Detention OSS Contact Supt. office 	 Parent/Guardian notification Restitution 5-10 days OSS Contact Supt. office 	 Parent/Guardian notification Probable mandatory expulsion procedure Contact Supt. office
Possession of controlled dangerous substances (i.eselling, intent to sell, transfer or distribute drugs, alcohol, steroids, etc.)	 Parent/Guardian notification Drug testing OSS Probable expulsion procedures Legal action Mandatory drug counseling (SAC) Confiscation Contact Supt. 	Same as 1st offense	Same as 1st offense

Use of alcohol and controlled dangerd substances and/or vaping devices (i.e drugs, alcohol, steroids, etc.)	us notification offense
Using, threatening inciting the use of physical force aga adults (i.estaff members, Board members, visitors,	notification III Informal/Formal Hearing III Up to 10 days OSS
Possession of a firearm/Assault with a weapon (Zero Tolerance)	 Immediate Parent/Guardian notification Informal and/or Formal Hearing Immediate removal of student by school Safety Officer Confiscate weapon (NEVER DISARM A PUPIL) Place weapon in the required lock box Contact Coord. of Public Safety Contact the Atlantic City Police Department for notification and forfeiture Turn all confiscated firearms over to the police upon their arrival Admin. conference with the Parent/Guardian and student OSS Alternative placement and/or expulsion Begin expulsion Contact Supt. office Any student possessing a weapon or firearm must be immediately removed from the school's regular education program and placed in an alternative
Possession of a	education school or program, pending a hearing before the district Board of Education Any student who assaults a student, teacher, administrator, Board member, or other school district employee with a weapon other than a firearm on school property, on a school bus, or at a school-sponsored function, must be immediately removed from the school's regular education program and placed in an alternative education school or program, pending a hearing before the district Board of Education.
dangerous weapon (razors, mace, taser, knife, gun, or other offensive or harmful devices) (Zero Tolerance)	 Immediate Parent/Guardian notification Informal and/or Formal Hearing Immediate removal of student by school Safety Officers Confiscate weapon Place weapon in the required lock box Contact Atlantic City Police Department for notification and forfeiture Contact Coord. of Public Safety OSS/Home Instruction Alternate placement and/or expulsion Contact Supt. office
Terroristic and/o verbal threats or open defiance of authority toward Teachers, staff an or others	notification II Mandatory OSS II Referral to anger management
Gambling	 Parent/Guardian notification Detention OSS Refer to mandatory counseling Contact Supt. office
Theft	II Parent/Guardian notification II Same as 1st offense III Same as 1st offense II OSS III Restitution III Legal action III Mandatory expulsion procedures III Contact Supt. office III IIII IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII
Harassment/ Intimidation/ Bullying	Parent/Guardian notification Same as 1st offense offense offense Same as 1st off

- 2. The school responses to violations of behavioral expectations that are subject to student discipline including suspension or expulsion pursuant to N.J.S.A. 18A:37-2 outlined in a Chart of Student Discipline shall be consistent with the Board's policies and regulations/ procedures on attendance, pursuant to N.J.A.C. 6A:16-7.6 and harassment, intimidation, and bullying, pursuant to N.J.A.C. 6A:16-7.7.
- 3. The Principal or designee will maintain a list of community-based health and social

service provider agencies available to support a student and a student's family, as appropriate, and a list of legal resources available to serve the community.

- 4. The Board of Education may deny participation in extra-curricular activities, school functions, sports, graduation exercises, or other privileges as disciplinary sanctions when designed to maintain the order and integrity of the school environment.
- 5. Nothing in Policy and Regulation 5600 shall prevent the school administration from imposing a consequence for unacceptable student conduct not listed or included in a Chart of Student Discipline.
- I. Student Conduct Away from School Grounds

1. The Building Principal or designee has the right to impose a consequence on a student for conduct away from school grounds that is consistent with the Board's Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1.

- a. This authority shall be exercised only when it is reasonably necessary for the student's physical or emotional safety, security, and well-being or for reasons relating to the safety, security, and well-being of other students, staff, or school grounds, pursuant to N.J.S.A. 18A:25-2 and 18A:37-2.
- b. This authority shall be exercised only when the conduct that is the subject of the proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of the school.
- c. Consequences for conduct away from school grounds shall be handled in accordance with the Board approved Code of Student Conduct, pursuant to N.J.A.C. 6A:16-7.1, Policy and Regulation 5600, and as appropriate, in accordance with N.J.A.C. 6A:16-7-2, 7.3, or 7.4.
- 2. School authorities shall respond to harassment, intimidation, or bullying that occurs off school grounds, pursuant to N.J.S.A. 18A:37-14 and 15.3 and N.J.A.C. 6A:16-1.3, 7.1, and 7.7.
- J. School Bus Conduct

Violations of the rules regarding student conduct on school buses will be handled as follows:

- 1. The bus driver will report unacceptable conduct to the Principal of the school in which the student is enrolled by submission of a completed written report that includes the name of the student, the school, and the student's conduct.
- 2. The Principal or designee will investigate the matter, which may include meeting with the bus driver, bus aide, other students on the school bus, and the student who was reported by the bus driver.
- 3. The parent will be notified of the student's reported conduct.
- 4. The Principal or designee will make a determination if the student violated behavioral expectations and the discipline to be administered in accordance with the Code of Student Conduct.
- 5. If it is determined the misconduct is severe, the student may be suspended from the bus pending a conference with the parent.
- K. Students with Disabilities

For students with disabilities, subject to Individualized Education Programs in accordance with 20 U.S.C. § 1400 et seq., the Individuals with Disabilities Educational Improvement Act, N.J.A.C 6A:14, and accommodation plans under 29 U.S.C. §§ 794 and 705(20), student discipline and the Code of Student Conduct shall be implemented in accordance with the components of the applicable plans.

- L. Records
 - 1. Instances of student discipline will be recorded in the student's file in strict compliance with N.J.A.C. 6A:32-7.1 et seq. and Policy and Regulation 8330.
 - 2. When a student transfers to a public school district from another public school district, all information in the student's record related to disciplinary actions taken against the student by the school district and any information the school district has obtained pursuant to N.J.S.A. 2A:4A-60, Disclosure of Juvenile Information; Penalties for Disclosure, shall be provided to the receiving public school district, in accordance with the provisions of N.J.S.A. 18A:36-19(a), and N.J.A.C. 6A:32-7.5.
 - a. The record shall be provided within two weeks of the date that the student enrolls in the receiving district.
 - b. Written consent of the parent or adult student shall not be required as a condition of the record transfer; however, written notice of the transfer shall be provided to the parent or the adult student.
 - 3. When a student transfers to a private school, which includes all sectarian or nonsectarian, nonprofit, institutional day, or residential schools that provide education for students placed by their parents and that are controlled by other than public authority, all student disciplinary records with respect to suspensions or expulsions, shall be provided by the public school district of residence to the private school upon written request from the private school, in the same manner the records would be provided to a public school, pursuant to 20 U.S.C. § 6301, Title IV § 4155 of the Elementary and Secondary Education Act.
 - 4. The Board shall not use a student's past offenses on record to discriminate against the student.
 - 5. All student disciplinary records pursuant to N.J.A.C. 6A:16-7 shall conform with the requirements set forth in N.J.A.C. 6A:16-7.8(d).
- M. Annual Review

The Superintendent will designate a school staff member to coordinate an annual review and update of Policy and Regulation 5600. The Superintendent's designee will:

1. Compile an annual summary report of violations of the student behavioral expectations and the associated school responses to the violations in the Student Discipline/Code of Conduct Policy and Regulation.

- 2. Convene a Student Discipline/Code of Conduct Committee comprised of parents, students, and community members that represent the composition of the district's schools and community to review the annual summary report and to develop recommendations, if any, to improve and update the Student Discipline/Code of Conduct Policy and Regulation.
- 3. The Superintendent's designee shall submit the Committee's recommendations, if any, to improve or update the Student Discipline/Code of Conduct Policy and Regulation.
- 4. The Superintendent will review the Committee's report with school administrators and will determine if the Student Discipline/Code of Conduct Policy and Regulation should be updated.
- 5. The Superintendent will recommend to the Board revisions to the Student Discipline/



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