



Chelsea Heights School

4101 Filbert Avenue
Atlantic City, NJ 08401

(609) 343-7272 **Kenneth M. Flood**

(609) 344-7668 FAX *Principal*

Tracey Singer-Allen
Asst. Principal

Chelsea Heights School School-Parent Compact 2021-2022

The Chelsea Heights School, and the parents of the students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state of New Jersey's academic standards.

School Responsibilities

The **Chelsea Heights School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the state of New Jersey's academic standards as follows:
 - Provide high quality curriculum and instruction through the use of research-based instructional programs and strategies for intervention and enrichment to help your child achieve success;
 - Embody high expectations of ourselves, your child, and other staff members;
 - Determine your child's educational needs and adjust the instruction to meet those needs;
 - Provide a safe, caring, and nurturing environment for learning; and
 - Ensure that families have access to appropriate services and receive the necessary assistance as needed.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - In the fall during the second marking period; and
 - In the spring during the fourth marking period.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Share information about your child's progress in a timely manner through phone calls, emails, and interim progress reports midway each marking period.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents during the teacher's planning time.

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Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Monitoring attendance by making sure your child attends school each day and on time;
- Making sure homework is completed when assigned;
- Encouraging my child to attend the After-school Program, the Summer School Program, and any extra-curricular clubs/activities offered;
- Participating, as appropriate, in decisions relating to my children's education;
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate; and
- Participating in the Parent Resource Center.

Student Responsibilities

As a student, I will share the responsibility of my academic achievement in the following ways:

ways.

- Work to the best of my ability;
- Complete my assignments;
- Study when I need to;
- Follow my school rules;
- Attend school every day and on time; and
- Be responsible in delivering all notices and information received to me from my school to my parent/guardian.



Signatures

Principal: _____ **Date:** _____

Teacher: _____ **Date:** _____

Parent: _____ **Date:** _____

Student: _____ **Date:** _____