

Atlantic City Board of Education

PRESENTATION OF STATE ASSESSMENT RESULTS

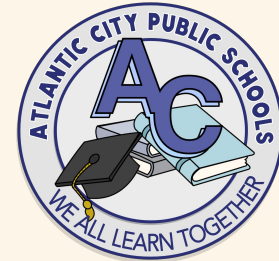
NOVEMBER 19, 2024





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NJSLA Results: Spring 2024 Administrations **Executive Summary**

Atlantic City Public Schools
November 2024

Measuring College and Career Readiness

FIGURE 1
NATIONAL TRENDS



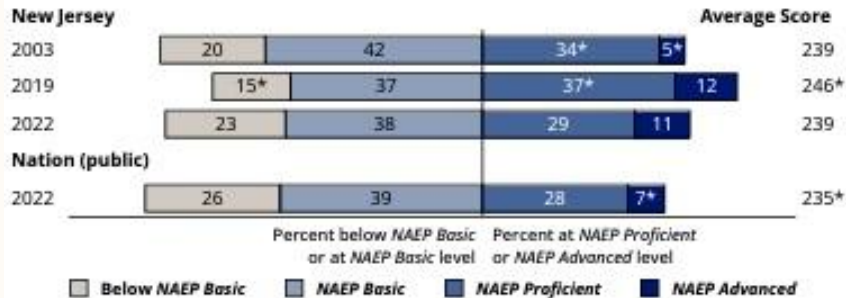
* Significantly different ($p < .05$) from 2023. Source: NationsReportCard.gov. Note: the NAEP long-term (LTT) assessment results are reported by the year in which the school year ends.



FIGURE 2 NATIONAL TRENDS MATHEMATICS – GRADE 4

2022 MATHEMATICS STATE SNAPSHOT REPORT NEW JERSEY ■ GRADE 4 ■ PUBLIC SCHOOLS

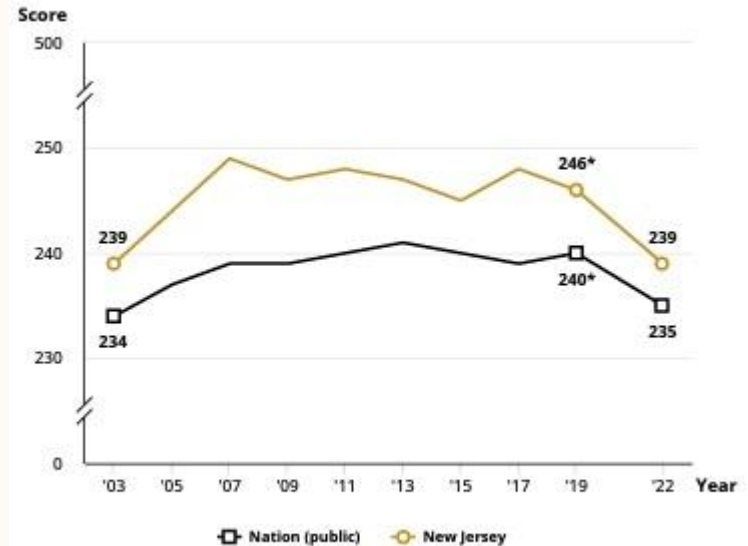
NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



* Significantly different ($p < .05$) from the state's results in 2022. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)

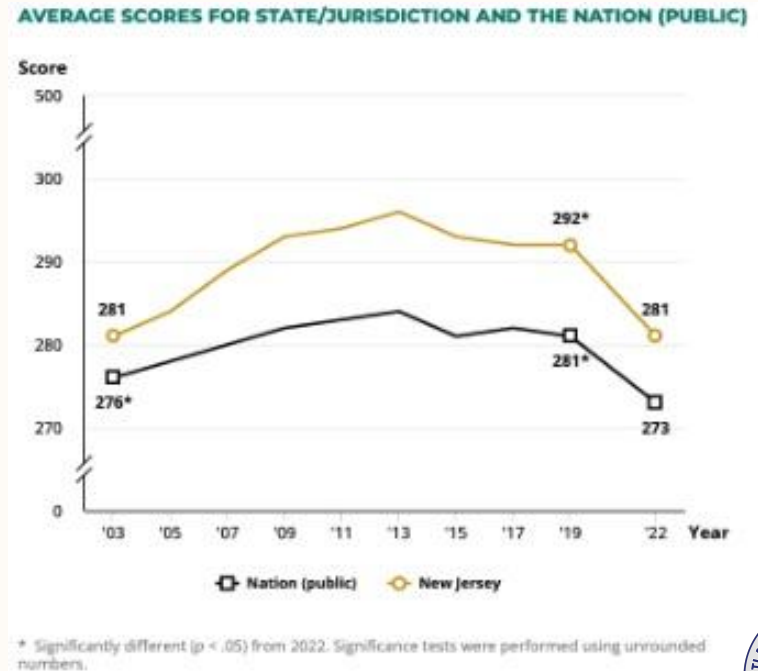
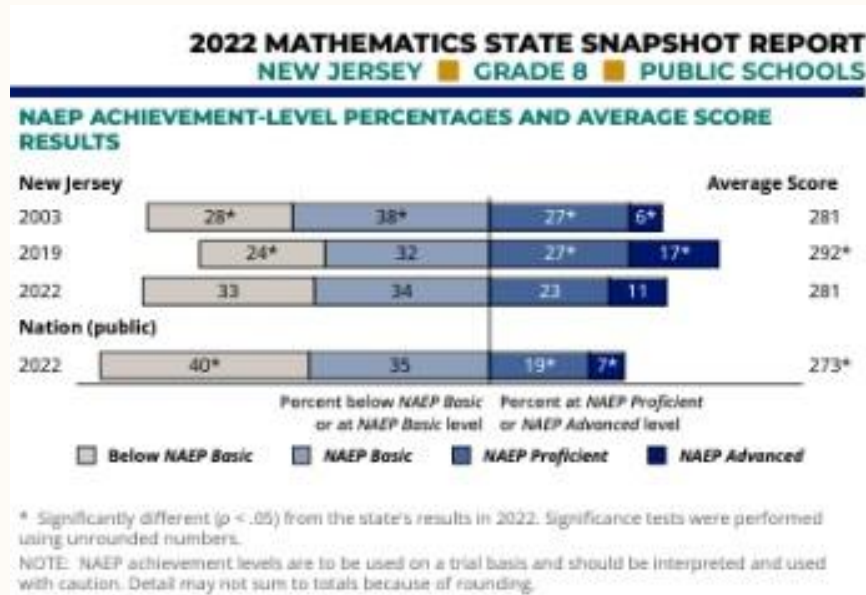


* Significantly different ($p < .05$) from 2022. Significance tests were performed using unrounded numbers.

* Significantly different ($p < .05$) from 2023. Source: NationsReportCard.gov. Note: the NAEP long-term (LTT) assessment results are reported by the year in which the school year ends. Note: NAEP is only done every few years, so 2022 is the most current data.



FIGURE 3 NATIONAL TRENDS MATHEMATICS – GRADE 8



* Significantly different ($p < .05$) from 2023. Source: NationsReportCard.gov. Note: the NAEP long-term (LTT) assessment results are reported by the year in which the school year ends. Note: NAEP is only done every few years, so 2022 is the most current data.



FIGURE 4

STATE TRENDS

PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)



Grade	2022 ELA State	2023 ELA State	2024 ELA State	ELA Change 2022-2024	2022 MATH State	2023 MATH State	2024 MATH State	MATH Change 2022-2024
3	42.4	41.9	43.6	+1.2	45.4	45.9	47.5	+2.1
4	49.4	51.3	50.8	+1.4	39.4	44.4	44.9	+5.5
5	49.6	53.3	52.2	+2.6	36.1	40.0	40.2	+4.1
6	47.5	49.0	53.2	+5.7	31.3	34.3	36.2	+4.9
7	52.7	55.7	54.0	+1.3	34.1	33.8	37.5	+3.4
8	51.3	55.3	52.9	+1.6	15.4	17.8	19.5	+4.1
9	48.9	52.0	58.0	+9.1				
ALG 1					34.8	35.0	39.5	+4.7
ALG 2					53.3	53.7	58.9	+5.6
GEO					44.0	50.5	49.0	+5.0

Notes: Percentages may not total 100 due to rounding.

FIGURE 5

STATE AND DISTRICT TRENDS

PERCENT MEETING OR EXCEEDING EXPECTATIONS (Levels 4 & 5)



Grade	2023 ELA State	2023 ELA District	2024 ELA State	2024 ELA District	District ELA Change 2023-2024	2023 MATH State	2023 MATH District	2024 MATH State	2024 MATH District	District Math Change 2023-2024
3	41.9	20.7	43.6	28.3	+7.6	45.9	19.9	47.5	25.0	+5.1
4	51.3	30.0	50.8	29.9	-0.1	44.4	20.3	44.9	18.4	-1.9
5	53.3	29.6	52.2	31.1	+1.5	40.0	16.9	40.2	19.4	+2.5
6	49.0	25.6	53.2	37.7	+12.1	34.3	17.1	36.2	20.1	+3.0
7	55.7	38.2	54.0	34.3	-3.9	33.8	16.0	37.5	20.3	+4.3
8	55.3	36.7	52.9	35.6	-1.1	17.8	13.1	19.5	12.1	-1.0
9	52.0	20.1	58.0	31.7	+11.6					
ALG 1						35.0	12.6	39.5	15.7	+3.1
ALG 2						53.7	0.0	58.9	0.0	0.0
GEO						50.5	28.6	49.0	38.2	+9.6

Notes: Percentages may not total 100 due to rounding.

Highlights

Brighton Avenue - outperforming the district in proficiencies when combining levels 4&5 in ELA; grade 4 exceeded the state average in proficiency in ELA. Science: improved schoolwide

Chelsea Heights School -Above the district at all grade levels in ELA; above the state average in grade 3, 5, 6, 7, and 8. Will add trend line charts from M & E to see how schools at each grade level compare to district and state - Will focus on improving in math due to the embedded specialist, etc. Grade 3, 6, and 8 Math approached the state average, grade 5 and 7 exceeded the state average.

Dr. Martin Luther King Jr. School - ELA: All grade levels were below the district and state averages. Went up in 3, 4, 6, and 8 from the previous year schoolwide. Math: Above the district in grade 8 math, below in other grade levels in district and state. Went up 3, 4, 6, 7, and 8 from the previous year.

New York Ave School - Below the state and district at all grade levels. Yet, went up in in ELA in grades 4 and 6 from the previous year schoolwide. In Math: Went up in 4, 6, 7, and 8 from the previous year schoolwide. Science: improved in 8th grade.



Highlights

Pennsylvania Ave School - Below the district and state in all grades, except grade 6, which is above the district. Grades 5, 6, and 8 increased schoolwide in ELA compared to the previous year. Below the district and state averages in all grade levels. In Math: Schoolwide, grades 5 & 7 showed improvement compared to last year. Science: improved schoolwide

Richmond Ave School - Above the state & district in ***all*** grade levels (grade 3, 4, 5, 6, 7, & 8). Level 5 (exceeding) scores are exceptional. In Math above district & state in grade 3, 5, 6, 7, 8. Above district and approaching the state in grade 4. For students taking Algebra I, achieved proficiency. Science: improved in both 5th and 8th grades.

Sovereign Ave School - ELA Below district & state in grade 3 however, SAS improved in 3rd grade in the previous school year. Above district, approaching the state in grade 4, 5, 6, 7, 8. Math: below district & state in grade: 3, 8. Above the district, below the state in grade 4, 5, 6, 7. Schoolwide, showed improvement in grades 3, 5-8. Science: improved in 5th grade.



Highlights



Texas Ave School - ELA below district & state in grade: 5, 7, 8. Met the district performance but below the state: 6. Above district, approaching the state in grade 3. Approaching district, below the state in grade 4. Schoolwide, showed improvement in grades: 3, 4, 5, 6.

MATH Algebra 1 above the district and above the state: 8 (Algebra)

below district & state in grade: 5, 8. Met the district performance but below the state: 3
Above district, approaching the state in grade 6. Above district, below the state in grade 4
Approaching district, below the state in grade 7. Schoolwide, showed improvement in grades: 3, 6, 7

Uptown School Complex - ELA Below district & state in grade: 3, 4, 6, 7, 8. Above district, below the state in grade: 5. Schoolwide, showed improvement in grades: 3, 5, 6, 8

Math..Below district & state in grade: 3, 4, 5, 6, 7. Approaching district, below the state in grade: 8
Schoolwide, showed improvement in grades: 3,4,5,6,8. Science: improved in 5th grade.

Atlantic City High School -

ELA - Grade 9. Below state in grade but showed improvement in grades: 9

Math:

Algebra I - Below the state, improved from previous year.

Algebra II - Below the state, stayed the same from previous year.

Geometry - Below the state, improved from previous year

Science: improved schoolwide

FIGURE 31

STATE TEST ACHIEVEMENT RESULTS

BY GRADE - *ENGLISH LANGUAGE ARTS – ALL STUDENTS*

Spring 2023 to Spring 2024

	Improved – Neutral - Declined						
SCHOOL-GRADE	3	4	5	6	7	8	9
BRIGHTON	↑	↑	↑				
CHELSEA	↑	↑	↓	↑	↑	↓	
MLK	↑	↑	↓	↑	↓	↑	
NEW YORK	↓	↑	↓	↑	↓	↓	
PENNSYLVANIA	↓	↓	↑	↑	↓	↑	
RICHMOND	↑	↓	↑	↑	↑	↑	
SOVEREIGN	↑	↓	N	↑	↓	↓	
TEXAS	↑	↑	↑	↑	↓	N	
UPTOWN	↑	↓	↑	↑	↓	↑	
ACHS							↑
DISTRICT	↑	N	↑	↑	↓	↓	↑

SOURCE: Spring NJSLA 2023-2024



FIGURE 32

STATE TEST ACHIEVEMENT RESULTS

BY GRADE – *MATHEMATICS* – ALL STUDENTS

Spring 2023 to Spring 2024

	Improved – Neutral - Declined					
SCHOOL-GRADE	3	4	5	6	7	8
BRIGHTON	↑	↑	↓			
CHELSEA	↑	↓	↑	↓	↑	↓
MLK	↑	↑	↓	↑	↑	↑
NEW YORK	↓	↑	↓	↑	↑	↑
PENNSYLVANIA	↓	↓	↑	↓	↑	↓
RICHMOND	↑	↓	↑	↑	↑	↓
SOVEREIGN	↑	↓	↑	↑	↑	↑
TEXAS	↑	↓	↓	↑	↑	↓
UPTOWN	↑	↑	↑	↑	↓	↑
DISTRICT	↑	↓	↑	↑	↑	↓

SOURCE: Spring NJSLA 2023-2024

FIGURE 33

STATE TEST ACHIEVEMENT RESULTS

BY GRADE – **SCIENCE – ALL STUDENTS**

Spring 2023 to Spring 2024

	Improved – Neutral – Declined		
SCHOOL-GRADE	5	8	11
BRIGHTON	↑		
CHELSEA	↓	↓	
MLK	↓	↓	
NEW YORK	↓	↑	
PENNSYLVANIA	↑	↓	
RICHMOND	↑	↑	
SOVEREIGN	↑	↓	
TEXAS	↓	↓	
UPTOWN	↑	N	
ACHS			↑
DISTRICT	↑	↓	↑

SOURCE: Spring NJSLA-S 2023-2024



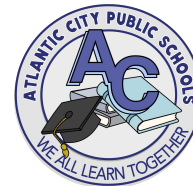


FIGURE 6
COMPARISON OF BRIGHTON AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND MATH
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

ENGLISH LANGUAGE ARTS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	20.8	37.5	16.7	16.8	20.8	17.3	41.7	23.4	0.0	5.0
4	8.3	29.6	12.5	21.5	12.5	19.0	62.5	22.5	4.2	7.4
5	22.7	28.3	18.2	20.8	27.3	19.8	22.7	23.1	9.1	8.0

MATH

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	8.0	26.0	16.0	24.2	40.0	24.7	32.0	19.7	4.0	5.3
4	17.9	30.8	14.3	30.1	39.3	20.7	28.6	17.1	0.0	1.3
5	26.1	37.6	65.2	29.7	4.3	13.3	4.3	15.0	0.0	4.4

Notes: Percentages may not total 100 due to rounding.



FIGURE 7
COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	20.0	37.5	16.0	16.8	20.0	17.3	40.0	23.4	4.0	5.0
4	14.7	29.6	17.6	21.5	20.6	19.0	41.2	22.5	5.9	7.4
5	16.1	28.3	9.7	20.8	19.4	19.8	45.2	23.1	9.7	8.0
6	10.5	23.2	5.3	19.7	10.5	19.3	47.4	29.9	26.3	7.8
7	15.6	23.8	6.3	16.0	18.8	26.0	40.6	24.8	18.8	9.5
8	25.0	21.6	2.8	20.8	8.3	22.0	47.2	25.8	16.7	9.8

Notes: Percentages may not total 100 due to rounding.



FIGURE 8
COMPARISON OF CHELSEA HEIGHTS SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	19.2	26.0	19.2	24.2	19.2	24.7	30.8	19.7	11.5	5.3
4	17.1	30.8	28.6	30.1	28.6	20.7	25.7	17.1	0.0	1.3
5	15.6	37.6	12.5	29.7	12.5	13.3	37.5	15.0	21.9	4.4
6	10.3	32.0	15.4	29.5	38.5	18.4	25.6	17.4	10.3	2.7
7	9.4	22.4	25.0	35.6	25.0	21.7	37.5	17.3	3.1	3.0
8*	27.0	45.2	29.7	29.3	24.3	13.4	18.9	10.1	0.0	2.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

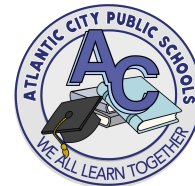


FIGURE 9
COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	32.4	37.5	35.1	16.8	21.6	17.3	5.4	23.4	5.4	5.0
4	28.6	29.6	34.7	21.5	14.3	19.0	18.4	22.5	4.1	7.4
5	39.1	28.3	34.8	20.8	17.4	19.8	8.7	23.1	0.0	8.0
6	34.0	23.2	24.5	19.7	22.6	19.3	17.0	29.9	1.9	7.8
7	23.9	23.8	19.6	16.0	26.1	26.0	28.3	24.8	2.2	9.5
8	18.3	21.6	28.3	20.8	21.7	22.0	25.0	25.8	6.7	9.8

Notes: Percentages may not total 100 due to rounding.

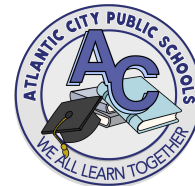


FIGURE 10

COMPARISON OF DR. MARTIN LUTHER KING, JR COMPLEX TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	21.1	26.0	36.8	24.2	28.9	24.7	10.5	19.7	2.6	5.3
4	22.9	30.8	35.4	30.1	27.1	20.7	14.6	17.1	0.0	1.3
5	39.6	37.6	33.3	29.7	20.8	13.3	6.3	15.0	0.0	4.4
6	39.6	32.0	35.8	29.5	17.0	18.4	7.5	17.4	0.0	2.7
7	27.7	22.4	38.3	35.6	25.5	21.7	6.4	17.3	2.1	3.0
8*	39.0	45.2	30.5	29.3	16.9	13.4	13.6	10.1	0.0	2.0
Algebra I	0.0	35.7	0.0	30.1	100.0	18.5	0.0	14.7	0.0	1.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

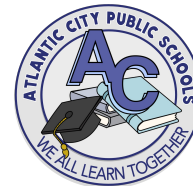


FIGURE 11

COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	57.4	37.5	17.0	16.8	21.3	17.3	4.3	23.4	0.0	5.0
4	65.1	29.6	14.3	21.5	12.7	19.0	6.3	22.5	1.6	7.4
5	59.1	28.3	25.0	20.8	11.4	19.8	4.5	23.1	0.0	8.0
6	56.3	23.2	20.3	19.7	15.6	19.3	7.8	29.9	0.0	7.8
7	39.6	23.8	17.0	16.0	22.6	26.0	17.0	24.8	3.8	9.5
8	36.8	21.6	19.3	20.8	24.6	22.0	12.3	25.8	7.0	9.8

Notes: Percentages may not total 100 due to rounding.



FIGURE 12

COMPARISON OF NEW YORK AVENUE SCHOOL TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2024



- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	50.0	26.0	22.9	24.2	20.8	24.7	6.3	19.7	0.0	5.3
4	56.3	30.8	32.8	30.1	6.3	20.7	4.7	17.1	0.0	1.3
5	73.9	37.6	21.7	29.7	4.3	13.3	0.0	15.0	0.0	4.4
6	68.8	32.0	20.3	29.5	9.4	18.4	1.6	17.4	0.0	2.7
7	24.5	22.4	39.6	35.6	28.3	21.7	7.5	17.3	0.0	3.0
8*	53.4	45.2	25.9	29.3	6.9	13.4	12.1	10.1	1.7	2.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

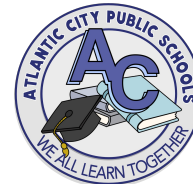


FIGURE 13

COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

ENGLISH LANGUAGE ARTS

PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	48.3	37.5	17.2	16.8	13.8	17.3	17.2	23.4	3.4	5.0
4	46.8	29.6	17.0	21.5	12.8	19.0	21.3	22.5	2.1	7.4
5	35.9	28.3	20.5	20.8	23.1	19.8	12.8	23.1	7.7	8.0
6	23.6	23.2	14.5	19.7	18.2	19.3	41.8	29.9	1.8	7.8
7	22.7	23.8	25.0	16.0	29.5	26.0	15.9	24.8	6.8	9.5
8	25.0	21.6	19.2	20.8	28.8	22.0	21.2	25.8	5.8	9.8

Notes: Percentages may not total 100 due to rounding.

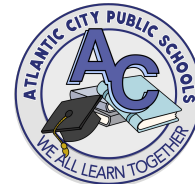


FIGURE 14

COMPARISON OF PENNSYLVANIA AVENUE SCHOOL TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	37.9	26.0	22.4	24.2	20.7	24.7	15.5	19.7	3.4	5.3
4	50.0	30.8	26.0	30.1	16.0	20.7	8.0	17.1	0.0	1.3
5	54.8	37.6	33.3	29.7	4.8	13.3	7.1	15.0	0.0	4.4
6	40.4	32.0	45.6	29.5	10.5	18.4	3.5	17.4	0.0	2.7
7	34.1	22.4	40.9	35.6	15.9	21.7	9.1	17.3	0.0	3.0
8*	57.1	45.2	28.6	29.3	12.5	13.4	1.8	10.1	0.0	2.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.



FIGURE 15
COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	5.3	37.5	2.6	16.8	7.9	17.3	55.3	23.4	28.9	5.0
4	5.7	29.6	5.7	21.5	28.3	19.0	30.2	22.5	30.2	7.4
5	9.4	28.3	9.4	20.8	15.1	19.8	34.0	23.1	32.1	8.0
6	11.8	23.2	11.8	19.7	15.7	19.3	43.1	29.9	17.6	7.8
7	8.9	23.8	10.7	16.0	21.4	26.0	41.1	24.8	17.9	9.5
8	12.3	21.6	12.3	20.8	19.3	22.0	38.6	25.8	17.5	9.8

Notes: Percentages may not total 100 due to rounding.

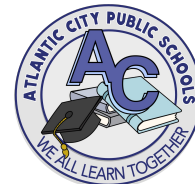


FIGURE 16

COMPARISON OF RICHMOND AVENUE SCHOOL TO DISTRICT

SPRING 2024 NJSLA ADMINISTRATION

MATH

PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	2.6	26.0	2.6	24.2	23.1	24.7	43.6	19.7	28.2	5.3
4	7.4	30.8	22.2	30.1	27.8	20.7	38.9	17.1	3.7	1.3
5	12.5	37.6	16.1	29.7	14.3	13.3	41.1	15.0	16.1	4.4
6	17.5	32.0	10.5	29.5	22.8	18.4	47.4	17.4	1.8	2.7
7	15.8	22.4	24.6	35.6	17.5	21.7	35.1	17.3	7.0	3.0
8*	27.6	45.2	29.3	29.3	13.8	13.4	17.2	10.1	12.1	2.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

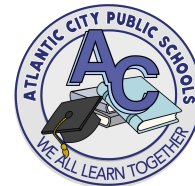


FIGURE 17
COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	39.1	37.5	12.5	16.8	21.9	17.3	21.9	23.4	4.7	5.0
4	17.3	29.6	21.2	21.5	30.8	19.0	21.2	22.5	9.6	7.4
5	22.0	28.3	12.0	20.8	26.0	19.8	32.0	23.1	8.0	8.0
6	7.1	23.2	17.9	19.7	23.8	19.3	38.1	29.9	13.1	7.8
7	22.7	23.8	4.0	16.0	28.0	26.0	28.0	24.8	17.3	9.5
8	15.2	21.6	22.8	20.8	18.5	22.0	31.5	25.8	12.0	9.8

Notes: Percentages may not total 100 due to rounding.

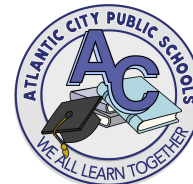


FIGURE 18
COMPARISON OF SOVEREIGN AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	19.1	26.0	27.9	24.2	30.9	24.7	20.6	19.7	1.5	5.3
4	24.1	30.8	24.1	30.1	31.5	20.7	16.7	17.1	3.7	1.3
5	18.9	37.6	24.5	29.7	26.4	13.3	26.4	15.0	3.8	4.4
6	27.3	32.0	28.4	29.5	18.2	18.4	19.3	17.4	6.8	2.7
7	22.8	22.4	30.4	35.6	19.0	21.7	22.8	17.3	5.1	3.0
8*	56.5	45.2	23.2	29.3	10.1	13.4	10.1	10.1	0.0	2.0
Algebra I	3.8	35.7	11.5	30.1	34.6	18.5	42.3	14.7	7.7	1.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

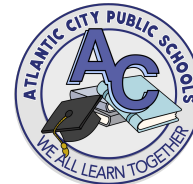


FIGURE 19
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	44.2	37.5	14.0	16.8	7.0	17.3	34.9	23.4	0.0	5.0
4	24.2	29.6	30.6	21.5	16.1	19.0	22.6	22.5	6.5	7.4
5	26.4	28.3	28.3	20.8	22.6	19.8	22.6	23.1	0.0	8.0
6	13.1	23.2	32.8	19.7	16.4	19.3	34.4	29.9	3.3	7.8
7	32.4	23.8	19.1	16.0	23.5	26.0	17.6	24.8	7.4	9.5
8	25.0	21.6	26.3	20.8	23.7	22.0	22.4	25.8	2.6	9.8

Notes: Percentages may not total 100 due to rounding.

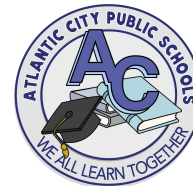


FIGURE 20
COMPARISON OF TEXAS AVENUE SCHOOL TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	25.0	26.0	27.1	24.2	22.9	24.7	20.8	19.7	4.2	5.3
4	28.1	30.8	42.2	30.1	10.9	20.7	15.6	17.1	3.1	1.3
5	57.9	37.6	26.3	29.7	12.3	13.3	3.5	15.0	0.0	4.4
6	21.5	32.0	27.7	29.5	20.0	18.4	27.7	17.4	3.1	2.7
7	18.1	22.4	37.5	35.6	25.0	21.7	16.7	17.3	2.8	3.0
8*	52.5	45.2	37.3	29.3	10.2	13.4	0.0	10.1	0.0	2.0
Algebra I	4.8	35.7	14.3	30.1	38.1	18.5	42.9	14.7	0.0	1.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.

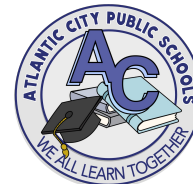


FIGURE 21
COMPARISON UPTOWN SCHOOL COMPLEX TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	44.4	37.5	22.2	16.8	22.2	17.3	11.1	23.4	0.0	5.0
4	35.4	29.6	35.4	21.5	20.8	19.0	8.3	22.5	0.0	7.4
5	23.5	28.3	25.5	20.8	19.6	19.8	27.5	23.1	3.9	8.0
6	29.1	23.2	25.5	19.7	27.3	19.3	14.5	29.9	3.6	7.8
7	19.6	23.8	30.4	16.0	37.0	26.0	13.0	24.8	0.0	9.5
8	19.6	21.6	25.5	20.8	29.4	22.0	11.8	25.8	13.7	9.8

Notes: Percentages may not total 100 due to rounding.

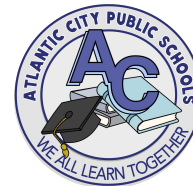


FIGURE 22
COMPARISON OF UPTOWN SCHOOL COMPLEX TO DISTRICT
SPRING 2024 NJSLA ADMINISTRATION
MATH
PERCENTAGES IN 2024

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

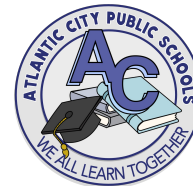
Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	34.8	26.0	34.8	24.2	19.6	24.7	10.9	19.7	0.0	5.3
4	39.6	30.8	35.4	30.1	14.6	20.7	10.4	17.1	0.0	1.3
5	32.0	37.6	50.0	29.7	12.0	13.3	6.0	15.0	0.0	4.4
6	23.6	32.0	50.9	29.5	18.2	18.4	7.3	17.4	0.0	2.7
7	26.5	22.4	49.0	35.6	18.4	21.7	4.1	17.3	2.0	3.0
8*	39.2	45.2	31.4	29.3	17.6	13.4	9.8	10.1	2.0	2.0

*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade Math assessment. Thus, NJSLA Math 8 outcomes are not representative of grade 8 performance.

Notes: Percentages may not total 100 due to rounding.



FIGURE 23
ATLANTIC CITY HIGH SCHOOL
SPRING 2024 NJSLA ADMINISTRATION
ENGLISH LANGUAGE ARTS AND
MATHEMATICS
PERCENTAGES IN 2024
ENGLISH LANGUAGE ARTS



- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
9	35.6	35.8	18.6	18.5	14.0	14.0	18.8	18.8	13.0	12.9

MATHEMATICS

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
Algebra I	39.9	35.7	32.7	30.1	15.9	18.5	11.0	14.7	0.6	1.0
Algebra II	64.7	64.7	35.3	35.3	0.0	0.0	0.0	0.0	0.0	0.0
Geometry	21.1	21.1	23.7	23.7	17.1	17.1	36.8	36.8	1.3	1.3

Notes: Percentages may not total 100 due to rounding.

FIGURE 24
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 NJSLA SCHOOL & POPULATIONS
ENGLISH LANGUAGE ARTS/LITERACY ALL GRADES



ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2488	22.1%	18.9%	21.5%	27.5%	10.0%	37.5
Special Education	470	60.2%	20.9%	10.6%	7.0%	1.3%	8.3
504	37	24.3%	21.6%	27.0%	21.6%	5.4%	27.0
LEP	487	43.1%	24.9%	18.3%	12.7%	1.0%	13.8
Economically Disadvantaged	2500	28.3%	19.1%	20.1%	24.1%	8.5%	32.6
Hispanic or Latino	1359	27.7%	21.5%	21.5%	24.6%	4.8%	29.4
American Indian or Alaska Native	7	14.3%	28.6%	14.3%	14.3%	28.6%	42.9
Asian	458	6.3%	6.3%	13.9%	42.1%	31.2%	73.4
Black or African American	988	39.6%	23.1%	19.4%	15.1%	2.9%	18.0
Native Hawaiian or Pacific Islander	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
White	54	13.0%	12.9%	20.4%	33.3%	20.4%	53.7
Two or More	91	31.9%	12.1%	26.4%	23.1%	6.6%	29.7

FIGURE 25
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 NJSLA SCHOOL & POPULATIONS
MATHEMATICS ALL GRADES



ALL GRADES	Count of Valid Test Scores	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Levels 4 and 5
General Education	2629	28.2%	29.7%	20.8%	18.3%	3.1%	21.4
Special Education	465	58.5%	30.1%	5.6%	5.2%	0.6%	5.8
504	37	40.5%	18.9%	24.3%	13.5%	2.7%	16.2
LEP	608	40.3%	32.6%	16.6%	9.9%	0.7%	10.5
Economically Disadvantaged	2595	32.4%	30.1%	18.5%	16.1%	2.9%	19.1
Hispanic or Latino	1468	34.1%	31.8%	19.6%	13.8%	0.8%	14.6
American Indian or Alaska Native	7	14.3%	42.9%	0.0%	42.9%	0.0%	42.9
Asian	469	6.6%	16.2%	19.8%	43.9%	13.4%	57.4
Black or African American	1005	44.9%	33.0%	15.4%	6.3%	0.4%	6.7
Native Hawaiian or Pacific Islander	1	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
White	53	9.4%	22.6%	24.5%	34.0%	9.4%	43.4
Two or More	91	27.5%	34.1%	24.2%	12.1%	2.2%	14.3

FIGURE 26

ATLANTIC CITY BOARD OF EDUCATION
 MATCHED PRE-POST ACCESS ACHIEVEMENT RESULTS
 COMPOSITE PROFICIENCY RESULTS BY SCHOOL
Aggregate Across Grades

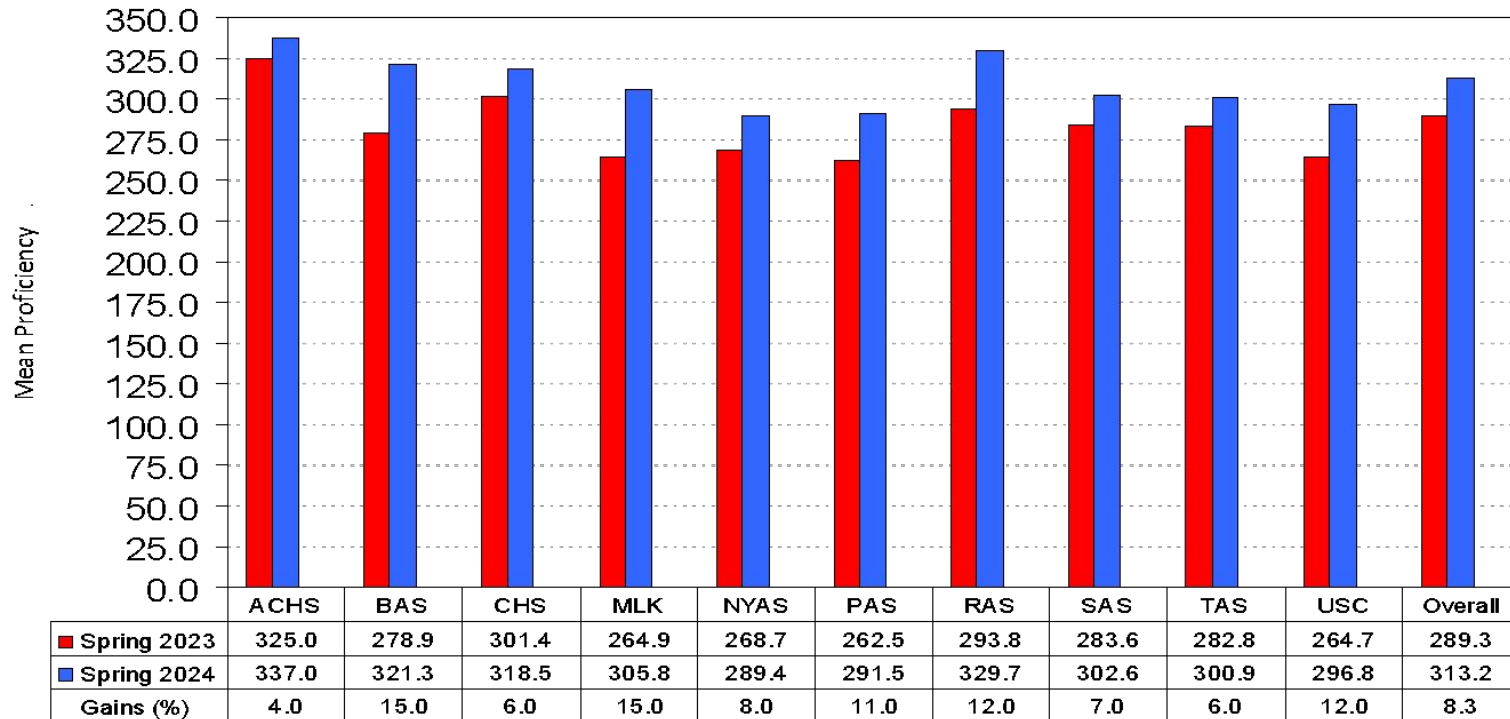
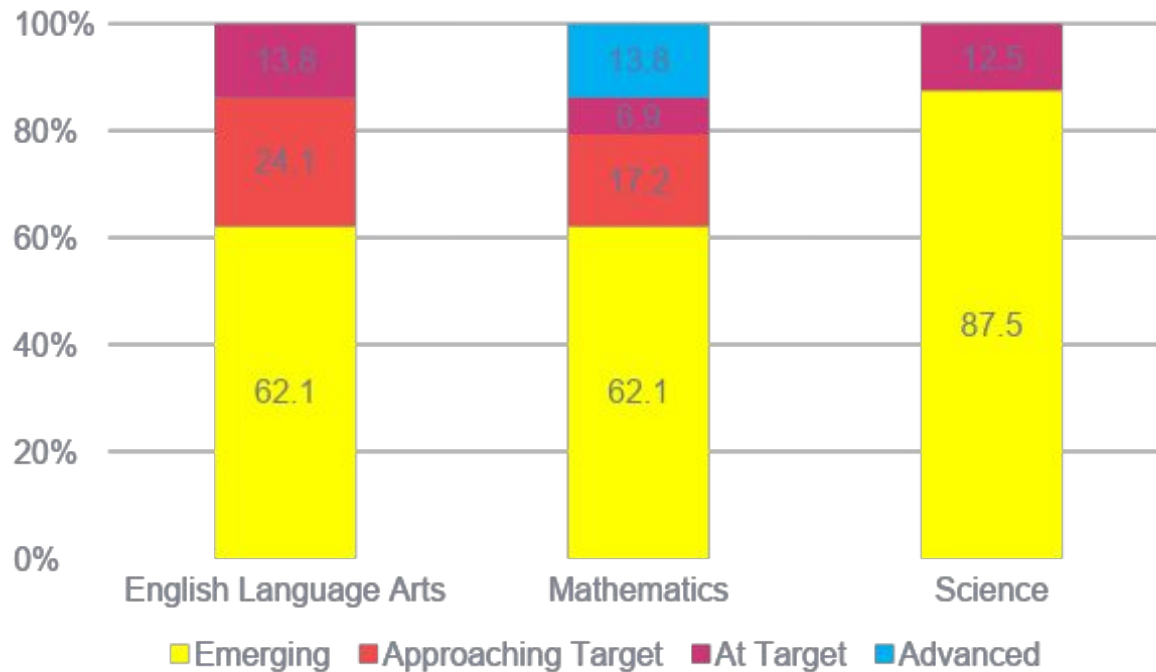


FIGURE 27
COMPARISON OF ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 DLM ADMINISTRATION
ALL GRADES



Source: Dynamic Learning Maps

FIGURE 28
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 5 - PERCENTAGES



SC05	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	60.1	28.2	10.1	1.5	11.6
Brighton Avenue	68.2	22.7	9.1	0.0	9.1
Chelsea Heights	50.0	34.4	15.6	0.0	15.6
Dr. Martin Luther King	68.8	27.1	4.2	0.0	4.2
New York Avenue	87.5	10.4	2.1	0.0	2.1
Pennsylvania Avenue	71.8	20.5	7.7	0.0	7.7
Richmond Avenue	21.8	41.8	29.1	7.3	36.4
Sovereign Avenue	45.3	37.7	13.2	3.8	17.0
Texas Avenue	73.7	21.1	5.3	0.0	5.3
Uptown Complex	62.0	34.0	4.0	0.0	4.0

FIGURE 29
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 8 - PERCENTAGES



SC08	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	62.5	32.2	4.5	0.8	5.3
Chelsea Heights	47.2	44.4	5.6	2.8	8.3
Dr. Martin Luther King	74.6	23.7	1.7	0.0	1.7
New York Avenue	70.7	27.6	1.7	0.0	1.7
Pennsylvania Avenue	77.8	20.4	1.9	0.0	1.9
Richmond Avenue	43.9	38.6	14.0	3.5	17.5
Sovereign Avenue	55.8	35.8	8.4	0.0	8.4
Texas Avenue	65.4	33.3	0.0	1.2	1.2
Uptown Complex	62.5	35.4	2.1	0.0	2.1

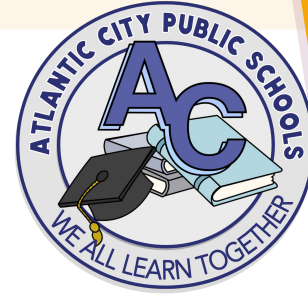
FIGURE 30
ATLANTIC CITY BOARD OF EDUCATION
SPRING 2024 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES
SCIENCE GRADE 11 - PERCENTAGES



SC11	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	> Level 3
District	66.4	20.2	11.3	2.2	13.4
Atlantic City High School	66.4	20.2	11.3	2.2	13.4

"The whole purpose of education is to turn mirrors into windows and dreams into opportunities."





Mission:

Atlantic City Public Schools and members of the community believe in the development of the whole child. Together we are committed to providing a nurturing, safe and stimulating environment for all students to continuously learn and grow.

Vision:

All students will be actively engaged and supported as they learn and grow on the journey to become independent, lifelong learners equipped for the 21st Century.

Collective Commitments



- We will provide a challenging and developmentally appropriate curriculum which addresses individual student needs, focuses on academic growth and is based on current research and best practices.
- We will **align our assessments** to targeted goals that are monitored through data analysis of student growth, interventions and enrichment.
- We will provide a supportive, collaborative **environment** that celebrates and nurtures student success.
- We will work **collaboratively** to ensure that **rigorous standards-based instruction , intervention and enrichment is available to all students** .
- We will commit to **involving and communicating with all stakeholders** in fostering a partnership to share resources and provide services.

SMART Goals



District ELA and Math:

K-8

ELA: The Atlantic City Public School district aims to achieve an increase in the number of students reading on grade level in grades K-8 through a 5-7% (percentage point) movement on placement levels according to iReady performance scores, from Spring 2024 to Spring 2025.

Math: The Atlantic City Public School district aims to achieve an increase in the number of students on grade level in mathematics grades K-8 through a 5-7% movement on placement levels according to iReady performance scores, from Spring 2024 to Spring 2025.

High School

ELA: By June 2025, 50% of 9th-12th grade students will improve their comprehension of nonfiction/informational text by meeting or exceeding their individual projected RIT score growth as measured by the MAPs Reading assessment through the implementation of targeted interventions.

Math: By June 2025, 50% of students will improve their algebraic problem-solving skills by meeting or exceeding their individual projected RIT score growth as measured by the MAPs Math assessment through the implementation of targeted interventions.

District Climate and Culture:

Foster a positive and inclusive school culture and climate by increasing overall satisfaction in the school community as measured by M & E surveys, with a target of at least a 3-5% improvement in satisfaction ratings in Involvement and Order from Spring 2024 to Spring 2025.

M/E Management and Evaluation - 2024 District Survey Data: Parents & Staff
Involvement Dimension #5 as of June 2024: 54.9% - 2024-2025 Goal of 57.1%
Order Dimension #7 as of June 2024: 53.0% - 2024-2025 Goal of 55.1%





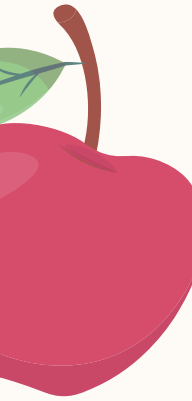
Curriculum





Essential Standards

What are they? R.E.A.L

- 
- **Readiness:** The 'R' stands for Readiness. This standard provides students with essential knowledge and skills necessary for success in the next class, course or grade level.
 - **Endurance:** The 'E' represents Endurance. This standard provides students with knowledge and skills that are useful beyond a single test or unit of study.
 - **Assessed**: The 'A' represents Assessed. This standard will be assessed on upcoming state and national exams.
 - **Leverage:** The 'L' corresponds to Leverage. This standard will provide students with the knowledge and skills that will be of value in multiple disciplines.





Curriculum Development

- Developed during summer
- On going throughout the year on select Saturdays
 - A standards-based sequence of planned experiences where students practice and achieve proficiency in content and applied learning skills.
 - Address state mandates
 - Amistad Commission
 - Commission on Holocaust Education
 - Diversity and Inclusion & LGBTQ+
 - Career Readiness, Life Literacies, and Key Skills
 - Computer Science and Design Thinking
 - Civics Education

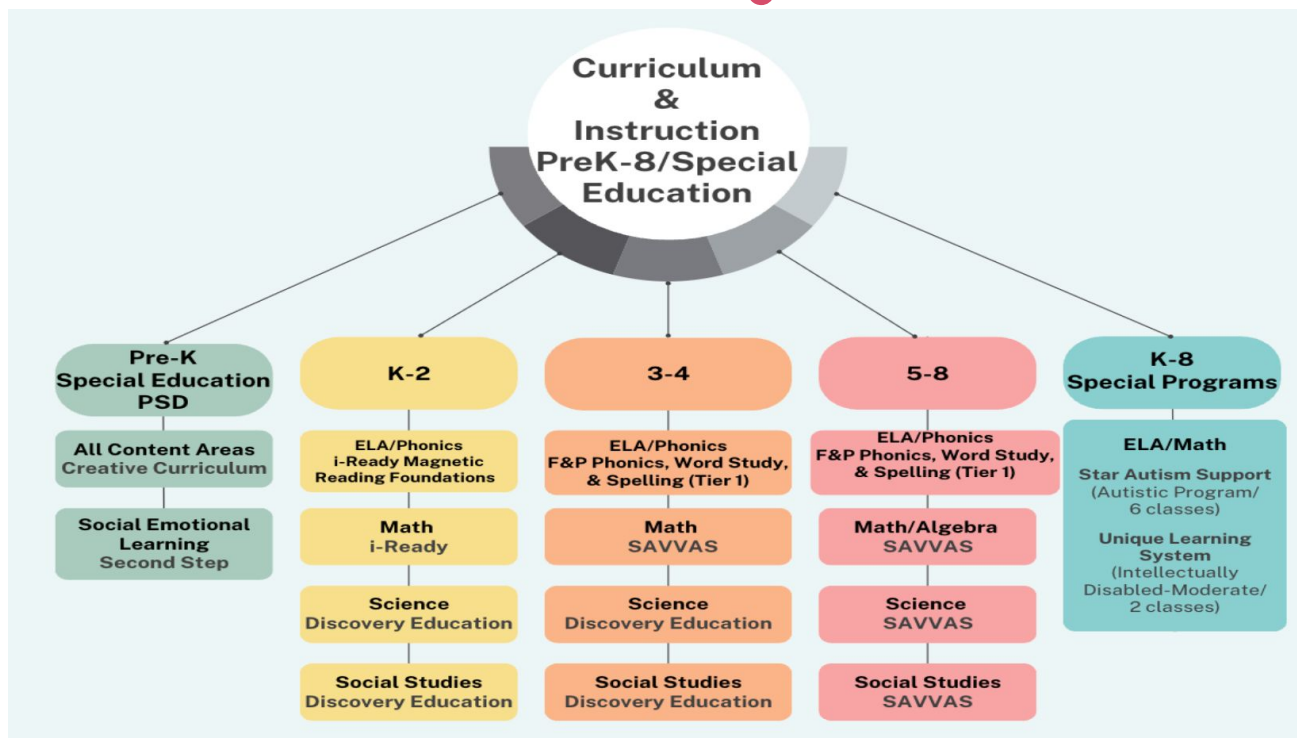


Program Reimagined

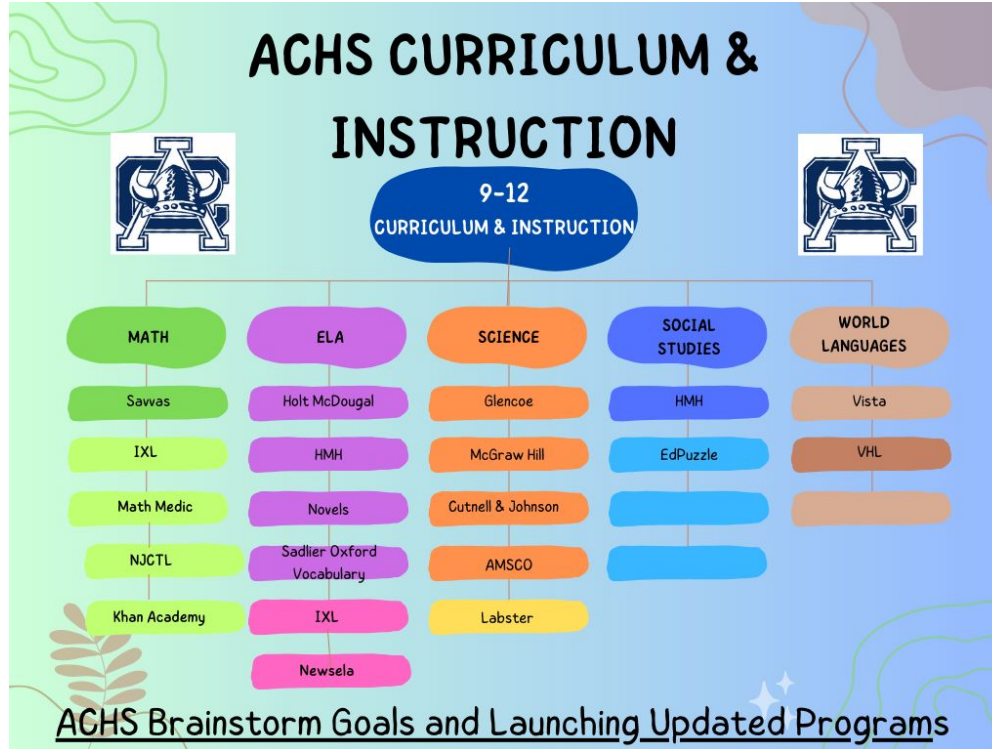
- K-5 RAS/2-5 **restructured instructional schedule**
- K-2 Math - iReady Mathematics Classroom
- K-2 Phonics - **iReady Magnetic Reading** (Science of Reading)
- K-5 Science/Social Studies (Aligning)
- Math (SAVVAS) **Embedded Specialists** to support our teachers
- iReady Embedded Specialist to support our teachers within the program
- Targeted PD to support programs
- All Hands on Deck (AHOD)-moved from 9th period to beginning of the day

*Next Steps: As a result of data, reimagining the supports in place for Special Education, Multilingual Learners, Interventions, Gifted and Talented, Middle School ELA, and the Algebra initiative.

Curriculum Programs K-8



Curriculum Programs 9-12





Intervention and Enrichment

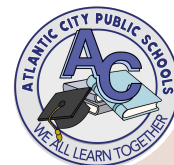
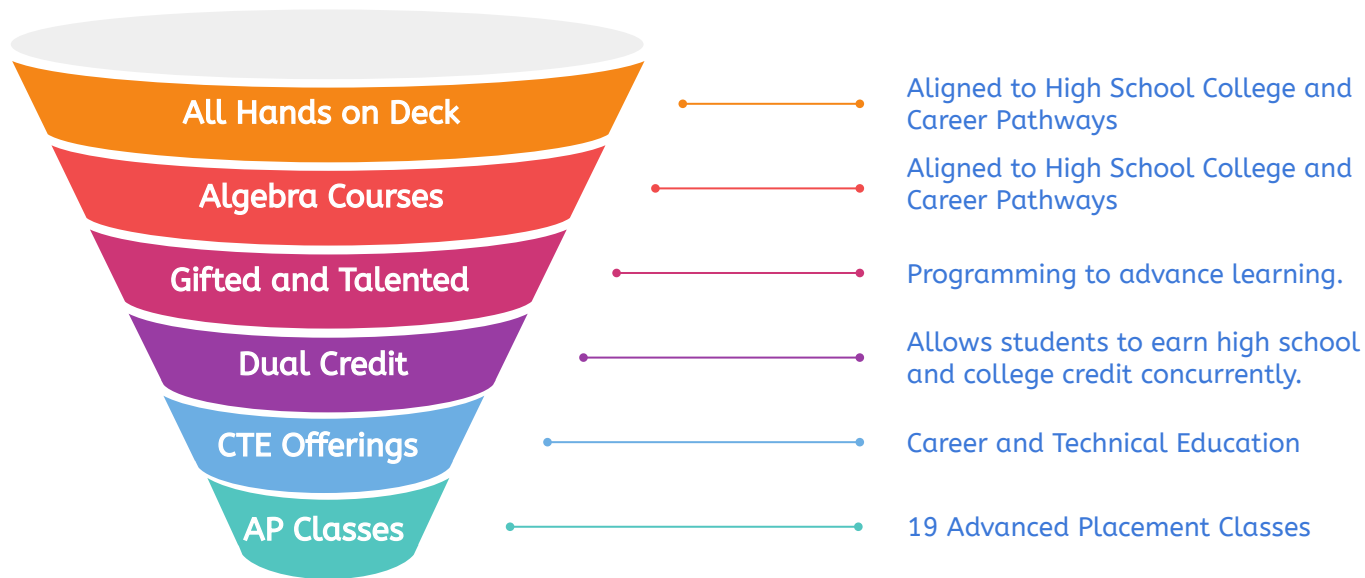


Academic Supports



Grades K-2	Grades 3-8	Grades 9-12
i-Ready diagnostic and personalized instruction	i-Ready diagnostic and personalized instruction	NWEA Map Assessment
Intervention and Enrichment (AHOD)	Intervention and Enrichment (AHOD)	Intervention classes for at-risk students
Reading Recovery	Leveled Literacy	FEV tutoring
Leveled Literacy Intervention	Read 180 (3-12)	Structured Study Hall
Basic Skills Math Instruction	FEV Tutoring	Portfolio Assessment Process
Focus on prerequisite skills	Focus on prerequisite skills	Credit Completion

Enrichment Opportunities



Supplemental Programs

Morning Enrichment	After School
<ul style="list-style-type: none">• Social Emotional Learning (SEL)• Algebra tutoring (EDMENTUM)	<ul style="list-style-type: none">• Tutoring (i-Ready & FEV)• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)• Read AC
Select Saturdays	
<ul style="list-style-type: none">• Visual and Performing Arts (VPA)• Science, Technology, Engineering and Math (STEM)	



Student Services and Special Education

Interventions and Referral Services (I&RS)

- Handbook updated
- Creation of digitized forms

Atlantic City Special Education Parent Advisory Group (AC SEPAG)

- Meetings to keep parents informed about Special Education
- Parental input, concerns, needs, suggestions, etc.

Programs of Instruction

- Phonics First & Structures
 - (K-12 Multiple Disabilities, Language Learning Disabilities, In-Class Resource, and Learning Resource Center classes)
- STAR Autism Support
 - (K-12 Autistic classes)
- Unique Learning System/ News-2-You
 - (K-12 Intellectually Disabled classes)
- Goalbook
 - Tiered leveled support aligned to state standards and IEP goals & objectives (Guidance, I&RS, ICR teachers)
- Learning Ally
 - Multi-sensory audiobooks for struggling readers
 - Available to ALL K-12 students

Resiliency

District team updated program information and presentations

Board Certified Behavioral Analysts (BCBAs)

Brett DiNovi & Associates

- Clinical Assistants (CAs) assigned to students behavioral issues
- Consultants work with school leaders and teachers to assess, design, train, coach and evaluate schoolwide and classroom management plans



ESL



Top 4 Non-English Home Languages Reported:

- Spanish: 35.22%
- Bengali: 7.64%
- Urdu: 1.72%
- Vietnamese: 1.7%

Increase in ML Population:

- SY 23-24 to SY 24-25: 7.03%
- Since pre-pandemic: 20.39%

Parent Engagement

- Title III Parent Outreach and Family Engagement Program

Professional Development

- Sheltered English Instruction for 2nd year teachers
- Phonics First training for ESL teachers
- i-Ready Magnetic Reader training for ESL teachers

Curriculum

- Newcomer Parallel Curriculum
- Multilingual resources in Savvas and Discovery Education

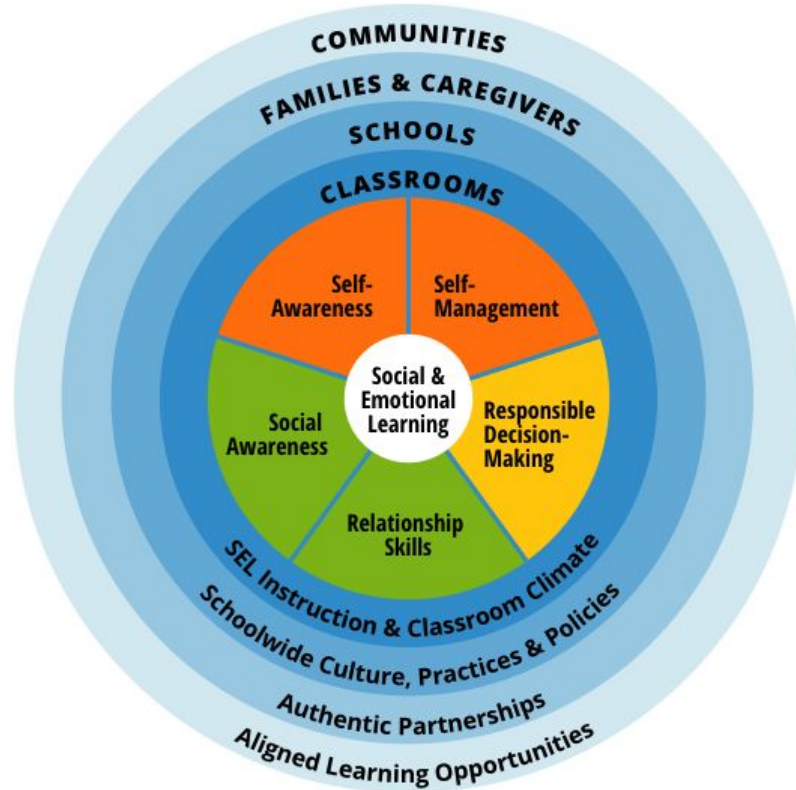
Additional Supports


- Bengali Paraprofessionals
- Bilingual Spanish Support
- Bilingual Bengali Support
- Sheltered Classes K-12
- Bilingual Classes TAS & SAS

Social and Emotional Learning




Social and emotional learning (SEL) provides a foundation for safe and positive learning, and enhances students' ability to succeed in school, careers, and life.





SEL Coordinator and Coaches (one per school) provide support and learning opportunities for students, teachers, and staff on SEL competencies.

- Communication Skills
 - Responsible Decision Making Skills
 - Mindfulness
 - Conflict Resolution Skills
 - Recognizing and Managing Emotions
 - Restorative Practices
 - Self-Management
 - Goal Setting
 - Student Voices' Teams
- 



Thanks!



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